



Tiger Class ESL Grade 4 August/September Newsletter

Welcome to the Tiger class ESL Grade 4 monthly newsletter for August / September.

Many of you will already know me, but for those who don't my name is Teacher Rich. I have been a teacher at Marshall school for both kindergarten and ESL for approximately 5 years.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in August / September 2017.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlists and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 5 - Unit 5 Week 3 - This unit teaches the class about 'Teamwork' and it has an interesting article about rescue dogs called 'Rescue Dogs Save the Day'. It teaches the kid lots of new vocabulary associated with the subject and it's also very interesting and tells them about how different breeds of dogs are better suited to different tasks.

Weeks 1 -4 - Continues from the previous month on the subject of teamwork and rescue dogs.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 5 - Unit 5 Week 3 - Recognizing subject pronouns e.g. he, she and it. Choosing correct verbs to complete sentences. Choosing the correct verbs in parenthesis to complete the sentence e.g. (like, likes) We _____ helping mom with our garden.

Weeks 1 -4 - Unit 5 Week 3 - Continues from the previous month.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 5 - 'The Best Present Ever' - The students must write an essay where they describe the best present they have ever received.

Weeks 1-3 - 'The Best Present Ever' - Continues from the previous week and includes add-ons and rewrites.

Week 4 - 'Family vs Friends' - The students have the opportunity to write an essay describing how they feel about friends and family and compare them and talk about which is more important to them.

Keynote Presentations

Week 5 - Unit 5 Week 3 - Disaster - The students are required to research different kinds of disasters that have occurred, do occur or will occur all around the world. These may include such things and tsunamis, hurricanes, famine, landslides, flooding, earthquakes etc.

September

Weeks 1 - 4 - Unit 5 Week 3 - Continues from the previous month. The students will put the finishing touches to their presentations and practice presenting them to the class.

This concludes the monthly newsletter for September.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Rich.



Tiger Class ESL Grade 4 September Newsletter

歡迎閱讀四年級老虎班九月份月報。許多家長已經認識我，對於那些還不認識我的家長，我要自我介紹一下。我是 T. Rich，在瑪歇爾幼兒園和國小 ESL 已經有五年的經驗。

在未來的幾週，我們將有許多有趣的課程。以下是 2017 年九月份的學習計畫。

主教材-閱讀

這是我們每天都會使用到的閱讀教材。在閱讀課時，我對孩子們的要求是坐姿要端正，在朗讀時手指著字唸。很多時候，孩子們對於文章中的內容會有疑惑，我很鼓勵孩子們提出問題，並且確保他們能夠理解。除了主教材外，我們每週都會有單字表，而這些單字是出自於主教材。第一次看到新的字彙，孩子們大部分都不確定發音是否正確，更別提字義了。因此，我們會一起檢視這張單字表並解釋單字的字義。有時，我們也會透過 Google 電視螢幕來解釋，這是一個非常棒的工具，讓孩子們可以很輕易地理解字義。

九月

第一週-第四週 第五單元第三週

這個單元的核心是團隊合作，主教材中“Rescue Dogs Save the Day”是一篇很有趣的文章，主要在介紹拯救小狗的過程。這一篇文章除了教孩子們相關主題的字彙外，內容也非常有趣，孩子們藉此認識了不同品種的狗適合許多不同的任務。

英文文法

課程大部分的內容是關於閱讀主教材。然而，有一小部分的比重是在完成文法學習本中的練習。一般而言，文法課包含了主要的文法觀念與範例。孩子們在完成練習的過程中，也學會了文法觀念。每一頁文法內容的長度都不一樣，每一次固定完成一頁學習本。一旦完成了既定的練習項目，我們的進度會繼續往前。

九月

第五單元第三週 找出句子中的主格代名詞，例如 he, she, it。在句子中選出適當的動詞並填入空格中。例如 (like, likes) We _____ helping mom with our garden.

英文寫作

寫作課對孩子們而言是很好的機會練習創意寫作。這堂課一星期一次，時間較短，但給予孩子們機會去思考並且寫出有創意的文章。寫作的主題包含了「長大以後我想成為...」。我們將針對題目做討論並給予建議。初稿完成後，老師會批改內容，孩子們下一週訂正錯誤後則是完稿。

九月

「有史以來最棒的禮物」– 孩子們將就此題目寫下文章，內容敘述他們收過最棒的禮物。

「家人與朋友」– 孩子們將藉此機會寫下他們對家人與朋友的感覺，比較兩者並提及哪一個對他們而言較為重要。

主題簡報

九月 第五單元第三週 天然災害 – 孩子們需要搜尋各種不同類型的天災，在世界上已經發生、正在發生或將會發生等。它們可以是海嘯、颶風、飢荒、土石流、水災、地震等。在完成簡報製作後，孩子們將練習表達並且在班上呈現。

以上是九月份的學習計畫內容。

若您有任何疑問想與我討論，都歡迎您在聯絡簿上留言。

下回見！

Teacher Rich.