



Deer Class Newsletter September 2017

Dear Parents,

Thank you all so much for your help and support throughout this first month of our new school year. I really appreciate any of you who have communicated with me through the communication books, spoken to me before or after class, or passed on your concerns or comments to me through Teacher Avon. I really enjoyed meeting some of you and getting to know all of the new students. Thanks to all your support and encouragement, I believe the children were able to really feel that they were coming into safe and supportive environment.

The first month was, understandably, a very new and uncertain time for a lot of the students. There was a lot of crying but teacher Avon and I did our best to try and make the students feel comfortable and help them have fun. After a lot of hugs, comforting and support, many of the students began to feel much relaxed and happy in the classroom and started to participate more and more in class. Now, most of the students are able to follow classroom procedures and sit nicely in class. They really enjoy playing games with flashcards and pointing to answers on the whiteboard. As we come into this next month and start to introduce more of the student's textbooks, we will start to focus on holding their book nicely and turning to the right page.

We have a lot of fun, new things to learn this month and as the students focus more on their English and learning through books, we will also continue to build upon the classroom rules and structures to help create an orderly and positive learning environment. We will have a lot of group learning, as well as individualized conversation practice and teaching, and also continue to play fun and educational games in class to keep the students excited about learning. So far they all have a wonderful attitude and are eager to learn the new words they've learned. I am very much looking forward to all the great new things we will get to teach them and seeing how they apply this both in, and outside the classroom.

Reading Class

This month we are going to start working with the students on following along with the teacher by using their finger to point at each word as they say it. This is a very great start for having them begin working on sight reading. As they say and hear the words while looking at it and pointing with their finger, they will gradually,

with time, start to build up a vocabulary of English words they can recognize. This, combined with phonics, will make up most of their reading skills as they progress and learn throughout the school year at Marshalls. This month's Reading class should also help to start kindling their interest in reading, as they will be seeing a lot of fun new books with interesting pictures. I am looking forward to starting this new month with them. Listed below is the curriculum schedule for this month of classes.

- Week 1: "Big and Small"
- Week 2: "We are painting"
- Week 3: "I like shapes"
- Week 4: "Catch that Cat!"

Phonics Class

The students have already begun learning some basic sounds like "A for apple, B for Bear, C for cat, D for dog and E for Elephant". We are going to continue to review and reinforce the sounds as the sounds of the alphabet letters that we learn while we work our way through the Sadlier, Phonics book. This month we are scheduled to learn the consonants "H, T and S". We will focus on letter recognition and sound recognition, as well as oral language (teaching the students to pronounce these sounds). We will also begin some basic tracing exercises as we help the students prepare to start practicing tracing letters. Listed below is the curriculum schedule for this month of classes.

- Week 1: Sadlier, Phonics: Page 31-32
- Week 2: Sadlier, Phonics: Page 33, 35
- Week 3: Sadlier, Phonics: Page 36, 38, 39
- Week 4: Sadlier, Phonics: Page 40-42

Core Material Class

This month we will begin using the McGraw-Hill Wonders core material books. Our first book for this month, "Start Smart" is the starter book for the series. It will allow the students to practice some basic letter recognition, read some fun interesting stories, and learn a host of new useful vocabulary words. This book contains some great beginner sentence structures, such as "I dance, I paint, I read, I write" and "I can ride, I can clean, I can walk, I can read, I can eat". We can also have some basic discussions in class about the contents of the stories and whatever the students wish to share with the class. This month's Core Material class will be especially useful in teaching them new sentence structures, vocabulary and sight words. Listed below is the curriculum schedule for this month of classes.

- Week 1: Start Smart
- Week 2: Start Smart
- Week 3: Start Smart
- Week 4: Unit 1

Math Class

This month we will be using our math books and MPM boxes much more. The A2 work book that we will begin this month will have the students starting off with slightly more complex activities, like matching corresponding shapes and circling the items that are differently colored in a group. We will also work a lot more with counting and numbers, continuing to reinforce everything the students have already learned. They will also get to do some pages out of their sticker book, helping them to practice coordination and shape recognition. Listed below is the curriculum schedule for this month of classes.

- Week 1: MPM A2: Page 6-10
- Week 2: MPM A2: Page 11-14
- Week 3: MPM A2: Page 15-18
- Week 4: MPM A3: Page 1-5

Conversation Class

The students will be learning a lot in this month's conversation class. We will start off with Unit 3 and the sentence structure "it is". Students will learn things such as "it is a book and it is a pen". This will be especially useful in the classroom, as once the students know this pattern, we can teach them all kinds of new vocabulary words by pointing and saying, for example: "it is a chair". Later on we will learn to ask "is it?" and "what is it?" questions. "Is it a dog, and is it an apple?" This will be a great sentence pattern for the students to learn and will allow for them to ask a lot more questions in class. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 3
Week 2: Unit 4
Week 3: Unit 5
Week 4: Unit 6

Physical Education

Students this age are very active and enthusiastic; that is one reason why Physical Education class is so important for them. They seem to really enjoy our outdoor playtimes and they love the having the opportunity to run around and let out their energy. This month we will play some fun and educational outdoor games like "Follow the Leader" which will help to improve their coordination, give them good exercise, and teach them English action words. We will also play some fun games that will involve running, dancing and playing. As they become more comfortable at this new school, I am sure they will start to participate more actively and enthusiastically.

Week 1: Follow the Leader
Week 2: Running Races
Week 3: Red Light, Green Light
Week 4: Freeze Dance

Song and Dance

The students all really enjoy song and dance time. They always participate so actively and with a huge smile on their faces. This month we will do some great songs to help them learn new sentences and English vocabulary words. We will do some songs to help teach them the colors and number and have the students follow along with actions and by pointing at colors. It will take some time for the students to start being able to sing all of the song lyrics but they do very well following along with the music and I often hear them singing the songs we learned during other classes or while they're playing. Listed below is the curriculum schedule for this month of Song and Dance.

Week 1: Teddy Bear/ Where is thumb kin?
Week 2: Color Songs
Week 3: Color Songs
Week 4: Little monkeys jumping on the bed



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Dear Parents,

非常感謝大家在新的一年的第一個月的幫助和支持。我非常感謝您通過聯絡簿與我溝通，在上課之前或之後與我交談，或通過 Tr. Avon 將您的問題或意見傳遞給我。我真的很喜歡會見你們，並認識所有的新生。感謝所有的支持和鼓勵，我相信孩子們真的能夠感覺到他們進入安全和支持的環境。

第一個月是可以理解的，對於很多學生來說，這是一個非常新的和不確定的時期。有很多孩子哭，但 Tr. Avon 和我盡力嘗試讓學生感到舒適，幫助他們玩得開心。給他們很多擁抱，安慰和支持，之後許多學生開始覺得在課堂上感到非常的放鬆和快樂，並開始參與課堂。現在，大多數學生都能夠按照課堂程序進行課堂練習。他們真的很喜歡玩字卡遊戲，並指出白板上的答案。下個月，我們會開始介紹更多書，我們將開始專注於很好地拿著他們的書，翻向正確的頁面。

我們有很多樂趣，本月要學習的新東西，隨著學生更多地關注他們的英語和通過書籍學習，我們還將繼續建立在課堂規則和結構上，幫助創造有序和積極的學習環境。我們將進行大量的小組學習，個性化的對話練習和教學，並繼續在課堂上玩樂趣和教育遊戲，讓學生對學習感到興奮。到目前為止，他們都有一個很好的態度，渴望學習他們學到的新詞。我非常期待我們能夠教他們的所有很棒的新事物，並看到他們如何在教室內外應用這些。

Reading Class

本月，我們將開始與學生一起跟老師一起使用他們的手指來指向每個單詞。這是讓他們開始閱讀的非常好的開始。當他們在看著它們並用手指指向時說出並聽到這些話時，他們隨著時間的推移逐漸開始建立一個可以識別的英文單詞的詞彙。這與語音學相結合，將彌補大部分閱讀技巧，因為他們在瑪歇爾進步

和學習。本月的閱讀課程也有助於開始關注閱讀興趣，因為他們將看到很多有趣的新書與圖片。我期待與他們開始這個新月。下面列出了本月課程的課程表。

- Week 1: "Big and Small"
- Week 2: "We are painting"
- Week 3: "I like shapes"
- Week 4: "Catch that Cat!"

Phonics Class

學生已經開始學習一些基本的聲音，如“蘋果 A，熊 B，貓貓 D，大象 E”等。我們將繼續審查和加強聲音，作為我們學習的字母表字母的聲音，同時我們通過 Sadlier，Phonics 書籍。這個月我們計劃學習輔音“H，T 和 S”。我們將重點關注字母識別和聲音識別以及口語（教學生發音）。我們還將開始一些基本的追蹤練習，因為我們幫助學生準備開始練習描字。下面列出了本月課程的課程表。

- Week 1: Sadlier, Phonics: Page 31-32
- Week 2: Sadlier, Phonics: Page 33, 35
- Week 3: Sadlier, Phonics: Page 36, 38, 39
- Week 4: Sadlier, Phonics: Page 40-42

Core Material Class

本月，我們將開始使用 McGraw-Hill Wonders 主教材書。我們這個月的第一本書“Start Smart”是系列的起始書。它將允許學生練習一些基本的字母識別，閱讀一些有趣的有趣的故事，並學習一大堆新的有用的詞彙單詞。這本書包含了一些很好的初學者句子結構，如“我跳舞，畫畫，我讀，我寫”和“我可以騎，我可以清理，我可以走，我可以讀，我可以吃”。我們也可以在課堂上舉辦關於故事內容的一些基本的討論，以及學生希望與課堂分享的內容。本月的“主教材”課程將在教他們新的句子結構，詞彙和視力詞時特別有用。下面列出了本月課程的課程表。

- Week 1: Start Smart
- Week 2: Start Smart
- Week 3: Start Smart
- Week 4: Unit 1

Math Class

本月，我們將更多地使用我們的數學書籍和 MPM 盒。我們將從本月開始的 A2 工作書將讓學生們從稍微複雜的活動開始，比如匹配相應的形狀，並且圈出一組中不同顏色的項目。我們還將更多地計算和數字，繼續加強學生已經學到的一切。他們還將從他們的貼紙中做一些頁面，幫助他們練習協調和形狀識別。下面列出了本月課程的課程表。九月

- Week 1: MPM A2: Page 6-10
- Week 2: MPM A2: Page 11-14
- Week 3: MPM A2: Page 15-18
- Week 4: MPM A3: Page 1-5

Conversation Class

孩子在這幾個月的會話課上學習了很多。我們將從第 3 單元開始，句子結構是“它是”。學生們會學到一些東西，如“這是一本書，它是一支鋼筆”。這在教室裡特別有用，因為一旦學生知道這種模式，我們就可以通過指點和說話來教他們各種各樣的新詞彙，例如：“這是一把椅子”。後來我們會學會問“是嗎？”

和“這是什麼”的問題。“這是一隻狗，它是一個蘋果嗎？”這將是一個很好的句子，讓學生學習，並讓他們在課堂上提出更多的問題。下面列出了本月課程的課程表。

Week 1: Unit 3
Week 2: Unit 4
Week 3: Unit 5
Week 4: Unit 6

Physical Education

這個年齡的學生非常活躍和熱情;這就是為什麼體育課對他們如此重要的一個原因。他們似乎真的很喜歡我們的戶外遊戲，他們喜歡有機會跑出來，發洩自己的精力。這個月我們會玩一些有趣的和設計過的戶外遊戲，如“跟隨領導者”，這將有助於改善他們的協調，運動很好，並且教他們英文動作的話。我們還會玩一些有趣的遊戲，包括跑步，跳舞和玩遊戲。當他們在這所新學校變得更加舒適的時候，我相信他們會更加積極和積極地開始參與。

Week 1: Follow the Leader
Week 2: Running Races
Week 3: Red Light, Green Light
Week 4: Freeze Dance

Song and Dance

學生們都很喜歡歌舞時光。他們總是非常激動地參與，臉上帶著大大的笑容。這個月我們會唱一些好歌，幫助他們學習新的口語和英語詞彙。我們會做一些歌曲來幫助他們教顏色和數量，並讓學生跟隨動作指向顏色。學生們要花點時間才能唱出所有的歌詞，但隨著音樂的進行，他們的表現非常出色，我經常聽到他們唱歌我們在其他課程或演奏過程中學到的歌曲。以下列出本月的歌舞課程表。

Week 1: Teddy Bear/ Where is thumb kin?
Week 2: Color Songs
Week 3: Color Songs
Week 4: Little monkeys jumping on the bed