

Whale Class Newsletter November 2017

Dear Whale Class parents,

We have settled into a routine now, with the students able to predict what we will do. We are starting to do more of the MPM mathematics now, and we are still doing a lot of phonics work and reading practice. In addition to the book I mentioned before, we are going to use the Ladybird Keywords system in the extra reading class that some of them have with me.

The weather is cooler now, so we will play outside more often.

The following pages detail the November schedule by subject.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

READING

For reading, we use the McGraw Hill Wonders, and Scholastic everyday books. We read together, in teams, and individually. A few of the students are not able to read yet, and they are getting extra help from me when I can spare time. For extra help, I am using the book 'Teach your Child to Read in 100 lessons' by Siegfried Engelmann. It is one of the best resources for teaching basic literacy, but unfortunately we have very little time to work on it, because it needs to be done one on one.

WEEK 1 Story Book – So Many Houses

Core Material Book (Unit 1 Week 5) – Hop, Skip, Jump

WEEK 2 Play rehearsal

Core Material Book (Unit 1 Week 5) – Hop, Skip, Jump

WEEK 3 Play rehearsal

Core Material Book (Unit 1 Week 5) – Hop, Skip, Jump

WEEK 4 Play rehearsal

Core Material Book (Unit 2 Week 1) – Nate the Snake is Late

WEEK 5 Story Book – Is it aBaby Animal?

Core Material Book (Unit 2 Week 1) – Nate the Snake is Late

PHONICS

For phonics, in addition to the set book, Sadlier Phonics, I am using the simple phonics in the McGraw Hill Wonders book for activities in class, and for handwriting practice. I am also reading Dr. Seuss books with them, which present the phonics in a very engaging way.

WEEK 1 Phonics Workbook (Long o) Vocabulary: bone, robe, hose, rope, cone, smoke

WEEK 2 Phonics Workbook (Long o) Vocabulary: coat, foam, road, how, tow, row, doe, boat, mow, toad, soak

WEEK 3 Phonics Workbook (Long o, u and e) Vocabulary: seed, beak, team, meat, queen

WEEK 4 Phonics Workbook (Long u) 複習

WEEK 5 Phonics Workbook (Long o, u and e) 複習

VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

WRITING

Handwriting is hard for little children. We practice each week, and I am spending extra time with the seven students who need help with writing the most. We do practice pages, and we also use writing in some of our games. All the writing I do on the board uses the same font as their practice pages and homework. At the moment, the children enjoy writing sometimes. I will make sure not to overload them and will give a lot of praise and encouragement.

WEEK 1 Long o

WEEK 2 Long o

WEEK 3 Long o, u and e

WEEK 4 Long u

WEEK 5 Long o, u and e

GRAMMAR

WEEK 1 Grammar Workbook (Unit 1 – Lesson 7 & 8) – It drinks...

WEEK 2 Play rehearsal

WEEK 3 Play rehearsal

WEEK 4 Grammar Workbook (Unit 2 – Review of spelling and grammar)

WEEK 4 Grammar Workbook (Unit 2 – Review of spelling and grammar)

MATH

MPM will remain the same, we will use the same kind of materials and do the same kind of exercises. The final years MPM has more of a focus on addition and subtraction.

WEEK 1 Math Workbook (Level E2) – Ordinal Numbers

WEEK 2 Math Workbook (Level E2) – Ordinal Numbers

WEEK 3 Math Workbook (Level E2) – Ordinal Numbers

WEEK 4 Math Workbook (Level E2) – Ordinal Numbers

WEEK 5 Math Workbook (Level E2) – Ordinal Numbers

SONGS

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

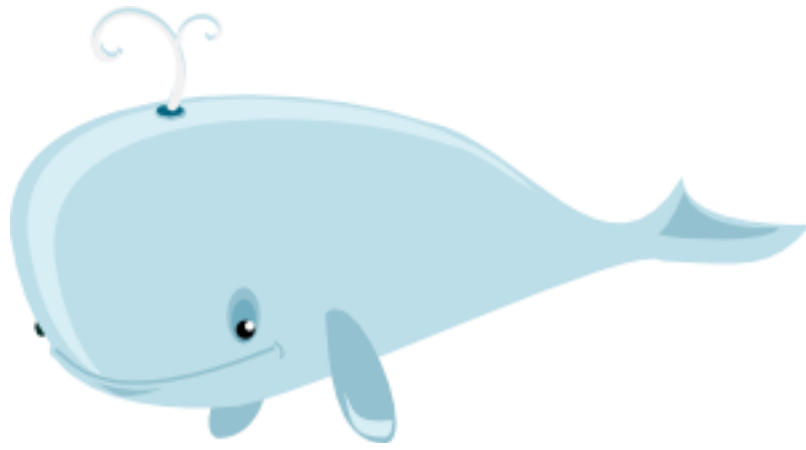
WEEK 1 My umbrella

WEEK 2 My umbrella

WEEK 3 Old Joe Clark

WEEK 4 Old Joe Clark

WEEK 5 Old Joe Clark



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親愛的鯨魚班家長您好：

現在我們已經在進行了一個很規律的上課課程，這樣學生們也可以預測我們上課時會進行什麼課程。現在，我們將開始做更多的 MPM 數學，我們也做很多的發音練習和閱讀練習。除了我之前提到的相關書籍，我們也將在額外的課餘時間閱讀班上所使用的關鍵字系統，其中一些內容也與我們課程有關連。

現在天氣轉涼了，所以我們會更經常的進行戶外活動。

接下來將是本月份課程進度

- Taliesin Hoyle (Teacher Tal)

閱讀

閱讀方面，我們使用 McGraw Hill Wonders 和 Scholastic 所出版書籍。我們將會與團隊、個人和全班一起。另外有些孩子較無法跟隨班上進度閱讀，我可以在閒暇時間讓孩子得到更多的幫助。目前，我為了幫助孩子，我正在閱讀 Siegfried Engelmann 的書籍；書名為：“教你的孩子閱讀 100 課”。它是一本以教學基礎素養的最佳資源之一，但令人遺憾的是，我們很少有時間進行，因為它將需要花費時間一個個完成。

第一週 閱讀書籍 – So Many Houses

主題教材 (第一單元-第五週) – Hop, Skip, Jump

第二週 戲劇表演排練

主題教材 (第一單元-第五週) – Hop, Skip, Jump

第三週 戲劇表演排練

主題教材 (第一單元-第五週) – Hop, Skip, Jump

第四週 戲劇表演排練

主題教材 (第二單元-第一週) – Nate the Snake is Late

第五週 閱讀書籍 – Is it a Baby Animal?

主題教材 (第二單元-第一週)- Nate the Snake is Late

自然發音

對於發音，除了學校目前的使用書籍“Sadlier Phonics”之外，我在 McGraw Hill Wonders 書中也使用到簡單的發音學習課程中的活動和手寫練習。而我，也讀了書籍作者「博士蘇斯博士」相關書籍，這是一個對於我來說是個非常有吸引力的方式。

第一週 發音教材 (Long o) Vocabulary: bone, robe, hose, rope, cone, smoke

第二週 發音教材 (Long o) Vocabulary: coat, foam, road, how, tow, row, doe, boat, mow, toad, soak

第三週 發音教材 (Long o, u and e) Vocabulary: seed, beak, team, meat, queen

第四週 發音教材 (Long u) 複習

第五週 發音教材 (Long o, u and e) 複習

單字

詞彙將來自 McGraw-Hill Reading Wonders 書籍，以及我將從語音書和小讀者那裡獲取的其他單詞。

寫作

寫作對孩子們來說是個很難課程。我們也都在每週進行練習，我花了額外的時間與需要幫助寫作最多的七名學生。我們將練習寫作，也在一些遊戲中使用寫作。目前我使用的所有補充資料、練習資料和作業都是使用相同的字體。目前，孩子們也表現出喜歡寫作。我也將會確保不要給予孩子太多的壓力，並會給予很多讚美和鼓勵。

第一週 Long o

第二週 Long u

第三週 Long o,u and e

第四週 Long u

第五週 Long o, u and e

文法

第一週 文法教材 (Unit 1 – Lesson 7 & 8) – It drinks...

第二週 戲劇表演排練

第三週 戲劇表演排練

第四週 文法教材 (Unit 2 – Review of spelling and grammar)

第五週 文法教材 (Unit 2 – Review of spelling and grammar)

數學

MPM 會持續使用相同的教材及練習，最後一年的 MPM 的重點會放在加法及減法。

第一週 數學教材 (Level E2) – Ordinal Numbers

第二週 數學教材 (Level E2) – Ordinal Numbers

第三週 數學教材 (Level E2) – Ordinal Numbers

第四週 數學教材 (Level E2) – Ordinal Numbers

第五週 數學教材 (Level E2) – Ordinal Numbers

歌曲

這堂課是在早上第一堂，可以藉由律動來增進孩子的自信心，也能夠為一整天的課程展開美好的開始

第一週 My umbrella

第二週 My umbrella

第三週 Old Joe Clark

第四週 Old Joe Clark

第五週 Old Joe Clark