



## Rabbit Class ESL September 2017

### Reading

The first month has gone very well.

Rabbit class has had a lot of fun getting to know me and is enjoying our reading class. We have a lot of promising individuals in the class and I am going to enjoy teaching everyone in Rabbit class.

For the first 2 weeks we will be studying A Teams of Fish in our workshop books

Followed by Animal Teams in our literature Anthology book.

Both stories are about fish and how they have symbiotic relationships in the oceans.

I hope September is just as productive as August was.

Week 1: A Team of Fish – How do animals help each other?

Week 2: Words to Know – because, blue, into, or, other, small, danger, partner

Week 3: Review

Week 4: Busy as a Bee

### Phonics

Hello to all parents! I'm John. August was a pretty good month. We did a key note presentation about animal features. This month will be about the long E sound and all its varieties.

As always, best wishes,

Teacher John.

Week 1: Phonics: e

Week 2: Phonics: ee

Week 3: Phonics: e\_e

Week 4: Phonics: ei

### Grammar

Dear Rabbit Class Parents,

My name is Taliesin Hoyle. I am pleased to teach your children grammar on Mondays and Wednesdays.

For the month of September, I will focus on reviewing the previous work to make sure that the students have a solid foundation to build on.

We will do work verbally before they are even allowed to take out pencils. This will help to build their confidence, and help them overcome anxiety about performance in class.

If I find a blind spot in their knowledge, we will sometimes stop to address it, which may make our progress slow, but grammar is too important to rush.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

#### WEEK 1

Grammar Workbook (Unit 4 week 2) - Has and Have: Examples: Nick has a big dog. Mike and Cal have small dogs.

#### WEEK 2

Grammar Workbook (Unit 4 week 2) – Has and Have

#### WEEK 3

Grammar Workbook (Unit 4 week 2) – Has and Have

#### WEEK 4

Grammar Workbook (Unit 4 week 3) – Go and Do: Examples: Sid and May go to the bus stop. Now I do like to eat green peas.

#### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

September 4<sup>th</sup> – September 8<sup>th</sup>: Personal Narrative (3)

September 11<sup>th</sup> – September 15<sup>th</sup>: Personal Narrative (3)

September 18<sup>th</sup> – September 22<sup>nd</sup>: Personal Narrative (3)

September 25<sup>th</sup> – September 29<sup>th</sup>: Expository writing (4)