

Monkey Class Newsletter

July 2017

Dear parents,

I would like to say a big well done to all of the students in Monkey Class for making it through their first year at Marshall! They have all come a long way and many have surpassed my expectations by a considerable margin! There are students who are able to read the majority of words in all of this year's reading books, there are students able to spell words just by analysing the sounds they hear, there are students who have already developed good hand writing ability and what I can say for most of the students is they can all speak good English, have good listening skills and have a good understanding of basic grammar!

With just three weeks left until the end of the year I'm sure we will make it in fine fashion and I'm sure the children will cope very well as we enter into their second year. The most important thing is that all the children are enjoying school and enjoying being a part of the Monkey class family. We have become very cohesive over the last year and the following year will only strengthen our united efforts in achieving our goals!

Best wishes,

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

July 3rd – July 5th: Gus Grows A Plant

July 10th – July 14th: Watch Your Step, Mr. Rabbit

July 17th – July 21st: The Snowman

July 24th: Review

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This month we will begin Smart Start Unit 10.

July 3rd – July 5th: Week 1: Problem Solvers

July 10th – July 14th: Week 2: Sort It Out

July 17th – July 21st: Week 3: Protect Our Earth

July 24th: Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

July 3rd – July 5th: B5: P01 – 10: Paths/Counting Objects

July 10th – July 14th: B5: P11 – 14: Counting Objects

July 17th – July 21st: B5: P15 -18: Set Theory

July 24th: Review

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

July 3rd – July 5th: Running Race

July 10th – July 14th: Soccer Skills

July 17th – July 21st: Gladiators

July 24th: Relay

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

July 3rd – July 5th: The Statue of Liberty

July 10th – July 14th: Native American Craft

July 17th – July 21st: Teepee

July 24th: American Food

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

July 3rd – July 5th: The More We Get Together

July 10th – July 14th: Twinkle Twinkle Little Star

July 17th – July 21st: Twinkle Twinkle Little Star

July 24th: Review

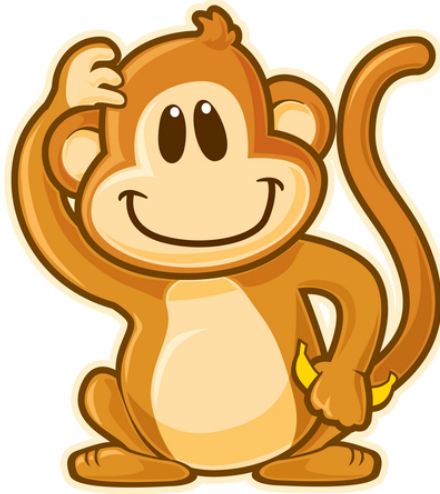
Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Tr. Sam



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親愛的家長，

我不得不說這一年瑪歇爾的猴子班孩子們真的很棒！他們已經走了一段漫長的路，他們的表現已經遠超越我對他們的期望！很多學生在這一年裡已能閱讀書本裡的單字，很多學生也能唸出他們熟習的單字，孩子們也已經有了基礎的寫字能力，不僅如此，他們也能清楚知道老師所說英文的意思並且能以簡單正確的話回答，孩子們現在已具備好的英文聽力能力，也能理解簡單的基礎文法呢。

距離學期結束只剩下三週的時間，我確信我們將能迎戰他們在瑪歇爾的第二年，並且表現比第一年更棒，最重要的是猴子班的孩子們都非常享受在這個學校以及這個猴子大家庭裡面，現在我們變得非常有團結力，以及未來將會變得更加堅強去實現我們的目標。

祝順心，
山姆老師

閱讀

閱讀課是我們在瑪歇爾深感驕傲的一門課，我們目標是有讓小孩成為獨立的讀者養成良好閱讀習慣與訓練發音。閱讀也能增加自己的字彙量，進而有助於小孩們的談話技巧。我覺得多閱讀也能激發小孩的無限想像力，也能讓孩子們學會利用自己的時間去閱讀書籍，由於我也是一個喜歡利用閱讀來消磨時間的

人，所以我期許每一個小孩都能養成良好的閱讀習慣，進而也能訓練他們的專注力，以利於有效的學習。我也會讓家長看到孩子們紮實穩固的學習成效。

7/3 – 7/5: Gus Grows A Plant

7/10 – 7/14: Watch Your Step, Mr. Rabbit

7/17 – 7/21: The Snowman

7/24: 複習

主教材

這個課程是綜合了孩子們的閱讀，文法和發音技能。在這些課程中的孩子將被要求分析的故事，練習基本發音和利用文法及關鍵字去造句。本學期我們將用基礎閱讀和基本詞彙，給予小孩們認識英文字母和發掘英文發音的美妙！這個月我們將開始學習單元十。

7/3 – 7/5: Week 1: Problem Solvers

7/10 – 7/14: Week 2: Sort It Out

7/17 – 7/21: Week 3: Protect Our Earth

7/24: 複習

數學

我們藉由 MPM 書籍和教材盒作為我們數學課程的主要教材。MPM 教材有著獨特且有趣的數學教學概念帶給孩子，教材課程利用動物，顏色，主題和遊戲連結起來，使學習數學更加有趣。

7/3 – 7/5: B5: P01 – 10: 路徑和數數

7/10 – 7/14: B5: P11 – 14: 數數

7/17 – 7/21: B5: P15 -18: 集合

7/24: 複習

體能課

體能課對於孩子來說是個運動的機會，並且藉由此課程讓孩子變得熱血沸騰，這堂課對他們來說是非常重要的，不管是身體上或精神上都是，但是當我們嚴肅的地上這堂課時也有很多有趣的事發生呢。我們的比賽有跑步，或藉由三輪車或學步車比賽；或追逐飛盤，氣球遊戲或是孩子們用充氣棒進行打擊遊戲，孩子們也十分喜歡。

7/3 – 7/5: 賽跑

7/10 – 7/14: 足球技巧

7/17 – 7/21: 鬥劍者

7/24: 接力賽

主題教學

每個月不同的外籍教師會輪流計劃和安排特定主題的活動。主題活動設計範圍可以從小型的藝術項目，甚至到學校附近的戶外教學，都可以成為主題的學習內容。所以主題活動確實有助於小孩們，在同一時間內了解世界各地不同文化並集結學習的樂趣。

7/3 – 7/5: 自由女神

7/10 – 7/14: 美國印第安人

7/17 – 7/21: 帳篷

7/24: 美國食物

唱歌跳舞

歌舞這堂課是給予我機會，去帶領小孩一同享受音樂的美好。除此之外，我定期會從迪士尼音樂中，找出適合小孩的音樂，我非常高興能利用美妙的旋律讓小孩們都可以與老師一起享受音樂的美好！

7/3 – 7/5: The More We Get Together

7/10 – 7/14: Twinkle Twinkle Little Star

7/17 – 7/21: Twinkle Twinkle Little Star

7/24: 複習

圖書館/故事書

每個星期我會帶領孩子造訪學校裡的圖書室和進行故事書書籍交換。進而能看見孩子們可愛的對話以及仔細聆聽故事的可愛模樣！此時他們真正參與到故事的氛圍，我相信這對於孩子們來說是很好的，這為他們的聽力和他們的想像力都會帶來很大的影響力喔！

我期許這一封有見地的信，

感謝您的閱讀！

祝順心，

山姆老師