



Bear Class ESL Grade 3 November Newsletter

Welcome to the Bear Class ESL Grade 3 monthly newsletter for November.

We are in our 3rd month now and we slowly settling down into our routine. The class is smart and have a good level of vocabulary and knowledge. There is a mixed level of participation with some children being more dominant and others happy to sit back and not contribute. This is an area I will work on this semester and make sure that everyone is involved in discussions and activities.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in November 2017.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

November- Unit 1 Growing and Learning

Weeks 1-2 Unit 1 Week 3 'Room to Grow'. This story talks about how different cultures contribute to a community. It shows how different groups can come together to work on a project as an inner city garden or indoor garden to grow vegetables and then share the proceeds to help others.

Weeks 3-5 Unit 1 Week 4 'Inventions'. This story talks about how different inventions make our lives better, how they help us learn, or how they entertain us. The story will concentrate on a 'Great Invention' where we learn about who invented windscreen wipers and how they changed the driving experience.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1-2- Unit 1 Week 3- Continues to look at sentences, statements and commands but also introduces subjects, predicates, and complete subjects.

Weeks 3-5- Unit 1 Week 4- Continues to look at complete sentences, subjects and predicates, compound predicates, sentence fragments and run-on sentences.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1-2 - 'My Secret Garden'- Imagine you found a secret garden with kinds of plants you love. What kinds of plants would see? Do you smell anything? Are there any animals or insects? Any other things that you can imagine being in your garden?

Weeks 3-5- 'An Encounter'- It was a sunny day, and my brother and I were taking a walk along the beach. We were feeling a little bored when suddenly something drew our attention. What happens next? Use your imagination to write an ending for the story!

Keynote Presentations

Weeks 1-5 The keynote topic for this month will be 'Occupations'. We will look at different occupations that the students are interested or knowledgeable about. We will discuss what is involved with and the responsibilities of the chosen occupation. This topic offers great variety and options to create interesting and informative presentations.

This concludes the monthly newsletter for November. As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



Bear Class ESL Grade 3 November Newsletter

歡迎來到小熊班 ESL 的 11 月份月報。

這個月是我們的第 3 個月以及我們慢慢地也建立起我們的上課規則，這個班上的孩子都很聰明和他們有很不錯的英文能力。在這個班上有不同課堂參與度的孩子，有些孩子很熱情會一直參與課程的活動，但有些孩子參與度較低，這是目前我這學期所經營的班級和我要確認每個孩子是否有積極參與我們課堂上的活動及研討。

我們將會有很有趣的課程內容在未來幾週裡，以下是我們 11 月份的課程規劃：

核心教材 - 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及唸課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時，他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

11 月份-單元一 主題：成長與學習

第 1-2 週 單元一第三週 主題：‘Room to Grow’ 這個故事是在討論不同的文化如何有助於一個社區的發展，這個故事在告訴我們不一樣的族群能在一起完成一個在城市裡花園或室內的一個小花園來種植蔬菜和與他人分享這個過程來幫助其他的人。

第 3-5 週 單元一第四週 主題：Inventions 這個故事在告訴我們不同的發明如何讓我們的生活變得更好，如何幫助我們學習或如何讓我們娛樂。這個故事將聚焦在偉大的發明，我們將學習到一個很棒的發明擋風玻璃的雨刷是如何發明的以及這個發明改變了開車的經驗。

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

以下是我們的課程規劃

第 1-2 週- 單元一第三週- 我們將繼續以句子、聲明、命令的句型分辨同時也介紹認識主詞、謂詞、完整主詞的運用。

第 3-5 週- 單元一第四週-我們將延續以完整句子、主詞、謂詞、複合謂詞、句子片段的學習、不完整句子練習及運用。

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時，但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題，例如 ‘What I Want to Do When I Grow Up’。在這之後，我們會先討論及給予他們一些建議，因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新騰一次在未來一週裡。

第 1-2 週-主題：‘My Secret Garden’- 想像一下你找到一個祕密花園有很多植物是你很愛的。那裏有動物或昆蟲嗎？你可以想像一下還有什麼樣的事物可以在你的祕密花園裡找到呢？

第 3-5 週-‘An Encounter’-在一個星期天我和我的弟弟在海灘上聊天，當我們覺得有點無聊時突然有個東西引起我們的注意，接下來會發生什麼事呢？運用你的想像力來寫出這個故事的結尾。

Keynote 簡報

第一週到第五週- 這個月我們將製作以職業為主的簡報,我們將會了解到不一樣的職業來讓學生學習有趣或知識性的內容,我們將討論他們所選的執業的責任及義務,這個主題將提供一個很多樣性選擇來創造出很棒又有趣以及富有知識性的簡報。

以上是我們 11 月份的月報。假如你有任何孩子學習問題想要與我討論,請您不要客氣將您的想法寫在聯絡簿上,我會盡快回覆您!

Until next time, see you soon.
Teacher Eamonn.