



## Deer Class Newsletter October 2017

Dear Parents,

This past month has been very fun and eventful. All of the students made significant amounts of progress and, I believe, learned a great deal. We also focused a lot on fun, with plenty of songs and dancing, play time, and new games. I think the students all made lots of new friends and they all seem to be getting along very nicely. We learned many new things and introduced some new concepts such as tracing and recognizing phonetic sounds. We also focused a great deal on reinforcing the classroom rules and rewarding positive behavior.

We have focused a lot on teaching them to play nicely and being thoughtful of other students, sit nicely during class time, not run around in the classroom and practice basic manners such as saying please and thank you. The students all have a much better grasp on the classroom routines, but I continue to work to remind them not to shout or play in the bathroom or hallways while changing their shoes. We also worked a lot on basic conversational skills and almost all the students are usually able to have basic conversations with me if I ask how they are or what things they like. And all of them seem to enjoy song time and singing along with me. I am very proud of their progress so far.

This next month is going to be very fun and educational. We will be introducing a lot of new material, as well reviewing and continuing to reinforce the things they have already learned. We will also start to place a greater emphasis on fundamentals and fine motor skills. The basic skills we will be focusing on include tracing and letter recognition. I think tracing is of vital importance as they start to learn to draw basic shapes and simple letters. I have been spending a lot of one-on-one time working with them on developing these skills, and I will continue to focus on it a lot in the coming months.

### Reading Class

Last month was very important for reading class as we introduced borrowing books from the library. I hope this will help to spark their interest in reading, many of the students already seem very enthusiastic about reading new books and I am very happy to see that. This month we will continue to try to encourage their interest in reading by going to the library and having recreational reading time in class or during breaks. This month's reading books are very educational and great for teaching new

sentence patterns. For instances, "Hats" teaches 'I like' sentences and "I can, we can" teaches a lot of great action words. I am really looking forward to this month and helping them learn and grow. Listed below is the curriculum schedule for this month of classes.

- Week 1: "What am I?"
- Week 2: "Review
- Week 3: "I can, we can"
- Week 4: "Hats"

#### Phonics Class

The students learned a lot of new letters and sounds last month so we will continue to review again and again throughout the next month. I think it is very important that all the students have a good understanding of the letters we've already learned before moving on to higher levels as these fundamentals are vital to their education. We will focus a lot on pronouncing and recognizing phonetic sounds, as well letters. We will start, more and more, associating words with certain sounds and letters. We will start to focus a lot more on tracing but I expect their progress will be slow as they are still working to develop their writing skills and I will be very patient and work one-on-one with them quite a bit. Listed below is the curriculum schedule for this month of classes.

- Week 1: Sadlier, Phonics: Page 43, 44, 46
- Week 2: Sadlier, Phonics: Review
- Week 3: Sadlier, Phonics: Page 49-50
- Week 4: Sadlier, Phonics: Page 53, 54

#### Core Material Class

This month we are reading through Unit 1. It introduces a lot of great sight words, new vocabulary, and will even help them to review their phonics. The stories we will be reading in this book are interesting and tie in very nicely with our books in reading class. For example, we will be learning "I can, we can" in both our reading and core materials books, which will be a nice reinforcement for them. We will also be learning the "Can I?" question sentence pattern which I will be very useful for the students in class as they start to ask more questions and make more conversation. Listed below is the curriculum schedule for this month of classes.

- Week 1: Unit 1
- Week 2: Review \*
- Week 3: Unit 1
- Week 4: Unit 1

#### Math Class

This month we will be continuing to focus a lot on numbers and colors. The students will also be introduced to starting to trace and write some numbers, as well as count quantities. Our A3 MPM book will also start to use a lot of fun animals for the questions so the students will learn a lot of new animal names. They will also do some fun exercises involving comparing objects, and saying which is bigger and smaller and so on. We will also continue to work with them on tracing and learning how to circle correct answers, match objects, and draw straight lines. Listed below is the curriculum schedule for this month of classes.

- Week 1: MPM A3: Page 6-10
- Week 2: Review
- Week 3: MPM A3: Page 11-14

Week 4: MPM A3: Page 15-18

### Conversation Class

The students have learned so much in terms of conversational English this last month and I'm sure they will continue to learn at a great rate. In addition to using their conversation book we have been teaching a lot of everyday English such as "How's the weather?" and "How old are you?" and we will continue to add more to their conversational skills in the coming month. As for our Up and Away conversation book, we will be learning a lot of great new sentence patterns such as "What is she/he?" and "I am a student/teacher". I am excited to see how the students incorporate all of this new English into their everyday lives. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 7

Week 2: Review

Week 3: Unit 8

Week 4: Unit 9

### Physical Education

The students have been having so much fun on the playground and during outdoor playtime. The students seem to really like playing tag with each other and especially like it when I join and let them chase me around the track. Now that the students have been settled in a bit longer and are starting to improve their motor skills as well as their English, it's possible for us to play more complicated and difficult games. I think car races will be especially fun for them, as they will be able to pick out one of the big toy cars and move it along with their feet, all the while steering to stay in their lane. I'm really looking forward to this month's selection of activities.

Week 1: London Bridge

Week 2: Car Races

Week 3: Tag

Week 4: Ring Around the Rosy

### Song and Dance

This month the songs that we're learning in class are starting to get a bit more complicated but I think the students are ready to learn new and more difficult things. They already learn new songs so fast and, aside from following the assigned songs on the list, I also bring in a lot of other music for them to learn and dance too. The students seem to really like the song "Bingo" where they get to spell out the word "B-i-n-g-o" so this is also great for them to practice their letters. Next month we will learn even more fun educational songs and interesting dances. Listed below is the curriculum schedule for this month of Song and Dance.

Week 1: Little monkeys jumping on the bed

Week 2: Polly and Paul play the piano

Week 3: Polly and Paul play the piano

Week 4: Bus



## Deer Class Newsletter October 2017

Dear Parents,

過去一個月是非常有趣的。所有的學生都有很大的進步，相信學到了很多。我們也專注於樂趣，大量的歌曲和跳舞，玩耍時間和新遊戲。我認為學生們都有很多新朋友，他們都相處的很好。我們學到了許多新東西，並引入了一些新的概念，如追蹤和識別語音。我們也重點強調了課堂規則和積極的態度。

我們專注於教他們好好的玩，友善對待其他同學，在上課的時候坐好，坐在教室裡，不要在課堂上跑，也練習基本的禮貌，比如說請、謝謝。學生們在課堂上都能更好地掌握，但是我繼續努力提醒他們在換鞋時不要在浴室或走廊里大聲喊叫。我們還對基本的對話技能進行了很多教學，幾乎所有的學生都可以與我進行基本的對話，如果我問他們是什麼，或者他們喜歡什麼。所有的人似乎都喜歡歌曲時間，和我一起唱歌。我為他們的進步感到驕傲。

下個月的教學將會非常有趣。我們會介紹很多新的東西，同時審查和繼續加強他們已經學到的東西。我們還將開始更加重視基礎和精細運動技能。我們將重點關注的基本技能包括追蹤和字母識別。我認為追蹤是至關重要的，因為他們開始學習繪製基本的形狀和簡單的字母。我一直在花很多時間與他們一起開發這些技能，我將在未來幾個月繼續關注它。

### Reading Class

上個月，我們從圖書館引進借閱書，對閱讀課非常重要。我希望這將有助於引起他們對閱讀興趣的興趣，許多學生對閱讀新書似乎很感興趣，我很高興看到這一點。本月，我們將繼續努力，鼓勵他們去圖書館閱讀，並在上課或休息時閱讀。這幾個月閱讀的書籍非常有教育意義，很適合教新的句子模式。對於情況，“帽子”教我“喜歡”句子，“我可以，我們可以”教很多好的行動詞。我真的很期待這個月，幫助他們學習和成長。下面列出了本月課程的課程表。

- Week 1: "What am I?"
- Week 2: "Review"
- Week 3: "I can, we can"
- Week 4: "Hats"

#### Phonics Class

上個月，學生們學到了很多新的單字和發音，所以我們將在下個月繼續重複一遍。我認為非常重要的是，所有的學生對我們已經學到的單字有很好的了解，因為這些基礎對他們的教育至關重要。我們將重點關注發音和識別語音，以及字母。我們開始將越來越多的單詞與某些聲音和字母連結。我們將開始重點關注追蹤，但我預計他們的進步將會緩慢，因為他們仍然在努力發展自己的寫作技巧，我將非常耐心，與他們一對一地工作。下面列出了本月課程的課程表。

- Week 1: Sadlier, Phonics: Page 43, 44, 46
- Week 2: Sadlier, Phonics: Review
- Week 3: Sadlier, Phonics: Page 49-50
- Week 4: Sadlier, Phonics: Page 53, 54

#### Core Material Class

這個月我們正在閱讀第 1 單元。它引入了很多好的詞幫助他們審查他們的語音。我們將閱讀很有趣的故事，並且非常適合我們在閱讀課堂上的書籍。例如，我們將在閱讀和核心材料書中學習“我可以，我們可以”，這將是對他們的一個很好的加強。我們也會學習“我可以嗎？”問題句型，對於上課的學生來說非常有用，因為他們開始提出更多的問題並進行更多的交談。下面列出了本月課程的課程表。

- Week 1: Unit 1
- Week 2: Review \*
- Week 3: Unit 1
- Week 4: Unit 1

#### Math Class

這個月我們將繼續關注數字和顏色。還將介紹學生開始寫一些數字，以及數量。我們的 A3 MPM 書也將開始使用很多有趣的動物問題，所以學生將學習很多新的動物名稱。他們還將進行一些有趣的練習，包括比大小，並說出哪些越來越大等等。我們還將繼續與他們一起學習如何圈選正確的答案，匹配對象和繪製直線。下面列出了本月課程的課程表

- Week 1: MPM A3: Page 6-10
- Week 2: Review
- Week 3: MPM A3: Page 11-14
- Week 4: MPM A3: Page 15-18

#### Conversation Class

上個月，學生們在會話英語方面學到了很多，我相信他們會繼續以極高的速度學習。除了使用他們的談話書，我們一直在教大量的日常英語，如“天氣如何”，“你多大了”，我們將在下個月

繼續增加他們的會話能力。對於我們的 Up and Away 對話書，我們將學習很多好的新句子，如“她/他是什麼”，“我是學生/老師”。我很高興看到學生們將所有這些新英語融入他們的日常生活中。下面列出了本月課程的課程表。

Week 1: Unit 7  
Week 2: Review  
Week 3: Unit 8  
Week 4: Unit 9

#### Physical Education

學生們在遊樂場和室外玩耍時都有很多的樂趣。學生們似乎真的很喜歡玩貼紙，特別是當我加入，讓他們追逐我。現在學生們已經穩定一段時間了，開始提升他們的英語，我們可以玩更複雜，更難的遊戲。我認為賽車對他們來說特別有趣，因為他們能夠挑選一輛大型玩具車，並隨身攜帶，隨時轉向停留在自己的車道上。我真的很期待這個月的活動選擇。

Week 1: London Bridge  
Week 2: Car Races  
Week 3: Tag  
Week 4: Ring Around the Rosy

#### Song and Dance

本月，我們正在上課的歌曲開始變得更複雜，但我認為學生們已經準備好學習新的更加困難的事情了。他們已經快速學習了新歌，除了列在名單上的歌曲之外，還帶來了很多其他音樂，讓他們學習和跳舞。學生似乎真的喜歡這首歌“賓果”，他們可以拼出“B-i-n-g-o”這個詞，所以這對他們來說也是很好的。下個月我們會學到更多有趣的教育歌曲和有趣的舞蹈。下面列出了本月的歌舞課程表。

Week 1: Little monkeys jumping on the bed  
Week 2: Polly and Paul play the piano  
Week 3: Polly and Paul play the piano  
Week 4: Bus