

Whale Class Newsletter August 2017

Dear Whale Class Parents,

This new semester we will begin using a new collection of books. The story books have been first taken home all together in a boxed set beforehand. These books can then be taken to school one at a time at the beginning of each week in the order given by the schedule. We will also use a series of three core material books that will be used for all the semester. These will give some key important vocabulary and short stories that use them. The phonics will also be covered in the core material to go along with the short stories and vocabulary for each section. We also now have a dedicated phonics workbook that will cover phonics using writing activities. We will continue to use speaking, listening and spelling to learn phonics as well. A dedicated writing workbook will be given that focuses on developing writing skills based off of certain topics. Each unit will have a topic for which related sentence patterns and vocabulary are covered. This is followed by sentence building and then finally writing a short essay on the topic.

Vocabulary will be learned from the core material books, the story books, the workbooks and from daily unstructured conversation. The core material books vocabulary is of must-know words that are very common. The story books will introduce a wide-variety of important vocabulary as well as less important but interesting vocabulary that can be fun to use in conversation or writing. The same goes for vocabulary from daily unstructured conversation. Grammar is now given more attention this semester with a bigger and more detailed workbook which includes spelling. This will cover a different grammar topic or pattern for each lesson. The math will be from the same style of MPM books that everyone has done previously. These will build off of the concepts previously learned and will begin covering basic arithmetic later on in the semester.

The following pages detail the August schedule by subject.

Sincerely,
- Teacher Bill

READING

We start a new story book at the beginning of the week. These books will be taken home at the end of the week unless the book needs more time due to its difficulty or student absences. No story books will be read if it is a review week or we need to prepare for a special event like drama plays. The core material book will also contain five short stories to read.

WEEK 1 Story Book - Time For Bed

Core Material Book (Unit 1 Week 1) - Jack Can

WEEK 2 Story Book - What Lila Loves / My Mom

Core Material Book (Unit 1 Week 1) - Jack Can

WEEK 3 Story Book - Flying Butter

Core Material Book (Unit 1 Week 1) - Jack Can
WEEK 4 Story Book - Snow Trees
Core Material Book (Unit 1 Week 2) - Six Kids
WEEK 5 Story Book - Joshua James Likes Trucks
Core Material Book (Unit 1 Week 2) - Six Kids

PHONICS

Phonics activities are based off of a set of sounds given in each lesson of the core material book. The sounds will be spoken out loud and together as a class. Recognition of the sounds written down will be practiced later.

WEEK 1 Phonics Workbook (Reviewing Consonants) - Initials, Finals, Medials, Review
Core Material Book (Unit 1 Week 1) - Short a
WEEK 2 Phonics Workbook (Reviewing Consonants) - Initials, Finals, Medials, Review
Core Material Book (Unit 1 Week 1) - Short i
WEEK 3 Phonics Workbook (Reviewing Consonants) - Initials, Finals, Medials, Review
Core Material Book (Unit 1 Week 1) - l-blends
WEEK 4 Phonics Workbook (Reviewing Consonants) - Initials, Finals, Medials, Review
Core Material Book (Unit 1 Week 2) - Short o
WEEK 5 Phonics Workbook (Reviewing Consonants) - Initials, Finals, Medials, Review
Core Material Book (Unit 1 Week 2) - r-blends, s-blends

VOCABULARY

A set of important vocabulary will be taught from the core material books. Vocabulary from the story books that is useful or interesting will also be taught. Recognizing the most important words by sight will be drilled using flashcards. In addition, extra vocabulary will be learned from daily conversation and whatever is of interest to the students.

WEEK 1 Story Book (Time For Bed) - Core Material Book (Unit 1 Week 1) - Does, Not, School, What
WEEK 2 Story Book (Time For Bed) - Core Material Book (Unit 1 Week 1) - Does, Not, School, What
WEEK 3 Story Book (Time For Bed) - Core Material Book (Unit 1 Week 1) - Does, Not, School, What
WEEK 4 Story Book (Time For Bed) - Core Material Book (Unit 1 Week 2) - Down, Out, Up, Very
WEEK 5 Story Book (Time For Bed) - Core Material Book (Unit 1 Week 2) - Down, Out, Up, Very

WRITING

Writing will be done using a workbook that has a different topic to write about for each unit. Writing complete and correctly capitalized and punctuated sentences will be the focus. Short essays of a few sentences will be able to be written.

WEEK 1 Writing Workbook (Unit 1) - My Family And Friends
WEEK 2 Writing Workbook (Unit 1) - My Family And Friends
WEEK 3 Writing Workbook (Unit 1) - My Family And Friends
WEEK 4 Writing Workbook (Unit 1) - My Family And Friends
WEEK 5 Writing Workbook (Unit 2) - My Family And Friends

GRAMMAR

The grammar will be taught through a dedicated workbook that covers a different grammar pattern or topic and uses fill-in-the-blank or matching activities. Grammar will also be practiced through conversation.

WEEK 1 Grammar Workbook (Unit 1 - Lessons 1 & 2) - Verb to be & There is.../There are...
WEEK 2 Grammar Workbook (Unit 1 - Lessons 3 & 4) - Verb to have & Possessive Adjectives
WEEK 3 Grammar Workbook (Unit 1 - Lessons 5 & 6) - Nouns, verbs and adjectives & The alphabet
WEEK 4 Grammar Workbook (Unit 1 - Lessons 7 & 8) - The alphabet & The alphabet
WEEK 5 Grammar Workbook (Unit 1 - Lessons 9 & 10) - The alphabet & Mr. Owl's puzzle: Picnic time

MATH

The math will use a series of MPM workbooks along with a box of materials for problem solving and marking. Examples will be shown as needed and correction will be done before each workbook is taken home.

WEEK 1 Math Workbook (Level E1) - Writing Practice

WEEK 2 Math Workbook (Level E1) - Reciting Numbers

WEEK 3 Math Workbook (Level E1) - More Than Or Less Than

WEEK 4 Math Workbook (Level E1) - More Than Or Less Than

WEEK 5 Math Workbook (Level E2) - Ordinal Numbers

SONGS

The class will sing songs and dance to them together before breakfast and at other free times throughout the day. A variety of other music will also be played for fun.

WEEK 1 I Have A Car

WEEK 2 I Have A Car

WEEK 3 The Ants Go Marching

WEEK 4 The Ants Go Marching

WEEK 5 YMCA

PHYSICAL EDUCATION

Physical education will be done outside once a week depending on the weather. The class will not be done if there is rainy weather, high pollution levels or playground maintenance. Activities will be done either as a class or individually.

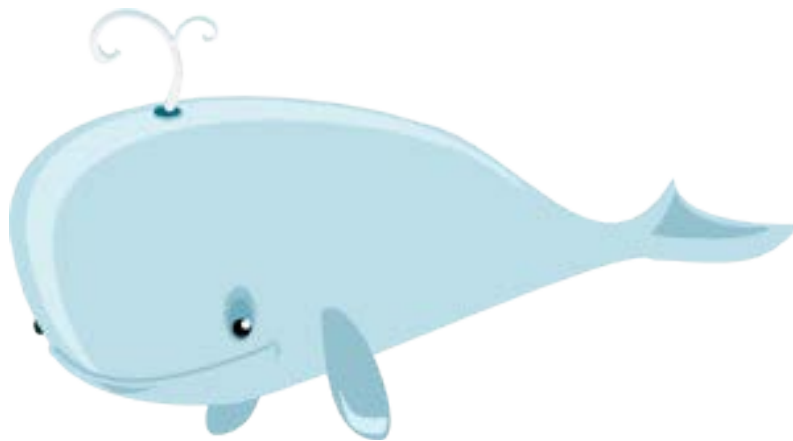
WEEK 1 Catch The Robbers

WEEK 2 Running Races

WEEK 3 Obstacle Course

WEEK 4 Bicycle Races

WEEK 5 Hula Hoops



Whale Class Newsletter August 2017

親愛的鯨魚班家長：

這個新學期我們將開始使用新的教材，這些故事書已經裝在一起成為套書並且已經帶回家裡了；這些書籍可以按照學校給的書單在學期開始時將這些書本一起帶回學校使用。本學期我們還將使用一系列的三本主要教材書籍，這些主題教材中將會出現一些關鍵的重要單字和短篇小說。主題書籍中每個部分的短篇小說和單字中也會出現發音練習。新學期還有一個專門練習發音的練習本，這本練

習本將使用於寫作課程中。我們將繼續使用口語，聽力和拼寫的方式來學習發音。而給予孩子寫作的練習本重點是要針對某些主題的寫作技巧，每個單元都將會有一個主題，涵蓋相關的句子模式和單字；之後是句子建構，最後將會進行到寫一篇關於這個話題的短篇小說。

單字將會從主題教材、故事書、寫作練習本和日常非結構化的對話中學習到。主題教材中的單字是非常常見且必讀的單字。故事書中將介紹各種各樣的重要單字，以及不太重要但有趣的單字，可以在談話或寫作中使用。來自日常非結構化對話的單字也是相同。針對文法部分將會更多的練習，新學期將有一本更深更詳細的練習本，其中包括拼音和寫作。

這將針對每個課程的不同文法主題或模式。而數學的部分，將與以前一樣 使用 MPM 系列教材，將會補充以前學到的概念，並且將在本學期開始練習基本計算題目。

以下頁面按主題詳細列出了 8 月課程計劃。

此致

- Teacher Bill

閱讀

一星期會開始學習一本新的閱讀書。閱讀書將會每週五帶回家，除非這本書的難度或學生較難理解就需要更多的時間。或者需要準備戲劇表演時，那麼就沒有閱讀書。此外，主題教材中也將包含五篇短文小說增加閱讀。

第一週 閱讀書籍 - Time For Bed

主題教材(第一單元/第一週) - Jack Can

第二週 閱讀書籍 - What Lila Loves / My Mom

主題教材(第一單元/第一週) - Jack Can

第三週 閱讀書籍 - Flying Butter

主題教材(第一單元/第一週)- Jack Can

第四週 閱讀書籍 - Snow Trees

主題教材(第一單元/第二週) - Six Kids

第五週 閱讀書籍 - Joshua James Likes Trucks

主題教材(第一單元/第二週) - Six Kids

自然發音

發音練習是從主題教材書籍中提供的一組發音。此發音將會讓全班大聲一起念出；而接下來將會進行聽發音寫下字母或單字的課程。

第一週 發音練習本(子音複習) - Initials, Finals, Medials, Review

主題教材(第一單元/第一週) - Short a

第二週 發音練習本(子音複習) - Initials, Finals, Medials, Review

主題教材(第一單元/第一週) - Short i

第三週 發音練習本(子音複習) - Initials, Finals, Medials, Review

主題教材(第一單元/第一週) - I-blends

第四週 發音練習本(子音複習) - Initials, Finals, Medials, Review

主題教材(第一單元/第一週) - Short o

第五週 發音練習本 (子音複習) - Initials, Finals, Medials, Review

主題教材 (第一單元/第二週) - r-blends, s-blends

單字

一組重要的單字將從主題教材中學習，平時常用的或有趣的單字也將從故事書中出現。最重要的是通過視覺認知單字也將使用閃卡進行學習。另外，從日常的談話中學到額外的單字，也可以讓學生感興趣。

第一週 故事書 (Time For Bed) - 主題教材 (第一單元/第一週) - Does, Not, School, What

第二週 故事書 (Time For Bed) - 主題教材 (第一單元/第一週) - Does, Not, School, What

第三週 故事書 (Time For Bed) - 主題教材 (第一單元/第一週) - Does, Not, School, What

第四週 故事書 (Time For Bed) - 主題教材 (第一單元/第二週) - Down, Out, Up, Very

第五週 故事書 (Time For Bed) - 主題教材 (第一單元/第二週) - Down, Out, Up, Very

寫作

寫作將使用具有不同主題的練習本讓每個單元進行書寫。完整寫作的定義將是：正確的寫出大寫和句號。進而可以寫出幾句較短且有意義的句子。

第一週 寫作練習 (第一單元) - My Family And Friends

第二週 寫作練習 (第一單元) - My Family And Friends

第三週 寫作練習 (第一單元) - My Family And Friends

第四週 寫作練習 (第一單元) - My Family And Friends

第五週 寫作練習 (第二單元) - My Family And Friends

文法

文法將透過一本練習本學習，書中也涵蓋了不同的文法模式或主題，並且使用填空或配對方式學習文法，文法學習也將通過對話來加以練習。

第一週 文法課本 (第一單元 - 第一、二課) - Verb to be & There is.../There are...

第二週 文法課本 (第一單元 - 第三、四課) - Verb to have & Possessive Adjectives

第三週 文法課本 (第一單元 - 第五、六課) - Nouns, verbs and adjectives & The alphabet

第四週 文法課本 (第一單元 - 第七、八課) - The alphabet & The alphabet

第五週 文法課本 (第一單元 - 第九、十課) - The alphabet & Mr. Owl's puzzle: Picnic time

數學

數學將使用 MPM 系列課本，以及一系列用於解決問題的教具。教具將根據題目需要時使用，並要求孩子繳交回課本前應進行訂正成正確答案。

第一週 數學課本 (Level E1) - Writing Practice

第二週 數學課本 (Level E1) - Reciting Numbers

第三週 數學課本 (Level E1) - More Than Or Less Than

第四週 數學課本 (Level E1) - More Than Or Less Than

第五週 數學課本 (Level E2) - Ordinal Numbers

歌曲律動

每天早上在吃點心前都會進行一起聽歌、唱歌、跳舞的活動。

第一週 I Have A Car

第二週 I Have A Car

第三週 The Ants Go Marching

第四週 The Ants Go Marching

第五週 YMCA

體能課

體能課將在外面每週進行一次。一個班級會完成單一個運動項目，並且將會涉略其他種類的運動

第一週 Catch The Robber

第二週 Running Races

第三週 Obstacle Course

第四週 Bicycle Races

第五週 Hula Hoops