



Giraffe Class Newsletter September 2017

Reading

The students did wonderful during our first month of reading class. The stories were complex and challenging, yet the students demonstrated great understanding and comprehension skills. The spelling and vocabulary quizzes were a great opportunity for them to test their skills and all the new information we had learned. We spent some time getting accustomed to the new class and schedule but now I feel we have found a more steady routine that should help the students get the most out of their class time. In the coming month we will be reading two new stories and working on the comprehension, vocabulary and spelling for all of these. I hope to introduce a new game where I will ask the students to come up with sentence for our new vocabulary words to write on the board. It should be a great way for them to practice their new words. I am very excited to see how they continue to improve in this class. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1: Week 2 – Families around the World

Week 2: Unit 1: Week 2 – Words to Know: aside, culture, fair, invited, language, plead, scurries, share

Week 3: Unit 1: Week 2 – Review

Week 4: Unit 1: Week 3 – Our Pet Friend

Phonics

Dear parents,

The start of this semester should be fairly simple for Giraffe class. We are starting out with learning the short vowels. Some of the children have already learned the short vowels, however this is still a good review, and more in depth practice for them. Last month we focused on short 'a' and 'i', this month we will continue on with short 'o', 'u', and 'e'. In each section we have a selection of different practices on our iPad and in our phonics books. Not only will I focus on learning the different phonic sounds, but I also make sure everyone knows the meaning and how to use our spelling words.

In grade one most of Giraffe class only looked up simple information for their keynotes and their teacher gave them many different sentence outline that they only needed to fill in the blanks. Now that they are in grade two I want everyone to try and look up more information on their own and write their own sentences.

This will be more challenging and they will need a lot of guidance and help, but I'm sure with encouragement and supervision they will be able to do it.

This month's keynote topic will be 'countries'. Each group will pick a country and I will give everyone an outline that will tell them what to look up for each page, what information they need, and what pictures to find.

Week 1 – Unit 1 week 2

Week 2 – Unit 1 week 2

Week 3 – Unit 1 week 2

Week 4 – Unit 1 week 3

Grammar

Dear parents,

As we continue in our grammar lessons we will continue to look at the rest of the different type of sentences. The last two are commands and exclamations. We will discover how to give a command and what situations will constitute an exclamation. With these two last sentence patterns the kids will have a basic knowledge of how and when to use the different types of sentences in their writing lessons.

Tim.

Week 1 – Unit 1 week 2 Commands – Examples: Set the table. Use your napkin.

Week 2 – Unit 1 week 2 Exclamations – What a fast snowball that was! I want to make a snowman!

Week 3 – Unit 1 week 2 Review

Week 4 – Unit 1 week 3 Subject – Examples: The cat is white. Jake likes cat.

Composition

Dear Parents,

This month we will continue to utilise all the composition skills learnt in Grade 1 to really start to develop their writing skills. This month we will be writing about 'A Special Day I Had'. There are lots of options available for the students to write about such as birthdays, festivals, field trips, family days out or just a special day they experienced and gives them the opportunity to draw on their own experiences.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of September.

September will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- A Special Day I Had

Week 2- A Special Day I Had

Week 3- A Special Day I Had

Week 4- Learning about a New Thing

All the Best,

Teacher Eamonn



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閱讀課

開學第一個月，孩子們在閱讀課都表現得很不錯！故事內容雖具挑戰性，孩子們卻都能展現出絕佳的理解能力。拼字與克漏字考試對孩子們而言是測試他們學習成效的好方法。我們花了一些時間適應新的課程與學習計畫，現在我們已經有穩定的上課節奏，有固定的流程，這能夠幫助孩子們在課堂上學習到更多的內容。這個月我們將閱讀兩篇新的故事，並且致力於文章理解、新單字與拼字。在課堂上我會透過一些遊戲的方式，讓孩子們學習將新的單字造句，這對他們將會是很不錯的練習！我非常期待可以看到孩子們在學習上有所進步。

以下是這個月的學習計畫：

九月

第一週 第一單元第二週 Families around the World

第二週 第一單元第二週 Words to Know: aside, culture, fair, invited, language, plead, scurries, share

第三週 第一單元第二週 複習

第四週 第一單元第三週 Our Pet Friends

自然發音課

各位家長：您好！

這學期開始的內容對長頸鹿的孩子們而言是易上手的。我們繼續學習短母音。有一部分的孩子之前已經學過這個部分了，然而，這對他們而言仍是一個很不錯的深度複習。上個月我們學習短母音 a 和短母音 i；各個月我們將學習短母音 o,u,e。在每一個單元，我們有許多不同的線上練習與簿本練習。我們不僅在學習不同的自然發音，也確保孩子們了解單字的字義及學習拼字。

在簡報方面，長頸鹿的孩子們在一年級時已經學會簡易的搜尋資料，老師也給孩子們不同的句型摘要，讓孩子們填入空格。孩子升上二年級後，我將要求孩子們要自己嘗試去搜尋更多的資訊，並且自己寫出句子。這對他們而言是有挑戰性的，他們會需要老師的指導與協助。我相信在老師的鼓勵與指導下，孩子們將會長出適當的能力。

這個月簡報的主題是介紹國家。每一組將挑選一個國家，他們將根據老師提供的大綱去搜尋每一頁簡報的資料，找出適當的文字訊息與圖片。

九月

第一週 第一單元第二週

第二週 第一單元第二週

第三週 第一單元第二週

第四週 第一單元第三週

文法課

各位家長：您好！

當我們繼續進行文法課的同時，我們也將學習其他不同類型的句子：命令句與驚嘆句。我們將學習如何給予命令、在什麼時候用驚嘆。我們已經學過陳述句、疑問句了，孩子們在寫作時將擁有基礎的概念，知道何時運用不同的句型。

第一週 第一單元第二週 Commands – Examples: Set the table. Use your napkin.

第二週 第一單元第二週 Exclamations – What a fast snowball that was! I want to make a snowman!

第三週 第一單元第二週 複習

第四週 第一單元第三週 Subject – Examples: The cat is white. Jake likes cat.

Tim

寫作課

各位家長：您好！

這個月我們將繼續沿用一年級所學到的寫作技巧來發揮孩子們的寫作能力。這個月的主題是「特別的一天」。孩子們將有許多的選擇，如關於生日、節慶、戶外教學、家人出遊或是他們體驗生活中特別的一天，這讓孩子們有機會描繪出自身的經驗。

我喜歡鼓勵孩子們發揮創意和想像力，在寫作上能夠創造出有趣、具有內容的作文。我將會給孩子們範例及想法，但更重要的是他們要嘗試去思考。

以下是九月份的教學計畫。

九月份，孩子們將運用在其他堂課學到的技巧，透過有趣、創意的方式寫下他們的主題作文。

第一週 特別的一天

第二週 特別的一天

第三週 特別的一天

第四週 學習一樣新的事物

真摯的祝福！

Teacher Eamonn