



Giraffe Class Newsletter July 2017

Reading

This month's lessons will be discussing the subject of teamwork and helping each other. As working together is a very important part of our everyday life, we should all recognize the need for friends and how important they are to us.

July 3 rd – July 7	Cows that type
July 10 th – July 14 th	Cows that type
July 17 th – July 21 st	Super Tools
July 24 th	Super Tools

Phonics

Hello to all parents! The children have demonstrated an adequate ability to obtain and present information based on specific criteria. In July, we will be learning about variant vowel sound in all its varieties and pronunciations and we will be preparing more presentations. This month we will be making presentations about stuff. It has been a pleasure to teach some of the kids in this class ☺

As always, best wishes,

Teacher John.

Week 1: Phonics: ü Example: moon tune flew blue

Week 2: Phonics: ü Example: fruit soup enough door

Week 3: Phonics: ü Example: toy, coin, soup

Week 4: Review

Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

WEEK 1 Unit 6 Week 1 - Pronouns

WEEK 2 Unit 6 Week 1 - Mechanics
WEEK 3 Unit 6 Week 1 - Proofreading
WEEK 4 Review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

July 3rd – July 5th: Expository Writing: Describe The Monkey

July 10th – July 14th: Expository Writing: Describe The Monkey

July 17th – July 21st: Expository Writing: Describe The Monkey

July 24th: Expository Writing: Describe The Monkey



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Reading

這個月我們討論的主題是關於團隊合作以及給予彼此協助。由於互助合作是日常生活中非常重要的事，孩子們將認知到每個人都需要朋友以及朋友對我們的重要性。

7/03 – 7/07 會打字的牛

7/10 – 7/14 會打字的牛

7/17 – 7/21 超級工具

7/24 超級工具

Phonics

各位家長：大家好！

孩子們開始展現適當的能力，針對特定的主題呈現報告。七月份，我們將學習 variant vowel 的各種組合、發音並且準備更多的簡報內容。這個月我們的報告主題是關於一些特別的事。

一如往常 最棒的祝福！

Teacher John

第一週 自然發音：ü – Example: moon tune flew blue

第二週 自然發音：ü – Example: fruit soup enough door

第三週 自然發音：ü – Example: toy, coin, soup

第四週 複習

Grammar

每個星期有兩節文法課，每節課半個小時。文法課的主要教材除了練習本、回家作業以及考試本。孩子們透過範例以及訂正錯誤學習文法。此外，我們也將透過寫與說的方式學習。在時間允許下，我們也會練習考試來複習文法。學習的目標是讓孩子們熟悉文法，並且能夠自然而然地判斷聽說讀寫中的文法是否正確。

第一週 第六單元第一週 代名詞

第二週 第六單元第一週 標點符號

第三週 訂正錯誤

第四週 複習與評量

Composition

這堂課對孩子們而言是很好的練習機會，將他們在閱讀課及文法課中學習的內容應用在寫作課中。在這堂課我們使用兩種不同的角度來學習寫作。在每個月的第一週，我們會利用在 Reading Wonders Book 中學習到的觀念建立文法的基礎，並且將它用來分析短篇的故事。在其他的三週，他們將運用學習到的技巧寫出一篇短篇故事、寫一封信或是寫出過去的經歷。孩子們最後將習慣構思一篇文章時要有起始、內文和結尾。他們最棒的一篇文章將被選出作為學期末演講比賽的內容。

7/03 – 7/05 闡述性寫作 描述猴子

7/10 – 7/14 闡述性寫作 描述猴子

7/17 – 7/21 闡述性寫作 描述猴子

7/24 闡述性寫作 描述猴子