



Rabbit Class ESL September 2017

Reading

The first month has gone very well.

Rabbit class has had a lot of fun getting to know me and is enjoying our reading class. We have a lot of promising individuals in the class and I am going to enjoy teaching everyone in Rabbit class.

For the first 2 weeks we will be studying A Teams of Fish in our workshop books

Followed by Animal Teams in our literature Anthology book.

Both stories are about fish and how they have symbiotic relationships in the oceans.

I hope September is just as productive as August was.

Week 1: A Team of Fish – How do animals help each other?

Week 2: Words to Know – because, blue, into, or, other, small, danger, partner

Week 3: Review

Week 4: Busy as a Bee

Phonics

Hello to all parents! I'm John. August was a pretty good month. We did a key note presentation about animal features. This month will be about the long E sound and all its varieties.

As always, best wishes,

Teacher John.

Week 1: Phonics: e

Week 2: Phonics: ee

Week 3: Phonics: e_e

Week 4: Phonics: ei

Grammar

Dear Rabbit Class Parents,

My name is Taliesin Hoyle. I am pleased to teach your children grammar on Mondays and Wednesdays.

For the month of September, I will focus on reviewing the previous work to make sure that the students have a solid foundation to build on.

We will do work verbally before they are even allowed to take out pencils. This will help to build their confidence, and help them overcome anxiety about performance in class.

If I find a blind spot in their knowledge, we will sometimes stop to address it, which may make our progress slow, but grammar is too important to rush.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

WEEK 1

Grammar Workbook (Unit 4 week 2) - Has and Have: Examples: Nick has a big dog. Mike and Cal have small dogs.

WEEK 2

Grammar Workbook (Unit 4 week 2) – Has and Have

WEEK 3

Grammar Workbook (Unit 4 week 2) – Has and Have

WEEK 4

Grammar Workbook (Unit 4 week 3) – Go and Do: Examples: Sid and May go to the bus stop. Now I do like to eat green peas.

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

September 4th – September 8th: Personal Narrative (3)

September 11th – September 15th: Personal Narrative (3)

September 18th – September 22nd: Personal Narrative (3)

September 25th – September 29th: Expository writing (4)



Rabbit Class ESL September 2017

Reading

第一個月大家的表現都很不錯喔！

兔子班的小朋友對我已經非常的了解也很喜歡我們的閱讀課程，我們很喜歡教兔子班的每個小孩。在這個月的課程裡，我們前兩周我們將會閱讀到的故事是 A Teams of Fish 在我們 workshop 的書裡。在接下來的時間裡我們將閱讀的是 Animal Teams 在我們的 Anthology 的大書裡。在這兩個故事裡我們將探討的是魚群及他們在海洋裡的共生關係。

我希望九月份將會是一個與八月份一樣成長豐收的月份。

Week 1: A Team of Fish – How do animals help each other?

Week 2: Words to Know – because, blue, into, or, other, small, danger, partner

Week 3: Review

Week 4: Busy as a Bee

Phonics

各位家長您好！我是 John。8 月份是一個很好的月份。我們做了一個有關動物的專題報告。這個月我們會學習長母 e 的自然發音。

As always, best wishes,
Teacher John.

Week 1: Phonics: e

Week 2: Phonics: ee

Week 3: Phonics: e_e

Week 4: Phonics: e

Grammar

我的名字是 Taliesin Hoyle，我很開心可以在每個星期一及星期三來教您的孩子文法。

在九月份，我將會聚焦在複習他們曾經學過的東西來確認他們有很穩固的基礎來建構新的學習部分。

我們將會做一些口頭的說明及練習在他們被允許動筆寫之前，這將會幫助他們來建構他們的自信及

幫助他們克服上課中學習呈現的焦慮感。

假如我有發現他們在學習上有不熟之處，我們將會停下來來說明清楚讓他們明瞭，或讓文法的課程腳步慢一點點，但文法很重要所以不能上得太快，讓孩子的觀念可以更清晰。

假如你想與我聯絡，您可以透過 email 來告訴我 talhoyle@yahoo.com

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

第一週

Grammar Workbook (Unit 4 week 2) - Has and Have: Examples: Nick has a big dog. Mike and Cal have small dogs.

第二週

Grammar Workbook (Unit 4 week 2) – Has and Have

第三週

Grammar Workbook (Unit 4 week 2) – Has and Have

第四週

Grammar Workbook (Unit 4 week 3) - Go and Do: Examples: Sid and May go to the bus stop. Now I do like to eat green peas.

作文

作文課程是一個很棒的机会讓孩子運用他們已經學過的課程來做一個整合 (例如文法和閱讀課程部分)。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週，我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週我們才開始來練習一些長一點的片段句子。例如一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭，主體和結尾，我們的演講比賽也會運用孩子書寫的作文來做為講稿。

9/4 – 9/8: Personal Narrative 個人敘事文題 (3)

9/11 – 9/15: Personal Narrative 個人敘事文題 (3)

9/18 – 9/22: Personal Narrative 個人敘事文題 (3)

9/25 – 9/29: Expository writing 說明文體題材 (4)