



Bear Class ESL Grade 3 2017 September Newsletter

Welcome to the Bear Class ESL Grade 3 monthly newsletter for September.

Many of you will already know me, but for those who don't my name is Teacher Eamonn. I have been a teacher at Marshall School for both kindergarten and ESL for one and a half years.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in September 2017.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

September- Unit 1 Growing and Learning

Weeks 1-3- Unit 1 Week 1 'Bruno's New Home'. This story talks about how reading can help us learn and teach us many things. How stories can inspire us to learn about new things or about people.

Week 4- Unit 1 Week 2 'The Dream Catcher'. This story talks about traditions and how they are passed down through families. Traditions are an important way to learn about culture and customs and how to continue these through the generations.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

September

Weeks 1-3- Unit 1 Week 1- Sentences, sentence fragments, and periods, statements, declarations and questions, when to use capital letters, periods and question marks.

Week 4- Unit 1 Week 2- Sentences, statements and commands.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

September

Weeks 1-3 - 'An Interesting Dream' – The students will write about an interesting dream that they have had. It might have been scary, funny or exciting. It is up to the students to draw on their own experiences.

Week 4 - 'Being famous- The students have the opportunity to write an essay describing being famous. How they feel it would be? What it would be like? They could write about different reasons for being famous and what would be the benefits or negatives of everyone knowing who you are.

Keynote Presentations

September

Weeks 1 -4 The keynote topic for this month will be 'Cold Places'. We will look at different countries which are considered as cold such as Russia, Canada, Finland or mountainous locations, what the living conditions are like, food, accommodation, survival techniques and any famous attributes.

We will start with a brainstorming sessions to get lots of ideas from everyone and then the students will be responsible for designing their own keynote presentation with interesting pictures, icons and formats and I will help with the language content. Hopefully we can produce some interesting and informative presentations.

This concludes the monthly newsletter for September.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



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歡迎來到小熊班的九月份月報！

大部分的家長都知道我，不知道的容我介紹一下，我是 Eamonn 老師，我是瑪歇爾的老師，我同時教幼稚園和 ESL，在 ESL，我已經教了一年半了。

在未來幾週，我們將會閱讀一些很有樂趣的故事。讓我們來看一下接下來我們將在九月份學習那些有趣的主题呢？

核心教材 - 閱讀部分

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

九月份- 單元一 成長與學習

第 1-3 週- 單元 1 第 1 週 主題: 'Bruno's New Home'. 這個故事在告訴我們閱讀可以幫助我們學習和教我們許多事情,故事可以啟發我們學習新的人事物。

第四週- 單元 1 第 2 週 主題: 'The Dream Catcher'. 這個故事在說明傳統與他們如何將這些產物傳下去給他們的下一代, 有些傳統傳承是一種很好的方式來學習文化及習俗以及要如何傳承給下一代。

文法部分

在我們的課程裡主要的課程仍以我們閱讀為主, 儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容, 運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化, 所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

以下是我們的課程規劃:

九月份

第 1-3 週- 單元 1 第 1 週- 句子, 句子片段, 和句點, 聲明, 和一些問句。何時該使用大寫, 句點和問號。

第 4 週- 單元 1 第 2 週- 句子, 陳述, 和命令。

作文部分

寫作課對我們的孩子而言是一個很棒的機會, 可以讓孩子有一個自我創作的機會, 這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如 'What I Want to Do When I Grow Up' 在這之後, 我們會先討論及給予他們一些建議因此他們會有一些想法來寫作, 初稿完成後, 我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

九月份課程規劃

第 1-3 週 -

學生們將寫的主題是一個他們曾經有過的有趣的夢, 他可能是恐怖的, 有趣的或興奮的, 全由孩子們自己來描述他們自己的經驗。

第 4 週 -

主題是 - 'Being famous- 孩子們可以有一個機會來寫一個小文題有關描述成名這件事, 當成名的時候他們會有什麼感覺? 他們可以寫出不同的理由想法以及當每一個人都知道你的這件事它的好處及壞處。

Keynote 簡報製作部分

九月份

第 1-4 週

這次的簡報主題是 'Cold Places', 我們將會了解一些寒冷的國家像俄羅斯, 加拿大, 芬蘭以及多山的地區, 來了解他們的生活條件例如食物, 住宿及生存技能以及一些著名的特色。

我們將會有一些腦力激盪來得到他們更多的點子及想法，然後他們會開始製作他們自己的簡報，我也會協助他們在語法的使用及文字上的使用，希望我們可以製作出很棒有趣及富有知識性的簡報。

以上是我們九月份月報。

若您有任何孩子的學習上問題想與我討論，請您不要客氣與我討論或寫在聯絡簿上，我會盡快回覆您！

Until next time, see you soon.

Teacher Eamonn.