



Whale Class Newsletter 2017 October

Dear Whale Class parents,

Now that I have taught your child for a few weeks, I am better able to set realistic goals for the class. I will continue to focus on phonics, handwriting, reading, and speaking.

For phonics, in addition to the set book, Sadlier Phonics, I am using the simple phonics in the McGraw Hill Wonders book for activities in class, and for handwriting practice. I am also reading Dr. Seuss books with them, which present the phonics in a very engaging way.

Handwriting is hard for little children. We practice each week, and I am spending extra time with the seven students who need help with writing the most. We do practice pages, and we also use writing in some of our games. All the writing I do on the board uses the same font as their practice pages and homework. At the moment, the children enjoy writing sometimes. I will make sure not to overload them and will give a lot of praise and encouragement.

For reading, we use the McGraw Hill Wonders, and Scholastic everyday books. We read together, in teams, and individually. A few of the students are not able to read yet, and they are getting extra help from me when I can spare time. For extra help, I am using the book 'Teach your Child to Read in 100 lessons' by Siegfried Engelmann. It is one of the best resources for teaching basic literacy, but unfortunately we have very little time to work on it, because it needs to be done one on one.

I play with the students during break time, and we keep things light and fun. All of them speak to me every day. We also have games and activities in English.

Things are going well in Whale class. Please be sure to ask your child what we do in class, to let them know you are interested, and that you support them.

The following pages detail the October schedule by subject.

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

READING

WEEK 1 Story Book – Rain! Rain!

WEEK 2 Review

WEEK 3 Story Book – My Costume

Core Material Book (Unit 1 Week 4) – Hop, Skip, Jump

Core Material Book (Unit 1 Week 4) – Hop, Skip, Jump

WEEK 4 Story Book – The Dog Show Core Material Book (Unit 1 Week 4) – Hop, Skip, Jump

PHONICS

WEEK 1 Phonics Workbook (Long o)

WEEK 2 Review and assessment

WEEK 3 Phonics Workbook (Long u)

WEEK 4 Phonics Workbook (Long o, u and e)

VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

WRITING

WEEK 1 Long o

WEEK 2 Review week

WEEK 3 Long u

WEEK 4 Long e

GRAMMAR

WEEK 1 Grammar Workbook (Unit 1 – Lesson 7 & 8) – It drinks...

WEEK 2 Review

WEEK 3 Grammar Workbook (Unit 2 - Lessons 9 & 10) – We live...

WEEK 4 Grammar Workbook (Unit 2 – Review of spelling and grammar)

MATH

WEEK 1 Math Workbook (Level E2) – Ordinal Numbers

WEEK 2 Review

WEEK 3 Math Workbook (Level E2) – Ordinal Numbers

WEEK 4 Math Workbook (Level E2) – Ordinal Numbers

SONGS

WEEK 1 Hokey Pokey

WEEK 2 Review

WEEK 3 Incy Wincy Spider

WEEK 4 Incy Wincy Spider



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親愛的鯨魚班家長您好：

我已經來到鯨魚班和孩子們相處幾個星期了，我為了這個班級孩子們設定些許的學習目標。接下來，我將繼續專注於發音，寫作，閱讀和對話等課程。

對於發音，除了學校目前的使用書籍“Sadlier Phonics”之外，我在 McGraw Hill Wonders 書中也使用到簡單的發音學習課程中的活動和手寫練習。而我，也讀了書籍作者「博士蘇斯博士」相關書籍，這是一個對於我來說是個非常有吸引力的方式。

寫作對孩子們來說是個很難課程。我們也都在每週進行練習，我花了額外的時間與需要幫助寫作最多的七名學生。我們將練習寫作，也在一些遊戲中使用寫作。目前我使用的所有補充資料、練習資料和作業都是使用相同的字體。目前，孩子們也表現出喜歡寫作。我也將會確保不要給予孩子太多的壓力，並會給予很多讚美和鼓勵。

閱讀方面，我們使用 McGraw Hill Wonders 和 Scholastic 所出版書籍。我們將會與團隊、個人和全班一起。另外有些孩子較無法跟隨班上進度閱讀，我可以在閒暇時間讓孩子得到更多的幫助。目前，我為了幫助孩子，我正在閱讀 Siegfried Engelmann 的書籍；書名為：“教你的孩子閱讀 100 課”。它是一本以教學基礎素養的最佳資源之一，但令人遺憾的是，我們很少有時間進行，因為它將需要花費時間一個個完成。

我在休息時間會陪孩子玩，我們讓彼此氣氛變得輕鬆和有趣，他們也每天都跟我說話、互動。也會進行英文遊戲和活動。

目前班上的學習狀況進展的很順利。請一定要回家時間問你的孩子在課堂上做什麼，讓他們知道你有興趣，並且你是支持孩子們的。

- Taliesin Hoyle (Teacher Tal)

閱讀

第一週 閱讀書籍 – Rain! Rain! 主題教材(第一單元/第四週) – Hop, Skip, Jump

第二週 複習

第三週 閱讀書籍 – My Costume 主題教材 (第一單元/第四週) – Hop, Skip, Jump

第四週 閱讀書籍 – The Dog Show 主題教材(第一單元/第四週) – Hop, Skip, Jump

自然發音

第一週 發音教材(Long o)

第二週 複習

第三週 發音教材 (Long u)

第四週 發音教材 (Long o, u and e)

單字

詞彙將來自 McGraw-Hill Reading Wonders 書籍，以及我將從語音書和小讀者那裡獲取的其他單詞。

寫作

第一週 Long o

第二週 複習週

第三週 Long u

第四週 Long e

文法

第一週 文法教材 (第一單元 – 第七和八課) – It drinks...

第二週 複習

第三週 文法教材 (第二單元 – 第九和十課) – We live...

第四週 文法教材 (第二單元 – 拼音與文法複習)

MATH

第一週 數學教材 (Level E2) – Ordinal Numbers

第二週 複習

第三週 數學教材 (Level E2) – Ordinal Numbers

第四週 數學教材 (Level E2) – Ordinal Numbers

歌曲

第一週 Hokey Pokey

第二週 複習

第三週 Itsy Wincy Spider

第四週 Itsy Wincy Spider