



Tiger Class ESL Grades 3 and 4 June Newsletter

Welcome to the Tiger class ESL Grades 3 and 4 monthly newsletter for June.
Let's take a look at what's to come in June 2017.

Core Material - Reading

We read the reading book every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlists and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - Unit 5 Week 2 - Finish reading 'Bravo Tavo'
Weeks 2-5 - Prepare for speech contest.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 - Unit 5 Week 2 - Fill in the blank exercises. Choosing the correct pronoun.
Weeks 2-5 - Prepare for speech contest.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1 - Finish rewriting 'Dear Mayor' Their letter to the Mayor of Taichung.

Weeks 2-5 - Prepare for speech contest.

This concludes the monthly newsletter for June.

I will be on vacation for most of June.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Rich.



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歡迎來到我們老虎班六月份的月報告。讓我們來了解未來一個月更多課程規畫上的細節。

核心教材 – 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時，他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完全了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的閱讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

第 1 週 – 單元 5 第 2 週 – 完成閱讀 'Bravo Tavo'

第 2-5 週 – 準備演講比賽

文法課程

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此，我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子在他們的作業本上先完成一頁的內容，然後再進行下一頁。

第 1 週 – 單元 5 第 2 週 – 填充練習. 選出正確的代名詞

第 2-5 週 – 準備演講比賽

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會預先選訂好主題。例如：'What I Want to Do When I Grow Up' 在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

第 1 週 – 完成騰寫 'Dear Mayor' 寫一封信給台中市市長

第 2-5 週 – 準備演講比賽

此上就是六月份的月報。我將在六月初到六月下旬休假。總之以上就是我們本月的月報，若您有任何孩子學習上的問題,歡迎您寫在聯絡簿上，我會回覆您！

Until next time, see you soon.

Teacher Rich.