



Penguin Class Newsletter September 2017

Hello to all parents! We are happy and excited to be back for K5. There will be many class activities that involve lots of small games that the children can have fun, learn and review at the same time. We will be introducing writing and spelling classes in K5. The children will be getting to grips with writing questions and answers and developing an awareness for key grammatical concepts. The thematic activity will be based around the western world. Penguin class seem to enjoy a more practical approach to learning and I will try to compliment that with my approach in teaching them.

September is going to be a fun and productive month.

Best wishes,
Teacher John.

Reading

In the coming months I will start making the reading time more student lead and try to elicit vocabularies.

Week 1: two feet up

Week 2: listen to me

Week 3: generous me

Week 4: the secret code

Core material

In the core material we will be learning phonics, recapping activities and presenting new language and grammatical concepts.

Week 1: review

Week 2: like/don't like

Week 3: He eats/ he doesn't eat

Week 4: verbs and nouns

Math MPM

MPM covers Properties, combinations and separations and motor skills practice and along side them and they learn how to use some of these concepts in speaking.

week 1: comparatives

Week 2: writing practice

Week 3: More than/less than comparatives

Week 4: recitation

Physical Education

The focus for P.E in August will be about developing motor skills and game concepts. I will also be making some activities that work on balance and team work.

Week 1: The floor is lava

Week 2: safe circles

Week 3: danger line

Week 4: blind man's bluff

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. The focus for this month will be Chinese Culture.

Week 1: Panda Mask

Week 2: Fish

Week 3: Lucky Charm

Week 4: Moon Festival

Song and Dance

Each month we have a set of songs to learn. Learning from songs is very beneficial as children can learning new words and phrases. New words can be easier understood through the associating movements with words. Kinesthetic learning has been proven by science to be very effective.

Week 1: YMCA

Week 2: YMCA

Week 3: You are my sunshine

Week 4: You are my sunshine

Writing

In K5, we introduce writing class. There will be a writing book, which we work through after practicing the concepts presented in the work book.

Week 1: Vocab

Week 2: gap fills, sentence connections and punctuation

Week 3: word selection and sentence making

Week 4: Corrections and writing

Spelling.

Also, in K5, we have introduced dedicated to spelling. All the phonics and vocabularies previously taught in K3/4 will be reinforced as well the learning to spell vocabularies that are presented in both the writing and core material classes.

Phonics

Phonics class is dedicated to the practice of sounds used in English. In phonics class we will be building the fluency of the children's fluency and will compliment spelling ability.

week 1: review

Week 2: spellings and writing

Week 3: word families Long A

Week 4: Long i

Storytime

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,
Teacher John



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各位親愛的家長歡迎您來了解 Panda Class 九月的家長信。

首先讓我們來看看在八月我們做了甚麼事，八月對於四個新班來說是非常忙碌的一個月，大部分的孩子都還在適應班級，而這對於孩子們和老師來說是很正常也可以預期的到的，孩子們會漸漸適應並且喜愛來上學的。

在九月的課程我們還是會幫孩子建立上課的基本秩序，班上孩子會慢慢建立起常規，當他們適應後，他們就可以更容易吸收課程上所教導的內容了。

學習英文並不只是學習另外一種語言，另外也是希望孩子們可以習得常規和可以快樂學習，另外也教導孩子數學、美術、音樂、自然、科學以及如何成長為一個很棒的人。

在九月我們會閱讀許多有趣的故事，也會教導他們許多單字，我也會教導孩子如何握蠟筆，孩子們也會學習顏色、動物、方向、數字、字母等等新的內容。

Reading

每一天我們會閱讀好幾次的閱讀書，在孩子們閱讀時我會比較嚴肅，我也會要求孩子坐好，用手比著字。

通常孩子們會對故事內容感興趣或是想要知道單字是什麼意思，我也鼓勵孩子在課堂上盡量發問，並且確保他們可以了解。

大家一起唸完後，我會要求孩子個別唸給我聽，這樣我也可以聽到孩子的發音，也可以糾正孩子不對的發音，有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸，幫助他們多加複習。

第一週：We Are Painting -

第二週：Big and Small -

第三週：I Like Shapes -

第四週：What Am I? -

Core Material

第一~三週：Smart Start – 認識字母 A - Z e.g. ° A 開頭的東西。

第四週：單元一：使用“the”的句子-‘I can see the map.

MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的，利用有趣的方式教導孩子學習基本的數學概念，孩子也會有一盒 MPM 的寶盒，裡面有許多輔助學習的工具。

第一週：A2 P6-10-練習畫圓，以及認識不同的物品，認識數字 1、2

第二週：A2 P11-14 –認識數字 1~3，數數，練習畫線和形狀

第三週：A2 P15-18 –配對遊戲，鑲嵌遊戲，練習畫圓和線，將形狀塗顏色

第四週：A3 P1-5 –分類：例如將都是藍色的物品分成一類，或是同形狀的分成一類，練習畫直線。

Phonics

這學期我們使用的是新教材，裡面有許多好玩的遊戲代入學習，會教導孩子們字母和它的發音。

第一週：P31-32 –認識並且練習寫出 s 開頭的物品

第二週：P33, 35 - 認識並且練習寫出 s、f、m 開頭的物品

第三週：P36, 38, 39 --認識並且練習寫出 m 開頭的物品，練習書寫 T、t

第四週：P40, 41, 42 -認識並且練習寫出 t、h 開頭的物品

Conversation

這堂課可以讓孩子多練習口語，會讓孩子練習用完整的句子來發問和回答問題。

第一週：單元 3 P 7-8- ‘It is ...’ 句子練習；‘It is a book’，‘It is a pencil’.

第二週：單元 4 P9-11 ‘-Is it...?’ 句子練習；. ‘Is it a pencil?’，‘It is a ball’.

第三週：單元 5 P12-13 - ‘What is it?’. 問句練習

第四週：單元 6 P14-16 - ‘He is...’, ‘She is...’. 句子練習

Song and Dance

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始

第一週：‘Teddy Bear, Where is Thumb Kin

第二週：‘Color Songs’

第三週：‘Color Songs’

第四週：'Little Monkeys Jumping on the Bed'

Thematic Activities

這堂課會介紹各國的風俗文化，一整個月我們會有相同的主題，孩子能夠學習到不同的國家文化。

第一週：Panda Mask

第二週：Fish

第三週：Lucky Charm

第四週：Moon Festival

Library

一週孩子能夠到圖書館借書一次，孩子們會很期待能夠聽老師說故事，可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽，孩子也可以借書回家和爸爸媽媽一起閱讀。

Courtesy, Health Habits and Safety.

我們會利用這堂課來介紹孩子們班上的班規和生活常規，生活自理能力的養成，例如：正確的洗手、在教室内不奔跑，將椅子歸位....。

以上即是我們的九月課程內容，正如您所閱讀的我們將會有許多有趣和豐富的課程可以學習。

另外也請您若是有任何問題皆不要客氣的在連絡本上向我提出來，我期待下次和您的聯繫。

Teacher Rich.