



Deer Class Newsletter

November 2017

Dear Parents,

We have had a very productive time this month. We made a lot of progress going through the letters of the alphabet and the children learned a whole new host of useful words and sentences. Some particularly useful sentence patterns we learned this month included sentences like “Do you like this? I like this. What is this? It is a bowl. I am a girl/boy. Look. May I have some more please. Excuse me” and so much more. The students also made a lot of progress in their phonics books and learning to differentiate between different phonics sounds like “B... baby and D... dog”. This is very important for the students to learn now for when they eventually start reading. We also had a lot of great bonding experiences together as a class by doing fun projects and playing interesting games; the students have all really gotten to know each other, and their teachers and I think they really enjoyed themselves.

This month we’re going to be spending a lot of time working on preparations for the student’s first Drama Play on November 24th. As it is the students first play, they’re likely to be very nervous and very shy being on stage and performing in front of lots of people for the first time. They may speak very quietly or forget their lines, this is all very normal for such young children. Even practicing and learning lines will be a new experience for them and they’re going to need a lot of encouragement and coaxing. I am going to try my best to make the entire experience as fun and easy on them as possible. The students have already been practicing the songs that we will be using in the drama for weeks and we will start learning their lines this month.

I am very excited for how many fun activities we have lined up this month, as well as our Drama Play. And even though we will be spending a lot of our time focusing on preparation, we will still be reviewing a lot of the information we have learned, as well as learning some new materials. We will also learn a lot of new sentence structures and continue to speak a lot of English in the classroom. I am sure their spoken English will improve a lot this month.

Reading Class

Last month we spent a lot of time on our readings books, as well as the student's new library books. We also introduced a special reading time where the students can pick any book they'd like and read it together with their classmates. This month we don't have as many new reading books as we will be reading and learning the lines for our drama play. The books we do have for this month include "Big and Little" and book about opposites and sizes and "My Cat Muffin" about a cute cat. Both of these books have really great sentence patterns that I think the students will be able to use a lot once they learn it well enough to apply it to their every day life.

Listed below is the curriculum schedule for this month of classes.

- Week 1: Big and Little
- Week 2: Prepare for Drama Play
- Week 3: Prepare for Drama Play
- Week 4: Prepare for Drama Play
- Week 5: My Cat Muffin

Phonics Class

The students made so much progress last month on their phonics. We have completed our first run-through of the alphabet, including practicing tracing with crayons and playing alphabet games. This month we will focus heavily on review and continuing to drill all of the letters. I think it is very important that the students know all of the letters very well, as it is such a fundamental part of their English education. Between practicing for the Drama Play and reviewing their other material, we will be spending a lot of time playing alphabet games and doing alphabet worksheets. Listed below is the curriculum schedule for this month of classes.

- Week 1: Sadlier, Phonics: Page 57-58 Consonants: f, m, s, t, h, b
- Week 2: Sadlier, Phonics: 64-65 Recognizing Ll
- Week 3: Sadlier, Phonics: Page 66, 68 Recognizing Ll
- Week 4: Sadlier, Phonics: Page 69-70 Recognizing Dd
- Week 5: Sadlier, Phonics: Page 72-72 Recognizing Cc

Core Material Class

Last month we learned a lot of really useful sentence patterns and sight words in our material books. This month we will be working mostly on Unit 2. It includes a lot of stories teaching about the five senses: "Sight, smell, taste, sound and touch". I'm sure the students will have a lot of practicing all of their new sentences and vocabulary words. We will also continue to practice and make sentences with shapes and colors. We will also practice for the Drama play and I will be doing my best to help them feel relaxed and know exactly what to expect. Listed below is the curriculum schedule for this month of classes.

- Week 1: Unit 2 Pam Can See
- Week 2: Unit 2 Phonics: Pp
- Week 3: Unit 2 Phonics: Tt
- Week 4: Unit 2 Review: m, a, s, p, t
- Week 5: Unit 3 Can I Pat it

Math Class

Last month the students continued working with the colors, shapes and letters and I think they have made a lot of progress with counting on their fingers and identify the numbers. They have also gotten much better at doing matching activities and writing in their workbooks. As is visible in the schedule below, this month we will be focusing almost entirely on our Drama practice but we will continue to review to make sure the students don't forget any of the material they've learned. Listed below is the curriculum schedule for this month of classes.

- Week 1: Prepare for Drama Play
- Week 2: Prepare for Drama Play
- Week 3: Prepare for Drama Play

Week 4: Prepare for Drama Play
Week 5: A4: Page 1-5

Conversation Class

Last month the students learned a lot of new spoken English and were highly encouraged to practice their new vocabulary and make sentences. I feel that they have improved so much and they have even started to formulate their own thoughts and opinions in English. This month we will mostly be preparing for the Drama but we are also scheduled to do Unit 10 in Up and Away conversation book. I think this unit is particularly useful as it is reviewing the am, is, and are subject-verb agreements. I think this is a very important English structure to learn and I will spend a lot of time reviewing it with them. Listed below is the curriculum schedule for this month of classes.

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Prepare for Drama Play
Week 4: Prepare for Drama Play
Week 5: Unit 10

Physical Education

This month we have a lot of fun games and activities planned for Physical Education class. As the students have improved so much and all get along so much nicer together, we are going to be playing much more complicated competitive and cooperative games. The students seem to really enjoy working together to help each other achieve goals and competing together in races and other games. I am very glad they can use this opportunity to bond and learn.

Week 1: Obstacle Course
Week 2: Hula-hoop Crawl
Week 3: Sharks and Minnows
Week 4: Tag-team Races
Week 5: Freeze Dance

Song and Dance

This month we will be focusing mostly on our Drama Play so we will spend a lot of time during our Song and Dance time learning and practicing the songs that the students will be performing in their Drama. The songs we have already decided on for the Play include "Hello, how how are you? Where is Thumb Kin? Five Little Monkeys" and "Goodbye Friends." The students will also be learning a lot of dances to go along with these songs. I will be encouraging them to sing loudly and clearly. I am sure they will also have a lot of fun while working on these. Listed below is the curriculum schedule for this month of classes.

Week 1: Bus
Week 2: Rain, Rain Go Away
Week 3: Rain, Rain Go Away
Week 4: This Is The Way
Week 5: This Is The Way



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親愛的家長：

這個月我們擁有豐富的學習時光，在英文字母表、常用單字及完整句子中孩子們進步許多。特別是有一些常見的句型，包括：“Do you like this? I like this. What is this? It is a bowl. I am a girl/boy. Look. May I have some more please. Excuse me”，諸如此類。同時在英文自然發音中，我們學習如何區辨不同的發音，例如：“B... baby and D... dog”，現在所學之課程，對於孩子們之後開始閱讀書籍非常重要。此外，我們也擁有很棒的課堂經驗，將有趣的課程結合好玩的遊戲。學生們對於老師及同學間也逐漸熟悉，我想他們很享受來上學的時光。

這個月我們會花費較多的時間準備戲劇表演。由於這是孩子們第一次上台表演且面對廣大的群眾，對於年紀還小的孩子們來說，在舞台上，他們可能會感到緊張或害羞，這些都是常見的現象。孩子們可能在舞台上很小聲的說台詞，或是忘記他們的台詞，對於年紀還小的孩子們來說，是正常的。他們需要較多的鼓勵及引誘，我將會盡我最大的努力，協助他們在輕鬆愉快的情境之下準備表演。孩子們已利用幾個禮拜的時間學習戲劇所需的表演歌曲，接下來我們將會把重心擺在練習戲劇的台詞上。

我很期待及興奮，這個月有許多有趣的活動及戲劇表演，即使我們會花費比較多的時間在準備戲劇，我們也依然會幫助孩子複習之前所學之課程知識。另外，我們也學習了很多句型結構，並開始增加孩子們口說英語的次數，我確信在這個月他們的英文口說能力會改善許多。

Reading Class

上個月我們花了許多時間在 Reading Books 及 Library Books，我們也在特定的時間，讓孩子們可以選擇自己喜歡的書和同學共讀。本月我們沒有太多新的教材，我會比較著重在閱讀及學習感恩節戲劇表演的對話台詞。這個月我們的 Reading Books 包括：Big and Little---關於相反詞及大小；以及 My Cat Muffin---關於可愛的貓。這兩本都有不錯的句型模式，我認為孩子們一旦學會了如何使用句型，就能將其運用到他們的日常生活中。以下是本月的課程進度表：

| | |
|---------|----------------|
| Week 1: | Big and Little |
| Week 2: | 戲劇表演練習 |
| Week 3: | 戲劇表演練習 |
| Week 4: | 戲劇表演練習 |
| Week 5: | My Cat Muffin |

Phonics Class

上個月，孩子們在自然發音中進步許多，我們已經初步的完成了利用蠟筆仿寫字母以及透過字母遊戲讓孩子學習辨認字母的發音。我們會加重複習，並鑽研所有的字母表，讓孩子們能夠快速正確的辨認出與發音搭配的英文字母。對於英文教育來說，這是最基本的部份，所以我認為學生可以在這方面有好的學習成效是非常重要的。在練習戲劇和複習其他課程的同時，我們也會持續利用好玩的遊戲學習其他的字母，並完成字母的仿寫練習。以下是本月的課程進度表：

| | |
|---------|---|
| Week 1: | Sadlier, Phonics: Page 57-58 Consonants: f, m, s, t, h, b |
| Week 2: | Sadlier, Phonics: 64-65 Recognizing Ll |
| Week 3: | Sadlier, Phonics: Page 66, 68 Recognizing Ll |
| Week 4: | Sadlier, Phonics: Page 69-70 Recognizing Dd |
| Week 5: | Sadlier, Phonics: Page 72-73 Recognizing Cc |

Core Material Class

上個月在書中我們學到了很多有用的句型，這個月我們會進行 Unit 2。本單元介紹了五種感官感受，包括：“Sight, smell, taste, sound and touch”。孩子們會開始認識大量的單字及句型，同時我們也會練習戲劇表演。我會盡我最大的努力幫助他們並說明接下來他們所要準備的戲劇表演，讓他們在輕鬆的情況下可以邊學習邊準備。以下是本月的課程進度表：

| | |
|---------|------------------------------|
| Week 1: | Unit 2 Pam Can See |
| Week 2: | Unit 2 Phonics: Pp |
| Week 3: | Unit 2 Phonics: Tt |
| Week 4: | Unit 2 Review: m, a, s, p, t |
| Week 5: | Unit 3 Can I Pat it |

Math Class

上個月我們學習了關於顏色、形狀以及單字，這部份我想他們也有不錯的進展，孩子們都能利用手指跟著老師的口令一起數數並學習辨認數字。在配對活動中，他們也比之前有較好的分辨能力並能跟著老師一起完成練習本的習題。如下表所示：這個月我們將會將較多的重心擺在話劇表演，但我們仍然會繼續的幫助孩子複習並卻確定孩子們沒有忘記他們所學過的課程內容。以下是本月的課程進度表：

| | |
|---------|--------|
| Week 1: | 戲劇表演練習 |
| Week 2: | 戲劇表演練習 |

- Week 3: 戲劇表演練習
- Week 4: 戲劇表演練習
- Week 5: A4: Page 1-5

Conversation Class

上個月學生們學習了非常多新的口說英語，我們也非常鼓勵孩子們可以學習新單字並試著說出一個完整的句子。我覺得他們已經進步許多，而且他們也開始用英文來表達自己的想法和觀點。這幾個月，我們主要是準備的戲劇，但我們也會完成我們 Unit 10 in Up and Away 的對話本。我認為這部分是特別有用的，因為他針對 am, is, and are 讓孩子們了解使用這些字詞的時機。我認為對於英文結構的學習是很重要的，我會花較多的時間讓孩子們能理解並幫助他們複習。以下是本月的課程進度表：

- Week 1: 戲劇表演練習
- Week 2: 戲劇表演練習
- Week 3: 戲劇表演練習
- Week 4: 戲劇表演練習
- Week 5: Unit 10

Physical Education

這個月在 Physical Education class 中我們有許多好玩的遊戲及活動計畫，當孩子逐漸和同儕相處更和諧更熟悉時，我們會開始加入一些較複雜且能讓孩子們共同合作完成的遊戲。在進行課程中，孩子們似乎都很享受遊戲的過程，而且能相互合作，幫助團隊達到遊戲目標，我非常欣慰可以看到他們利用這個機會去學習並培養團隊合作的能力。

- Week 1: Obstacle Course
- Week 2: Hula-hoop Crawl
- Week 3: Sharks and Minnows
- Week 4: Tag-team Races
- Week 5: Freeze Dance

Song and Dance

本月我們將大部分的時間著重在準備話劇所需的歌曲上，下列幾首歌曲“Hello, how how are you? Where is Thumb Kin? Five Little Monkeys” and “Goodbye Friends.” 我們已經練習一段時間。此外，學生也會開始學習搭配歌曲的舞蹈動作。我會鼓勵孩子們大聲並清晰的演唱歌曲，我確信在這堂課程中，我們也能以愉快的心情來學習。以下是本月的課程進度表：

- Week 1: Bus
- Week 2: Rain, Rain Go Away
- Week 3: Rain, Rain Go Away
- Week 4: This Is The Way
- Week 5: This Is The Way