



## **Giraffe Class Newsletter November 2017**

### **Reading Class**

Last month we learned a lot a lot in class. We focused largely on understanding English expressions, idioms, and new vocabulary words. The students all made so much progress and had so much fun. This month we have a really fun story about a wild life reserve in Kenya. I am sure we will have a lot of fun discussing it. I really like that these books provide a lot of opportunities to discuss different countries and cultures. This story also includes a lot of useful vocabulary and sentence structures, as well as fun pictures and some useful information. As the story is about rhinos, they will learn a lot of fun facts about the animals. I will probably also try to find some videos about rhinos that they can watch that I think they will really enjoy. We will also continue to practice spelling and pronunciation. I am very proud of how much they have learned so far and I am looking forward to watching them continue to grow.

Week 1: Unit 1: Week 4 Caring for Animals

Week 2: Unit 1: Week 4 Words to Know: allowed, care, excited, needs, roam, safe, wandered, wild

Week 3: Unit 1: Week 4 Lola and Tiva

Week 4: Unit 1: Week 4 Lola and Tiva

Week 5: Unit 1: Week 5 Families Working Together

### **Phonics Class**

Giraffe class has been doing well in class. So far we've been focusing on basic phonic skills such as short vowels and consonant blends. This month we will start to introduce long vowels starting with long 'a'. We will be doing short and long 'a' words as to compare the difference between long and short 'a'. We will start out with introducing the basic a\_e pattern. Besides doing the practices in our book I will also prepare some extra worksheets that we will do in class such as having everyone read a simple story or paragraph and having them highlight short 'a' and long 'a' words different colors.

Keynotes is a bit of a challenge as it involves a lot of google search, finding information, and pictures. Giraffe class is still not very familiar with looking up information and how to pick out the parts that are

important for their topics. I've been trying to spend more time with each student and walk them through the steps and teaching everyone how to pick out suitable pictures and information for their topics.

Week 1 – Unit 1 week 3 long a: a\_e

Week 2 – Unit 1 week 3 long a: a\_e

Week 3 – Unit 1 week 3 long a: a\_e

Week 4 – Unit 1 week 4 long a: ea

Week 5 – Unit 1 week 4 long a: ea

### Grammar Class

For November we will continue talking about sentences and the different parts. We will also learn how to use commas to further expand a sentence to talk about more than one thing. They will also learn more about combining ideas and how to put these ideas into sentences.

Week 1 Parts of a sentence-predicate

Week 2 Joining sentences with commas

Week 3 More on predicates

Week 4 Expanding a sentence

Week 5 Review

### Composition Class

Dear Parents,

We are progressing well as we work through Grade 2. We continue to work on our Mind Map technique where we use discussion to stimulate ideas for our composition writing. We still need to improve this technique as it is a valuable tool in developing interesting and creative writing. I often hear "Teacher, I don't know what to write" and when I ask to see their Mind Map I find there is very little information added. I am really trying to encourage more effort put into their Mind Maps and always tell them that the more work they put into the Mind Map then the writing will be easier.

This month we will be writing about 'Staying Healthy'.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them to think for themselves.

Please see below for a detailed schedule of November.

November will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Staying Healthy

Week 2- Staying Healthy

Week 3- Staying Healthy

Week 4- Staying Healthy

Week 5- I Have Wings

All the Best,

Teacher Eamonn



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### **閱讀課**

上個月我們在閱讀課學習到不少內容；我們大部分主要在理解英文的表達、片語及新的生字。孩子們在學習上都展現了進步並且非常快樂的學習。這個月我們將閱讀一篇有趣的文章，主要在介紹在肯亞的野生保育。我相信在討論這個主題時，我們將會充滿許多樂趣。我本身非常喜歡這一套閱讀書，它讓我們有機會認識許多不同的國家與文化；它也包含了許多實用的生字、句子結構以及有趣的圖片、有用的知識。這個故事是關於犀牛，孩子們將學習許多關於動物的有趣的事實。我也會找一些關於犀牛的相關影片讓孩子們觀看，相信孩子們會非常喜愛。我們還會繼續練習拼字與發音。他們目前為止在學習上的進展都讓我替他們感到驕傲，我很期待看到他們持續地成長。

第一週 第一單元第四週 Caring for Animals

第二週 第一單元第四週 字彙： allowed, care, excited, needs, roam, safe, wandered, wild

第三週 第一單元第四週 Lola and Tiva

第四週 第一單元第四週 Lola and Tiva

第五週 第一單元第五週 Families Working Together

### **自然發音**

長頸鹿班在課堂上都表現得很不錯！到目前為止，我們學習了基本的短母音及子音混合音。這個月我們將開始介紹長母音 a（例如 a\_e 的組合），並且比較長母音 a 與短母音 a 的差別。除了自然發音練習本外，我也會準備一些學習單讓孩子們學習念一篇小故事或是段落，並且請孩子們用不同顏色的筆在短母音 a 與長母音 a 的字上做記號。

主題簡報對孩子們而言是具有挑戰性的，這堂課涉及了利用 google 搜尋、找尋資料及適當的圖片。長頸鹿班的孩子們對於搜尋資料仍不熟稔，尤其是要找出適合他們主題的訊息。我會繼續花更多的時間在孩子身上，陪他們熟悉每一個步驟、引導他們找出與主題相關的圖片與訊息。

第一週 第一單元第三週 長母音: a\_e

第二週 第一單元第三週 長母音: a\_e

第三週 第一單元第三週 長母音: a\_e

第四週 第一單元第四週 長母音: ea

第五週 第一單元第四週 長母音: ea

## 文法

十一月份我們將繼續學習不同的句型以及句中不同的部分。我們將學習在擴張句子、說明超過一件事的時候，要在句子中使用逗號；在結合好幾個想法時，如何將這些想法放在句中。

第一週 句子中的述語（主詞做的事情就是述語）

第二週 利用逗號將句子結合

第三週 更多的述語

第四週 擴張句子

第五週 複習週

## 寫作

各位家長：

在二年級英文寫作這一堂課，孩子們都有所進步。我們會持續透過心智圖的方式來討論主題，希望能激發孩子們發更多的想法。心智圖是個很有用的工具，可以引導孩子們寫出有趣、具創意的內容，但需要做一些修正。例如我常聽到孩子們說「老師，我不知道要寫什麼內容。」當我檢視他們畫的心智圖時，我發現他們需要增加更多的內容與細節。我一直試著鼓勵他們要更用心在心智圖上，只要心智圖上有更多的想法與內容，在寫作時就更能輕而易舉的下筆。

這個月我們的寫作主題是「保持健康」。我喜歡鼓勵孩子們發會創意及想像力，讓他們的文章更生動有趣並且言之有物。我會提供他們範例及想法，更希望他們多嘗試思考。

以下是十一月份的學習計畫。

十一月份，我們將利用在其他堂課學到的技巧把它應用在寫作課，並且寫出活潑有趣、具有創意的文章。

第一週 保持健康

第二週 保持健康

第三週 保持健康

第四週 保持健康

第五週 如果我有翅膀