



## Rabbit Class Parent's Letter October, 2017

### Reading

In reading class we will be learning about how different animals survive in the wild. As animals, unlike people, do not have anyone to teach them how to do things, and so they must learn by themselves how to survive in the wild. We will also be learning different long "o" sounds and how to recognize when to use different "o" blends. In these lessons the kids will also learn about working together, and being in a team. Both of which are important values of everyday life.

Week 1: Unit 4 Week 3 In the Wild

Week 2: Unit 4 Week 3 Words: find, food, more, over, start, warm, search, seek

Week 3: Unit 4 Week 3 Go Wild

Week 4: Unit 4 Week 3 Vulture View

### Phonics

Dear Rabbit Class Parents,

My name is Taliesin Hoyle. I am no longer teaching your children grammar. I will now be teaching them phonics, and the keynote presentations.

For the month of October, I will be working on getting them to speak clearly using phonics, and help them be able to identify phonemes in new texts. I will be using Dr. Seuss poems, and having the students highlight sounds in the poems.

We will do work verbally before they are even allowed to take out pencils. This will help to build their confidence, and help them overcome anxiety about performance in class.

Yours reasonably,

Taliesin Hoyle (Teacher Tal)

WEEK 1 Phonics Workbook (Unit 4 week 3)

WEEK 2 Review

WEEK 3 Phonics Workbook (Unit 4 week 3)

WEEK 4 Phonics Workbook (Unit 4 week 3)

### Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with past and present tenses.

As always, best wishes,

Teacher John.

Week 1: did/did

Week 2: see/ saw

Week 3: Adverbs

Week 4: review

### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

October 2<sup>nd</sup> – October 6<sup>th</sup>: Expository Writing (4)

October 9<sup>th</sup> – October 13<sup>th</sup>: Review

October 16<sup>th</sup> – October 20<sup>th</sup>: Expository Writing (4)

October 23<sup>rd</sup> – October 27<sup>th</sup>: Expository Writing (4)



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### 閱讀課程

在閱讀課程裡，我們將學習有關不同的動物在野外的生存方式，當動物不像人類有人可以教牠們學習很多的事情，和牠們必須自我學習來學習如何在野外生存下來，我們也會學習到不同的長母音及如何辨識當他們與不同字的混合音，在這些課程裡，孩子也會學習到團隊合作及如何與他人共同合作，在每一個人的生活中這兩個細節都是同等重要的。

第一週：第四單元第三週 In the Wild

第二週：第四單元第三週 Words: find, food, more, over, start, warm, search, seek

第三週：第四單元第三週 Go Wild

第四週：第四單元第三週 Vulture View

### 發音及 Keynotes 簡報

我的名字是 Taliesin Hoyle，我已不再教你的孩子文法，我現在開始教他們發音和 keynotes 簡報。

在十月份，我將會教他們使用發音規則來說得更清楚以及幫他們來辨識文章中每個單音，我將會運用 Dr. Seuss 詩歌和讓學生運用筆將它圈起來學習。我將會作一些口頭練習在他們可以動筆寫之前，這個將會幫助他們來建立他們練習的自信以及幫助他們克服焦慮來呈現在班級裡。

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

第一週 Phonics Workbook (第 4 單元第 3 週)

第二週 Review

第三週 Phonics Workbook(第 4 單元第 3 週)

第四週 Phonics Workbook (第 4 單元第 3 週)

## 文法課程

親愛的家長您好！現在我是孩子們的文法老師，這個月我們將開始帶領孩子學習過去式和現在式。

Teacher John.

第 1 週: 過去式與現在式 did/did

第 2 週: 過去式與現在式 see/ saw

第 3 週: 副詞

第 4 週: review

## 作文

作文課程是一個很棒的机会讓孩子運用他們已經學過的課程來做一個整合（例如文法和閱讀課程部分）。在這個課程裡，我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週，我們開始來練習一些長一點的片段句子，例如：一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭，主體和結尾，我們的演講比賽也會運用孩子書寫的作文來做為講稿。

10/2 – 10/ 6: 說明文體題材 (4)

10/9 – 10/ 13: 複習

10/16 – 10/ 20: 說明文體題材 (4)

10/23 – 10/23: 說明文體題材 (4)