



Whale Class Newsletter September 2017

Dear Whale Class Parents,

My name is Taliesin Hoyle. I am pleased and proud to be the teacher of this wonderful class. I hope to see all of you on the 30th, for the parent teacher event.

My teaching style is gentle and flexible. I try to help the children to find their own way. We will use a lot of games and activities. Children need to enjoy their classes, and to learn by doing. I consider a class successful if the children enjoy it, and I am going to make sure that things are dynamic and fun. Hopefully the children have already told you about the games we use in class.

The class has quite mixed ability. Some of them find handwriting very hard, so I will be giving extra practice for handwriting and phonics. Where possible, I will adapt the work to their capabilities. This month, I will help them to get used to the short vowel sounds.

Because spelling is too hard for some of them, I will not be doing spelling tests. We will instead have spelling practice, and this practice will focus on the most common words in English, and on the short vowels we are doing in phonics class.

I am enjoying our classes together, and I think the students are enjoying them too.

Thank you for your trust and confidence in me, and in the school.

The following pages detail the September schedule by subject.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

READING

We read the small books together in class. I will start to get each student to read to me individually as well.

WEEK 1 Story Book – It's Circle Time! Shapes

Core Material Book (Unit 1 Week 2) - Six Kids

WEEK 2 Story Book – Here Comes the Parade

Core Material Book (Unit 1 Week 3) – Maps!

WEEK 3 Story Book – I Love Trees

Core Material Book (Unit 1 Week 3) – Maps!

WEEK 4 Story Book – Out the Door
Core Material Book (Unit 1 Week 3) – Maps!

PHONICS

I will be putting a lot of emphasis on phonics skills in my classes. They will practice writing short words on the board, and on paper. The homework is done twice. Once in class and once at home. By the end of the month, they should be able to identify the five short vowel sounds, and spell a few words for each vowel.

WEEK 1 Phonics Workbook (short a)
WEEK 2 Phonics Workbook (short i)
WEEK 3 Phonics Workbook (short a, e and i review. Short o)
WEEK 4 Phonics Workbook (short u)

VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

WRITING

There are two main skills that we need to focus on. The first, for children this young, is basic penmanship. They need practice forming the letters of the alphabet. That will be the main focus of my writing classes. I will only use parts of the writing book, as it is too hard for them to do by themselves, and they will benefit far more from a focus on the fundamental skills. We will use the vocabulary words, and practice writing quickly and accurately. The second skill is constructing sentences. That will take a while to achieve.

WEEK 1 Short a
WEEK 2 Short i
WEEK 3 Short a, e and i review. Short o
WEEK 4 Short u

GRAMMAR

We are repeating sentence patterns in everyday conversation. The grammar book is a good foundation for this, as it focuses on the most important formations. We may work a little ahead in this class, as the book is easy enough for them to gain confidence and see their progress.

WEEK 1 Grammar Workbook (Unit 1 - Review) - Spelling
WEEK 2 Grammar Workbook (Unit 2 - Lessons 1 & 2) – I like... I don't like...
WEEK 3 Grammar Workbook (Unit 2 - Lessons 3 & 4) – She eats... She likes...
WEEK 4 Grammar Workbook (Unit 2 - Lessons 5 & 6) – Verbs and nouns.

MATH

We are using games, puzzles and activities that focus on a set of core skills. We also integrate counting into P.E class, and other activities, such as board games that use dice and movement.

WEEK 1 Math Workbook (Level E1) - Writing Practice
WEEK 2 Math Workbook (Level E1) - Reciting Numbers
WEEK 3 Math Workbook (Level E1) - More Than Or Less Than
WEEK 4 Math Workbook (Level E1) - More Than Or Less Than
WEEK 5 Math Workbook (Level E2) - Ordinal Numbers

SONGS

The class will sing songs before breakfast and at other free times throughout the day. We will also do the Time Warp, a dance that is good P.E.

WEEK 1 Down by the River
WEEK 2 Hickory Dickory Dock
WEEK 3 Hickory Dickory Dock
WEEK 4 Hokey Pokey

PHYSICAL EDUCATION

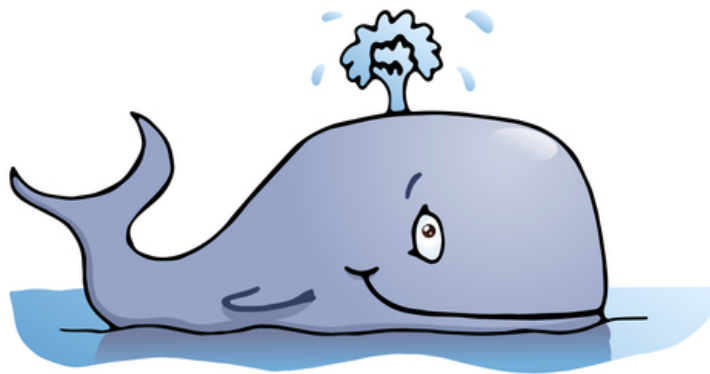
The playground maintenance will be finished by the time September starts. We will have a structured activity every second week, and play a sport or game on odd weeks.

WEEK 1 Tag. Rounders.

WEEK 2 Hoop pass. Relay race.

WEEK 3 Tag. King of the Hill.

WEEK 4 Ball and spoon jousting. Ball and spoon race.



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給親愛的鯨魚班的家長：

我叫 Taliesin Hoyle。我很高興和榮幸能成為這個美好的班老師。我希望能於 30 號的親中座談活動中見到您們。

我的教學風格是溫和且靈活，我試著幫助孩子找到自己的方式。我們也將使用大量的遊戲和活動。孩子們也需要融入於課程當中，並且通過這樣的方式來學習。如果孩子們喜歡，我認為將是一個班級的成功，我會確定這些方式執行是動態和有趣。希望孩子們都已經與各位家長們分享我們在上課時所進行的遊戲。

我們班的孩子是具有相當程度的綜合能力。以寫作能力來說，對於班上某些孩子是具有相當難度的，所以我將會給予寫作和拼音的額外練習。並且在允許的情況下，我將會配合孩子的能力安排課程進度。在這個月，我會幫助孩子們習慣於使用短母音的發音。

因為拼寫的課程對於某些孩子來說太過於困難了，所以我不會進行拼寫測試。我們將採用拼寫與仿寫的練習，而這種練習將集中在最常用的英語單字和我們在發音課程中使用的短母音。

我很享受跟孩子們一起上課，我覺得孩子們也都很樂在其中。

感謝各位家長對我和學校的信任和信心。

以下頁面按主題詳細列出了 9 月計劃。

- Taliesin Hoyle (Teacher Tal)

閱讀

我們在課堂上將一起閱讀小書。我也將開始讓每個孩子能單獨閱讀給我聽。

第一週 閱讀書籍- It's Circle Time! Shapes

主題教材 (第二週-第一單元) - Six Kids

第二週 閱讀書籍 - Here Comes the Parade

主題教材(第三週-第一單元) - Maps!

第三週 閱讀書籍 - I Love Trees

主題教材(第三週-第一單元) - Maps!

第四週 閱讀書籍 - Out the Door

主題教材 (第三週-第一單元) - Maps!

發音

我將非常重視課堂上的發音能力。他們會在書面上和紙上寫短文。作業完成會寫兩次；一次上課，一次在家裡。到本月底，他們應該能夠識別五個短母音，並為每個母音拼寫出幾個單字。

第一週 發音教材 (短母音 A)

第二週 發音教材 (短母音 A)

第三週 發音教材 (複習短母音 A、E、I 和短母音 O)

第四週 發音教材 (短母音 U)

單字

單字都來自 McGraw-Hill Reading Wonders 的書籍中，以及我將從發音教材和閱讀書籍中取得其他單字。

寫作

寫作課程中，我們需要把重點放在兩個主要重點。第一：基本的筆順要求將是對於這個年齡層的孩子。他們需要練習寫出 26 個字母中所有的字母。這將是我寫作課程中的主要教學重點。然而，我只會使用寫作書的一部分，因為對於孩子們來說獨立完成這本課本會過於太難，他們將從重點放在基礎能力將會受益匪淺。我們將使用字彙單字，並且能快速準確的練習寫作。第二：句子構造建立。這將需要一段時間才能達到。

第一週 短母音 A

第二週 短母音 I

第三週 複習短母音 A、E、I，短母音 O

第四週 短母音 U

文法

我們正在日常談話中重複句型。這本文法書是一本能夠打好基礎的書籍，因為它專注於最重要的句型編排。我們可以在這本書籍中多加以琢磨，因為這本書很容易讓他們有信心，看到他們的進步。

第一週 文法教材 (第一單元 - 複習) - Spelling

第二週 文法教材(第二單元 - 第 1、2 課) - I like... I don't like...

第三週 文法教材 (第二單元 – 第 3、4 課) – She eats... She likes...

第四週 文法教材 (第二單元 – 第 5、6 課) – Verbs and nouns.

數學

我們正在使用專注於一套核心技能的遊戲，謎題和活動。我們還將計畫整合到 P.E 課程和其他活動中，例如使用骰子和運動的棋盤遊戲。

第一週 數學課本 (Level E1) - Writing Practice

第二週 數學課本 (Level E1) - Reciting Numbers

第三週 數學課本 (Level E1) - More Than Or Less Than

第四週 數學課本 (Level E1) - More Than Or Less Than

第五週 數學課本 (Level E2) - Ordinal Numbers

歌曲

孩子會在早餐前和其他自由時間在一天內唱歌，我們也會在其他的時間進行，舞蹈對於運動是相輔相成。

第一週 Down by the River

第二週 Hickory Dickory Dock

第三週 Hickory Dickory Dock

第四週 Hokey Pokey

體能課

操場維修將於 9 月之前完成。我們將每隔一週舉辦一次結構性的活動，並在兩週一次進行有趣的活動或比賽。

第一週 Tag. Rounders.

第二週 Hoop pass. Relay race.

第三週 Tag. King of the Hill.

第四週 Ball and spoon jousting. Ball and spoon race.