



Tiger Class ESL Grade 4 2017 November Newsletter

Welcome to the Tiger class ESL Grade 4 monthly newsletter for November.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the wordlist and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - Unit 5 Week 4 - The students will finish reading an article about a woman called Dolores Huerta and how she grew up to be a strong woman and a good citizen. We explore what it means to be a 'good citizen'.

Weeks - 2-3 - Unit 5 Week 5 Workshop - An article that teaches the students about solar power.

Weeks 4-5 - Unit 5 Week 5 Anthology - An article that teaches the students about wind power.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 - Unit 5 Week 4 - Exercises that teach what are possessive pronouns e.g shows who or what owns something such and 'his', 'her, and 'my'.

Weeks 2-5 - Unit 5 Week 5 - How to form contractions e.g. 'You are' to 'You're', 'I am' to 'I'm'.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1-4 - 'My Idol' The students had to write about someone they admire and why.

Week 5 - 'Being Funny and Being Popular' The students have to write an essay comparing and contrasting what they think it's like being funny and popular.

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

October's keynote presentation will be on the subject of 'A Famous Person'. The students have to choose a famous person of their choice and talk about them. It could be a singer, a movie star, or a sports star.

Once they have chosen a person, they will research lots of information and images associated with this person. At the end of the month they will deliver their presentation to the rest of the class.

Week 1 - Unit 5 Week 4 - 'A Famous Person'. The students will finish giving their keynote presentations about some famous.

Weeks 2-5 - Unit 5 Week 5 - 'Forms of Energy'. The students will create a keynote presentation exploring the different kinds of energy e.g. fossil fuels like gas, solar power, wind energy, and nuclear power.

This concludes the monthly newsletter for November.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Rich.



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歡迎閱讀四年級老虎班十一月份的月報。十月份我們有許多有趣的課程，以下是我們的學習計畫。

主題閱讀

這是我們每天都會使用到的閱讀教材。在閱讀課時，我對孩子們的要求是坐姿要端正，在朗讀時手要指著字唸。很多時候，孩子們對於文章中的內容會有疑惑，我很鼓勵孩子們提出問題，並且確保他們能夠理解。除了主教材外，我們每週都會有單字表，而這些單字是出自於主教材。第一次看到新的字彙，孩子們大部分都不確定發音是否正確，更別提字義了。因此，我們會一起檢視這張單字表並解釋單字的字義。有時，我們也會透過 Google 電視螢幕來解釋，這是一個非常棒的工具，讓孩子們可以很輕易地理解字義。

第一週 第五單元第四週 孩子們將閱讀一篇文章，一個關於 Dolores Huerta 的成長過程及她如何成為一個堅強的女人及優秀的市民。在閱讀完這篇文章後，我們將知道「優良的市民」的定義。

第二、三週 第五單元第五週 這篇文章主要在教導孩子們更多關於太陽能的知識。

第四、五週 第五單元第五週 孩子們將閱讀關於風力發電的文章。

英文文法

課程大部分的內容是關於閱讀主教材。然而，有一小部分的比重是在完成文法學習本中的練習。一般而言，文法課包含了主要的文法觀念與範例。孩子們在完成練習的過程中，也學會了文法觀念。每一頁文法內容的長度都不一樣，每一次固定完成一頁學習本。一旦完成了既定的練習項目，我們的進度會繼續往前。

第一週 第五單元第四週 所有格代名詞 例如 誰或什麼擁有某樣東西 如 his (他的)、hers (她的)、my (我的)。

第二~五週 第五單元第五週 英文的縮寫 如 You are → You're, I am → I'm

英文寫作

寫作課對孩子們而言是很好的機會練習創意寫作。這堂課一星期一次，時間較短，但給予孩子們機會去思考並且寫出有創意的文章。寫作的主題包含了「長大以後我想做的事...」。我們將針對題目做討論並給予建議。初稿完成後，老師會批改內容，孩子們下一週訂正錯誤後則是完稿。

第一~四週 「我的偶像」孩子們將寫出他們所欣賞的偶像並且說明原因。

第五週 「當一個風趣且受歡迎的人」孩子們將透過比較和對比的方式，寫出在他們心目中風趣及受歡迎的人是什麼模樣。

主題簡報

孩子們都非常喜歡製作簡報，這讓他們有機會搜尋資料、組織他們簡報的內容並且在所有同學面前呈現最後的成果。十月份我們的主題是在介紹名人。他們將選擇心目中的偶像並且談論他。偶像可以是歌手、電影明星或是運動員。一旦他們決定好人選後，他們將搜尋許多相關的訊息及圖片。在十月底，孩子們將透過口語簡報的方式介紹他們的偶像。

第一週 第五單元第四週 名人 孩子們將上台簡報介紹他們的偶像。

第二~五週 第五單元第五週 各種類型的能源 孩子們的簡報主題將介紹不同種類的能源，如化石燃料包含了天然氣、太陽能、風力發電與核能發電。

以上是十一月份的學習計畫內容。

若您有任何疑問想與我討論，都歡迎您在聯絡簿上留言。

下回見！

Teacher Rich.