

# Penguin Class Newsletter August 2017

Hello to all parents! We are happy and excited to be back for K5. There will be many class activities that involve lots of small games that the children can have fun, learn and review at the same time. We will be introducing writing and spelling classes in K5. The children will be getting to grips with writing questions and answers and developing an awareness for key grammatical concepts. The thematic activity will be based around the western world. Penguin class seem to enjoy a more practical approach to learning and I will try to compliment that with my approach in teaching them.

August is going to be a fun and productive start to the new semester and I'm really looking forward to taking their ability to the next level.

Best wishes, Teacher John.

### **Reading**

In the coming months I will start making the reading time more student lead and try to elicit vocabularies. Week 1: Rude Ralph Week 2: Addition Annie Week 3: A circle in the sky Week 4: Rude ralph Week 5: Katie did it

### Core material

In the core material we will be learning phonics, recapping activities and presenting new language and grammatical concepts. Week 1: Unit 2 Week 4: Words to Know: all, call, day, her, want Week 2: Unit 2 Week 4: Thump Thump Helps Out Week 3: Unit 2 Week 4: Phonics – th, sh, -ng Week 4: Unit 2 Week 4: Phonics – then, shut, wing, math, thank, hang, shed Week 5: Review

## Math MPM

MPM covers Properties, combinations and separations and motor skills practice and along side them and they learn how to use some of these concepts in speaking. week 1: Writing practice. Week 2: Reciting numbers 1-20 Week 3: More than/less than comparatives Week 4: Writing practice Week 5: Review

### **Physical Education**

The focus for P.E in August will be about developing motor skills and game concepts. I will also be making some activities that work on balance and team work. Week 1: Parachute Week 2: Obstacle Course Week 3: Relay Week 4: Tricycle Race Week 5: Running Race

### **Thematic Activity**

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. The focus for this month will be aero-science.

Week 1: Solar System Map Week 2: Model Airplane Week 3: Model Rocket Week 4: Earth and Moon

Week 5: Space

### Song and Dance

Each month we have a set of songs to learn. Learning from songs is very beneficial as children can learning new words and phrases. New words can be easier understood through the associating movements with words. Kinesthetic learning has been proven by science to be very effective.

Week 1: I have a car Week 2: I have a car Week 3: The ants go marching Week 4: The ants go marching Week 5: YMCA

### Writing

In K5, we introduce writing class. There will be a writing book, which we work through after practicing the concepts presented in the work book.

Week 1: Vocabs

Week 2: gap fills, sentence connections and punctuation

Week 3: word selection and sentence making

Week 4: Corrections and writing

Week 5: Vocabs

### **Spelling**

Also, in K5, we have introduced dedicated to spelling. All the phonics and vocabularies previously taught in K3/4 will be reinforced as well the learning to spell vocabularies that are presented in both the writing and core material classes.

**Phonics** 

Phonics class is dedicated to the practice of sounds used in English. In phonics class we will be building the fluency of the children's fluency and will compliment spelling ability. Week 1: A – Z Week 2: short a Week 3: short i Week 4: review short a and i Week 5: short o, u and e

#### **Storytime**

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Teacher John



August 2017

各位親愛的家長,您好!我們很高興和興奮地晉級到 K5。在這個級數會有很多類型的遊戲和活動,孩子 們可以在遊戲中學習。我們並將在 K5 中引入寫作和拼寫課程。孩子們將會練習書寫問題和答案,並加 深關鍵文法概念。專題活動將圍繞西方世界。企鵝班很有學習的實力,我會用正面的方式鼓勵孩子們持 續學習。

8月份這個新學期將會是一個有趣和富有成效的開端,我期待著把孩子們的能力繼續向上提升。

願 一切順心 Teacher John.

Reading

0

在接下來的幾個月裡,我將開始增加閱讀時間,引導學生認得更多詞彙。這是接下來的書單。

第一週: Rude Ralph

第二週: Addition Annie

第三週: A circle in the sky

第四週: Rude ralph

第五週: Katie did it

#### Core material

在核心教材中,我們將學習發音、閱讀活動和接受新的文法概念。 第一週: Unit 2 Week 4: 字彙 all, call, day, her, want 第二週: Unit 2 Week 4: Thump Thump Helps Out 第三週: Unit 2 Week 4: 自然發音 – th, sh, -ng 第四週: Unit 2 Week 4: 自然發音 – then, shut, wing, math, thank, hang, shed 第五调: 複習

#### <u>MPM 數學</u>

MPM 涵蓋更多物件操作,組合和分項等不同的概念,他們也學習如何使用英文來表達。

第一週:書寫練習

- 第二週:背誦數字 1-20
- 第三週:比較大小

第四週:書寫練習

第五週: 複習

#### <u>體能課程</u>

本月體能課的重點將是發展運動技能和遊戲概念。我們也將進行一些平衡感和團隊合作的活動。

第一週: 快樂傘

- 第二週: 障礙賽
- 第三週: 接力賽

第四週: 三輪車比賽

第五週: 跑步比賽

#### <u>主題活動</u>

每個月會有一位教師計劃和安排主題的活動。這些活動可能是與藝術相關,或是在學校附近校外教學, 或是在教室裡安排一個主題活動!主題通常與世界各地的節日有關,這可以幫助孩子理解不同的文化, 同時充滿樂趣。

第一週: Solar System Map

第二週: Model Airplane

第三週: Model Rocket

第四週: Earth and Moon

第五週: Space

歌曲和舞蹈

每個月我們都會學習一些歌曲,從歌曲學習是非常有益的,因為孩子們可以從中學習新的單字和片語。 新字詞可以透過相關動作讓詞彙更容易被理解。而且,動覺學習已經被科學證明是非常有效果的。我們 每週學習的歌曲如下:

第一週: I have a car

第二週: I have a car

第三週: The ants go marching

第四週: The ants go marching

第五週: YMCA

#### 書寫練習

在 K5 級數,我們有一本寫作練習本,透過書寫練習來增進書寫能力。

第一週:單字練習

第二週: 句子填空, 句子連連看和標點符號練習

第三週:字彙選擇和造句

第四週:改錯和書寫練習

第五週:單字練習

<u>拼字練習</u>

在 K5 級數,我們將帶入拼寫練習。也會再複習在 K3 / K4 中所學習過的發音和詞彙,同時增加新的拼 讀和書寫詞彙練習。

#### 自然發音

發音課程著重於英語聽力練習。 在語音課上,我們將建立孩子流利正確的發音,並增進拼寫能力。

第一週: A-Z

- 第二週: short a
- 第三週: short i

第四週: review short a and i

第五週: short o, u and e

### 故事書時間

每週我和孩子們都到圖書室去借閱故事書,每當我唸故事時,為不同角色配音,看到他們專注投入的表 情,真的是很可愛的!感覺好像身歷其境,我相信這有益於他們的聽力和豐富孩子的想像力!

希望這封信可以幫助您們了解課程!

**Teacher John**