



## Rabbit Class ESL August 2017

### Reading

Hello Everyone.

I am writing this letter to inform you of the first month for Rabbit class for our reading class.

The 2 weeks we will be looking at the story A tale of a Tail. A story about a beaver. We will work on the phonics of long A and I will be helping them understand the story as we go.

The second 2 weeks of August we will be looking at the story “How Bat Got Its Wings” in our literature anthology book.

The words from both these stories will overlap and help the students understand the concepts in the stories.

I will go a bit slow at first to gauge the class’s ability and help tailor a learning style for them. I hope we have lots of fun and learn a great deal!

Teacher Mathew

### Phonics

Hello to all parents! I’m John. I am the ESL phonics teacher. I’m looking forward to getting to know your children and helping them develop their ability in English. This month will be about the long A sound and all its varieties.

As always, best wishes,  
Teacher John.

Week 1: Phonics: a

Week 2: Phonics: ai

Week 3: Phonics: ay

Week 4: Phonics: a\_e

Week 5: review

Grammar

The grammar component for Rabbit class will be covered twice a week for half an hour each time. The main piece of material will be two grammar workbooks. On Monday we will cover a new grammar pattern and do this in a page or two of the first workbook. On Wednesday we will review the grammar pattern we did on Monday and then do a page or two in the second workbook. Students finish the first workbook with the help of the teacher and can correct their work as they do the page. Students finish the second workbook like a test and are asked to complete everything before bringing it to the teacher to check. Mistakes marked by the teacher are corrected later by the student that same day or at another free time.

WEEK 1 Unit 4 Week 1 - Was and Were (p.76)

WEEK 2 Unit 4 Week 1 - Was and Were (p.77)

WEEK 3 Unit 4 Week 1 - Mechanics (p.78)

WEEK 4 Unit 4 Week 1 - Proofreading (p.79, p.80)

WEEK 5 Unit 4 Week 2 - Review and Assess

### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. In three weeks, the children put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

August 1<sup>st</sup> – August 4<sup>th</sup>: Write a Letter

August 7<sup>th</sup> – August 11<sup>th</sup>: Write a Letter

August 14<sup>th</sup> – August 18<sup>th</sup>: Write a Letter

August 21<sup>st</sup> – August 25<sup>th</sup>: Write a Letter

August 28<sup>th</sup> – September 1<sup>st</sup>: Personal Narrative



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### 閱讀

親愛的家長您好：

我寫這封信來通知您這是我們兔子班第一個月的閱讀課程。

在前兩週，我們將會閱讀的主題是 A tale of a Tail，這個故事是在說明有一隻海狸和他的尾巴的故事，我們將會學習一些長母音的發音以及我將會幫助他們來瞭解這個故事內容。

八月的第三，四週，我們將會在 Anthology 的課本裡讀有關於 “How Bat Got Its Wings” 的故事。

我們將會幫助孩子們來了解故事的觀念及學習主軸。首先我將會了解孩子的程度及再給予孩子們適合的幫助及合宜的學習方式。我希望我們將會有很多的樂趣在我們的課程。

Teacher Mathew

### 發音課程及 Keynote 專題製作

所有的爸爸媽媽您們好，我是 Teacher John，我是發音課程的老師，我期待在新學期來了解您的孩子及幫助他們來建構他們的英文能力，這個月我們將學習長母音及所有發音的規則。

### 八月份的課程規劃

第 1 週:發音 : a

第 2 週: 發音: ai

第 3 週: 發音: ay

第 4 週: 發音: a\_e

第 5 週: 複習

### 文法課程

我們的文法課程將會是一週兩次及每次半個小時的課程，我們主要的課程規劃如下：星期一我們將教新的文法句型及做一頁或兩頁的練習在我們的練習本上。然而在我們星期三的課程我們會將星期一上過的內容來做複習及測試孩子是否完全能理解上課的內容。

第一週 單元 4 第 1 週 – 主題：Was and Were (p.76)

第二週 單元 4 第 1 週-主題： Was and Were (p.77)

第三週 單元 4 第 1 週-主題：Mechanics (p.78)

第四週 單元 4 第 1 週-主題： Proofreading (p.79, p.80)

第五週 單元 4 第 2 週-主題： Review and Assess

### 作文

作文課程是給孩子一個機會來運用他們學習過的閱讀及文法來做一個統整，在這堂課我們將會有兩種不一樣的角度來增進他們的寫作的技巧，在這三週裡我們將會練習運用片段的字串例如一篇小短文、小短信或收集他們的一些經驗來進階練習他們寫作，孩子們也會練習建構他們的短文要有開頭，主軸，結尾以及他們所寫的作文會在期末我們會選一篇來作文來做為他們演講比賽的主題。

8/1-8/4 主題：Write a Letter

8/7-8/11 主題： Write a Letter

8/14-8/18 主題：Write a Letter

8/21-8/25 主題：Write a Letter

8/28-9/1 主題：Personal Narrative