



Rabbit Class Newsletter November 2017

Reading

Dear parents,

The kids have been doing very well with their reading ability, and have been working very hard. They are getting more confident using English and they will continue to improve.

Best regards,

Teacher Mat

Week 1: Unit 4 Week 4 – Insects – Creep Low, Fly High. Essential question: What insects do you know about?

How are they alike and different?

Week 2: Unit 4 Week 4 – Words to know: caught, flew, know, laugh, listen, were, beautiful, fancy

Week 3: Unit 4 Week 4 – Hi! Fly Guy

Week 4: Unit 4 Week 4 – Meet the Insects

Phonics

Dear Rabbit Class Parents,

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

The keynote classes are going well. The first keynote was difficult for all of us, but we have a pattern to follow now, and the students are working well at it. For the November keynote, I will start to show them how to customize the presentation more.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

Phonics

WEEK 1 Phonics Workbook (Unit 4 week 4)

WEEK 2 Phonics Workbook (Unit 4 week 4)

WEEK 3 Phonics Workbook (Unit 4 week 4)

WEEK 4 Phonics Workbook (Unit 4 week 4)

Keynote: Insects

WEEK 5 Phonics Workbook (Unit 4 week 5)

Keynote: Insects

Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with some grammatical stuff.

As always, best wishes,

Teacher John.

Week 1: see/ saw

Week 2: see/ saw

Week 3: see/ saw

Week 4: see/ saw

Week 5: Adverbs that tell when

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

November 1st – November 3rd: Expository Writing 5

November 6th – November 10th: Expository Writing 5

November 13th – November 17th: Expository Writing 5

November 20th – November 24th: Expository Writing 5

November 27th – November 30th: Expository Writing 3



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閱讀課程

親愛的家長您好：

目前孩子們在閱讀課程上的表現都很不錯,以及他們都很用心在課堂上,他們也得到了很多在使用英文方面的自信及他們也持續地進步。

Best regards,

Teacher Mat

以下是我們十一月分的課程規劃

第一週: 單元四第四週 – 昆蟲 – 主題: Creep Low, Fly High.

引導提問: 你知道昆蟲們都在做些什麼呢? 他們有哪些相同之處和不同之處呢?

第二週: 單元四第四週 – 必須知道的單字: caught, flew, know, laugh, listen, were, beautiful, fancy

第三週: 單元四第四週 – 閱讀主題: Hi! Fly Guy

第四週: 單元四第四週 – 遇見昆蟲們

自然發音課程

親愛的家長您好:

我做了很多額外的補充教學在他們發音課程的部分在我們前兩週的課程裡,我也同時使,用遊戲的方式來加強他們的發音學習。

在 keynote 的簡報學習課程裡他們都做得不錯,在第一堂課對我們而言是有點困難的,但我們現在有一個模式可以依循,以及目前孩子的表現都很不錯,在十一月份的簡報課,我將開始教他們學習製作更多屬於他們的簡報。

如果你有任何孩子學習上的問題想要聯繫我,你可以寫電子郵件給我。

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

第一週 Phonics Workbook (單元 4 第 4 週)

第二週 Phonicsr Workbook (單元 4 第 4 週)

第三週 Phonics Workbook (單元 4 第 4 週)

第四週 Phonics Workbook (單元 4 第 4 週)

Keynote: Insects 昆蟲

第五週 Phonics Workbook (單元 4 第 5 週)

Keynote: Insects 昆蟲

文法

哈囉!所有的爸爸媽媽,我現在是文法老師,這個月我們將繼續我們文法的學習。

As always, best wishes,

Teacher John.

以下是我們十一月份的課程規劃

第一週: see/ saw 的用法

第二週: see/ saw 的用法

第三週: see/ saw 的用法

第四週: see/ saw 的用法

第五週: Adverbs that tell when 的用法

作文課程

作文課程是一個很棒的机会讓孩子運用他們已經學過的課程來做一個整合（例如文法和閱讀課程部分）。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事,在其他 三週我們才開始來練習一些長一點的片段句子例如一個短篇的故事,寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭,主體和結尾,我們的演講比賽也會運用孩子書寫的作文來做為講稿。

11/1-11/3: 說明文 5

11/6 – 11/10: 說明文 5

11/13– 11/17: 說明文 5

11/20–11/24 : 說明文 5

11/27– 11/30: 說明文 3