



Zebra Class Newsletter

September 2017

Dear Parents,

The first week or so of class was a little rough. A lot of the students were getting used to coming to school and as it's a new environment and people that they are not familiar with they were, understandable, scared. The first week we only did simple and fun activities in class, as I didn't want them to feel bored and I want everyone to feel that coming to school is fun. Everyone has improved a lot since the first day. Now there's very little, almost no crying, in the morning or lunch time. Of course sometimes when they think of their parents they might cry a little, but with some comfort and encouragement they are quick to stop and continue having fun.

Last month I started to introduce the ABCs in class. It might take a while for everyone to separate and recognise all the letter as there are so many. I've been using coloring pages as a nice way to practise simple writing and motor skills. We also started learning numbers, colors, and shapes. I've started to introduce some basic, simple classroom rules, such as no throwing toys, don't draw on the table or wall, etc. Of course at first their attention span is not very long as they are not used to having to sit in class and listen to a teach. We will slowly work on this and extent their attention span little by little.

This month I will start to be a little more strict in areas like sitting down in class time, listening in class and not chatting, teaching them how to line up and how to hold their books, etc. It will help everyone a lot to get into a good habit of knowing our routines and following basic rules. I have slowly started to give everyone their books, starting with their reading books and motor skills book. I am taking time to focus on teaching everyone how to sit properly with their books and not bending or throwing the books on the floor. I'm sure with some guidance, patience, and encouragement they will be able to do it in no time.

Now that the students are more adjusted to the classroom environment, I have no doubt that they will start to learn even more quickly and use the English they learn more frequently. I am very happy I have this opportunity to teach such an intelligent and enthusiastic class of students and I am looking forward to watching them improve and grow.

Reading

Getting everyone to hold their books nicely and follow along on the same page is a bit of a challenge. We are taking things slow and I am focusing more on making sure everyone is holding their books properly and not playing or bending them. Once they can hold their books properly I will start to introduce pointing to the words as we read them. As they say and hear the words while looking at it and pointing with their finger, they will gradually, with time, start to build up a vocabulary of English words they can recognize. Along with learning phonics and how to pronounce words this will make up most of their reading class. This

month's books teaches a variety of topics, from colors and shapes, to teaching simple opposite words such as big and small, short and tall, etc. These books will help them a lot as the words we will be learning can be used in everyday conversation. I also have everyone point to the pictures as we read to help them better understand what we are reading.

Week 1- Big and Small

Week 2 –We are Painting

Week 3 –I Like Shapes

Week 4 –Catch that Cat!

Core Material/Phonics

This month we will begin using the McGraw-Hill Wonders core material books. Our first book for this month, "Start Smart" is the starter book for the series. It teaches some basic letter recognition, has some fun interesting stories, and a lot new useful vocabulary words. This book contains some great beginner sentence structures, such as "I dance, I paint, I read, I write" and "I can ride, I can clean, I can walk, I can read, I can eat". We will also discuss the contents of the stories in class. For phonics we have already started to learn the sounds for the first few letters such as "a is for apple, b is for ball, etc". In our phonic book we are scheduled to learn the consonants f, m, s, t, and h. Our phonic book has a lot of fun activities such as drawing, tracing, circling the correct picture etc. It's a fun and colorful book that I'm sure everyone will have fun working on. We are currently still working on getting everyone to stay on the same page that I open up for them and not turning the pages or drawing on the other pages.

Week 1- Start smart

Week 2 –Start smart

Week 3 –Start smart

Week 4 –Unit 1

Maths

This month we will continue to focus on important foundational subjects, such as numbers and colors. We will also start to introduce more advanced shapes and the students will start to use their MPM math book more to help them in learning these new things. They will start to learn some great new skills to help with their hand-eye coordination, motor skills and English. Book A2 starts out with matching corresponding shapes and looking selecting out non-matching colors. Students usually really enjoy this class because of the hands-on learning and fun shapes and colors props they can use from their MPM box.

Week 1- A2 : P6 - 10

Week 2 –A2: P11 - 12

Week 3 –A2: P15 - 18

Week 4 –A3: P1 - 5

Physical Education

We had a lot of fun in Physical Education during our first month. The students really enjoyed playing with bubbles and interacting with their new classmates. This month we can start to introduce more slightly complex physical activities like "Follow the leader" as well as games like Red Light, Green Light. P.E. is a great way for the students to make friends and bond with each other, as well as get out some much needed energy. I am glad I have the opportunity to help guide them as they grow.

Week 1- Red light green light

Week 2 – Bubbles

Week 3 –Follow the leader

Week 4 – Car races

Song and Dance

We introduced a lot of new songs the first month and the students have been learning really fast because they enjoy it so much. They always clap and sing along and love to follow the actions with the teacher. We have the opportunity to learn a lot more fun and educational songs this month like Color Songs and Little Monkeys jumping on the bed to help them learn colors and numbers. Song and dance class is a great way

to learn new English vocabulary words and phrases and I already here them using lyrics from their songs in the classroom like “good morning” and “how are you?”

Week 1- Teddy Bear

Week 2 –Color song

Week 3 –Color song

Week 4 –Little monkeys jumping on the bed

Conversation

Conversation class is vital to the student’s curriculum. We use a combination of group work and private conversation to help them students learn new useful English vocabulary and phrases. This month we are learning some new useful sentence patterns that they can start to use for conversation, like “Is it a door? No, it is not. It is a window.” This type of foundation is going to be great for helping the students speak English more in class. We will also play a lot of fun games to make learning more interesting and fun for the students and I think they will really enjoy practicing their new words.

Week 1- it is

Week 2 –Is it?

Week 3 –It is? / It is

Week 4 –What is it



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親愛的家長

上課的第一個星期有一點點艱難。很多學生漸漸地習慣上學，這是一個新的環境而且周遭的人並不是他們熟悉的人，會害怕是可以理解的。第一週我們在課堂上只做了一些簡單有趣的活動，因為我不想讓他們感到無聊，而且我希望大家感覺到上學是很有趣的。自第一天以來，每個人都有了很大的改善。現在在早晨或午餐時間裡已經幾乎沒有什麼哭泣了。當然有時他們想到爸爸媽媽時，他們可能會哭一會兒，但是只要有一些安慰和鼓勵他們很快就停下來繼續玩了。

上個月，我開始在課堂上介紹這些 ABC。因為有這麼多的單字，每個人都可能需要一段時間才能分辨和識別所有的單字。我一直在使用著色頁，作為練習簡單寫字和運筆技巧的好方法。我們也開始學習數字，顏色和形狀。我已經開始介紹一些基本的簡單的課堂規則，例如不能投擲玩具、不要在

桌子或牆上畫畫等等。當然，首先他們的專注時間不是很長，因為它們不習慣坐在課堂上聽一個教學。我們會慢慢地在這方面努力，並且讓他們的注意力逐漸延長。

這個月，我將著重在上課時坐著，上課認真聽，不聊天，教他們如何排隊，如何拿書等領域要更加嚴格一些，這將有助於大家養成了解和遵循我們基本規則的好習慣。我慢慢開始給大家自己的書，從他們的閱讀書和運筆技能書開始。我花時間集中精力教導每個人如何正確地對待書本，不要將他們丟在地板上。我確定在一些教導，耐心及鼓勵下，他們將能夠很快做到這一點。

現在，學生們更加適應課堂環境，我確定他們將會學得更快，並更頻繁地使用所學習的英語。我很高興我有機會教這樣一個聰明和熱情的班級，我期待看著他們的進步和成長。

閱讀

讓每個人都妥善保存書籍，並在同一頁上閱讀是一個挑戰。我們正慢慢地進行，我更注重在確保每個人都正確地拿著書，不要玩或彎曲他們。一旦他們可以正確地拿著書，我會開始讓他用手指指向我們閱讀的單字。當他們在看著它們並用手指指向時，說出並聽到這些話時，他們隨著時間的累積，逐漸開始建立一個可以識別英文單字的詞庫。隨著學習如何發音，這將彌補他們大部分的閱讀課。本月的書籍講授了各種各樣的題材，從顏色和形狀到簡單的相反詞，如大小，高矮等等。這些書籍會大大的幫助他們，因為我們將要學習的字詞可以運用在日常生活中的會話。我也有讓大家指出我們正在閱讀的照片，以幫助他們更好地了解我們正在閱讀什麼。

Week 1- Big and Small

Week 2 –We are Painting

Week 3 –I Like Shapes

Week 4 –Catch that Cat!

核心教材/ 自然發音

本月，我們將開始使用 McGraw-Hill Wonders 核心材料書。我們這個月的第一本書“Start Smart”是系列的起始書。它教一些基本的字母識別，有一些有趣的故事，和很多新的有用的詞彙單詞。這本書包含了一些很好的初學者句子結構，如“我跳舞，畫畫，我讀，我寫”和“我可以騎，我可以清理，我可以走，我可以讀，我可以吃”。我們也會在課堂上討論故事的內容。對於發音，我們已經開始學習前幾個字母的聲音，例如“a is for apple, b is for ball, 等等”。在我們的自然發音書中，我們計劃學習輔音 f, m, s, t 和 h。我們的自然發音書有很多有趣的活動，如繪圖，找到，圈出正確的圖片等。這是一本有趣的彩色書，我相信每個人都會產生樂趣。我們目前仍在努力讓大家保持在打開的同一頁面上，並且不會在其他頁面上轉動頁面或繪圖。

Week 1- Start smart

Week 2 –Start smart

Week 3 –Start smart

Week 4 –Unit 1

數學

本月，我們將繼續關注重要的基礎科目，如數字和顏色。我們還將開始引進更不一樣的形狀，學生將開始使用他們的 MPM 數學來幫助他們學習這些新事物。他們將開始學習一些很棒的新技能，幫助他們的手眼協調，運筆技能和英語。從 A2 這本書開始學習匹配相應的形狀，並尋找選擇不匹配的顏色。學生通常很喜歡這個課程，因為他們可以從他們的 MPM 中動手學習有趣的形狀和顏色。

Week 1- A2 : P6 - 10

Week 2 –A2: P11 - 12

Week 3 –A2: P15 - 18

Week 4 –A3: P1 - 5

體能課

我們第一個月的體育課很有趣。學生們真的很喜歡玩泡沫以及和他們的新同學互動。本月，我們可以開始引進輕微複雜的體育活動，如“跟隨領導者”以及“紅綠燈”等遊戲。體育是學生交朋友，建立關係的好方法，也能釋放一些必要的活力。我很高興我有機會幫助並指導他們成長。

Week 1- Red light green light

Week 2 – Bubbles

Week 3 –Follow the leader

Week 4 – Car races

歌唱律動

我們在第一個月推出了很多新歌，學生們學的很快因為他們非常樂在其中。他們總是拍手和唱歌，喜歡模仿老師的動作。我們在本月有機會學習更多有趣的教育歌曲，如色彩之歌和小猴子跳床，幫助他們學習顏色和數字。唱歌跳舞課程是學習新的英語詞彙和短語的好方法，我已經聽到他們在教室裡使用歌曲中的歌詞，如“早安”和“你好嗎？”

Week 1- Teddy Bear

Week 2 –Color song

Week 3 –Color song

Week 4 –Little monkeys jumping on the bed

會話

對話班對於學生的課程至關重要。我們結合小組活動和私人對話，幫助學生學習新的有用的英語詞彙和短語。這個月我們正在學習一些新的有用的句子模式，他們可以開始用於對話，如“是門嗎？不它不是。這是一個窗戶。”這種基礎將會有效地幫助學生在課堂上講英語。我們還會玩很多有趣的遊戲，讓學生感到更有趣，我認為他們真的會喜歡練習他們的新詞。

Week 1- it is

Week 2 –Is it?

Week 3 –It is? / It is

Week 4 –What is it