



## **Dragon Class Newsletter**

### **December 2017**

Dear parents,

We are now in our 5th month as K5 students. The class behaviour has improved and we are trying to get them to manage themselves more by giving them little jobs such as clean the tables or being Line Captain. We do this to teach them about taking responsibility and respecting others and we have seen examples of the children telling us about them doing similar things at home. For example, packing and make sure they have everything in their school bag and cleaning up their environment. This is great to see and shows they are growing up.

We have had a busy few months with Halloween, the Drama Play and now we are looking to celebrating Christmas.

Please see below a detailed schedule for December and please feel free to ask myself or Teacher Jady any questions.

Best wishes,

Teacher Eamonn

#### Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

Dec 4-8th: Who Do I Look Like?

Dec 11-15<sup>th</sup>: Sir Mike

Dec 18<sup>th</sup>-22<sup>nd</sup>: So Many Me's

Dec 25-29th: Too Many Balloons

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

Dec 4-8th: Unit 3 Week 1 Workshop What Time Is It? Phonics: Long a

Dec 11-15<sup>th</sup>: Unit 3 Week 1 Workshop Nate the Snake Is Late

Dec 18<sup>th</sup>-22<sup>nd</sup>: Unit 3 Week 1 Workshop Words to Know: away, now, some, today, way, why

Dec 25-29th: Unit 3 Week 1 Anthology Time to Plant

### Writing

The year continues the successful innovative approach of the last two years. The book has a four-level writing course which takes young learners from beginner to low-intermediate level and builds a solid foundation for more advanced writing capacity.

Dec 4-8th: P36-37 My Friend

Dec 11-15<sup>th</sup>: P38-39 My Day

Dec 18<sup>th</sup>-22<sup>nd</sup>: P40-41 My Day

Dec 25-29th: P42-43 My Day

### Spelling Workbook

This Workbook focuses on grammar and spelling make it an ideal course book or perfect complement to any primary series. Grammar is presented clearly and simply with opportunities for practice and extension throughout each unit. Colourful illustrations aid comprehension and make the grammar come alive for the students. A variety of Spelling strategies are developed throughout the course, focusing on phonetic groups and features of pronunciation.

Dec 4-8th: P36-37 Present Simple Review

Dec 11-15<sup>th</sup>: P38-39 Apostrophes

Dec 18<sup>th</sup>-22<sup>nd</sup>: P40-41 Review

Dec 25-29th: P42-43 Animals

### Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sight words. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Dec 4-8th: P82-85 L blend

Dec 11-15<sup>th</sup>: P86-88 Initial and Final Blends

Dec 18<sup>th</sup>-22<sup>nd</sup>: P90,91,93 Initial and Final Blends

Dec 25-29th: P94,97,98 Initial and Final Blends

## Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Dec 4-8th: E4:P06-10 Addition

Dec 11-15<sup>th</sup>: E4:P11-14 More and Less

Dec 18<sup>th</sup>-22<sup>nd</sup>: E4:P15-18 Correspondence

Dec 25-29th: E5:P01-05 Subtraction

## Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

## Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. December's activities will revolve around thematic activities for Christmas such as traditional food, buildings, pictures or animals. These are always fun and exciting for the children.

Dec 4-8<sup>th</sup>: Christmas Ornament

Dec 11-15<sup>th</sup>: Christmas Ornament

Dec 18<sup>th</sup>-22<sup>nd</sup>: Christmas Ornament

Dec 25-29<sup>th</sup>: New Year

## Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

Dec 4-8th: Who Do I Look Like?

Dec 11-15<sup>th</sup>: Sir Mike

Dec 18<sup>th</sup>-22<sup>nd</sup>: So Many Me's

Dec 25-29th: Too Many Balloons

## Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



## **Dragon Class Newsletter December 2017**

親愛的家長：

我們升大班已經第五個月了！孩子們的行為舉止更進步了些。與其給他們些小事情做，不如讓他們管理自己，為大家擦桌子或當領隊。我們如此教他們負責任或是尊重他人，已經透過孩子們的陳述，得知已能表現在家裡了！例如：整理東西，確認他們將每樣東西都放進書包裡，以及維持周遭環境的清潔等。這真是我樂見的，展現他們正在成長中。

我們這幾個月都很忙碌，有萬聖節活動，戲劇表演活動。我們期待一起慶祝十二月份的聖誕節。

請您勸看下列十二月份的規劃，請您有問題請盡量提出來詢問我或 Jady 老師。

祝福您們

老師 Eamonn

閱讀

閱讀課在瑪歇爾是最引以為傲的。我們將重點放在讓孩子們獨立掌握字的發音和語調。這堂課也在孩子們爭取輪流表達中，建立他們的字彙和會話的熟練度。我發現這課程能培養發孩子們的想像力並激發他們在擁有自己的時間時閱讀，如此持續第三年，他們正期待想要寫自己的故事哦。我個人最喜歡閱讀打

發時間，在這個科目上，我花了很多時間來引導出最佳的可能結果給孩子們，希望您們能看見孩子們日積月累能力的進步。

12/04-12/08: Who Do I Look Like?

11/11-12/15: Sir Mike

12/18-12/22: So Many Me's

12/25-12/29: Too Many Balloons

### 主教材

此課程大都圍繞在孩子們的閱讀，文法和發音技巧上。在這些課程的學習，孩子們被要求分析故事，練習母音發音，並用選取關鍵字造出句子和文法。今年我們已開始評估孩子們在拼字和概念的理解了。這是沒有壓力的學習情境，當我們學過主教材要複習之處，就會透過“填空”或“選出正確的字”的活動來複習。我試著鼓勵孩子們自己嘗試完成並不說出答案的作答，因此每位孩子們都有機會獨立完成。之後我們便複習並測試拼出這些關鍵字。

12/04-12/08: Unit 3 Week 1 What Time Is It? 自然發音：Long a

12/11-12/15: Unit 3 Week 1 Nate the Snake it Late

12/18-12/22: Unit 3 Week1 字彙：away, now, some, today, way, why

12/25-12/29: Unit 3 Week1 Time to Plant

### 書寫

今年我們將持續成功的創意書寫在最後這兩年。這本書有四個階段課程，這熱又小的學習者進入初學者直到中低程度並為寫作之前奠定更強的能力。

12/04-12/08: P36-37 My Friend

11/11-12/15: P38-39 My Day

12/18-12/22: P40-41 My Day

12/25-12/29: P42-43 My Day

### 拼字練習

這本練習著重在文法和拼字讓教科書能更有連續性的適當補充。使文法每個單元透過練習的機會更加清楚和簡單並得以延伸。彩色的插圖能協助孩子們更一理解和活用。著重在語音群組及自然發音法許許多變化的名詞即早先從課程裡自然的被帶出來了。

12/04-12/08: P36-37 Present Simple Review

11/11-12/15: P38-39 Apostrophes

12/18-12/22: P40-41 Review

12/25-12/29: P42-43 Animals

### 自然發音

本學 其我們將著重增加 發音法來協助他們的閱讀的發展，和增加原有的知識，和相關字，相關字，這是非常基本的閱讀，因此先前增加些較難程度的字彙非常重要!我們用些相關聯的習作練習，並且在白板上進行些學習活動，用拼字結合起來。

12/04-12/08: P82-85 L blend

12/11-12/15: P86-88 Initial and Final Blends

12/18-12/22: P90-91.93 Initial and Final Blends

12/25-12/29: P94,97,98 Initial and Final Blends

## 數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

12/04-12/08: E4:P06-10 加法

12/11-12/15: E4:P11-14 多於，少於

12/18-12/22: E4:P15-18 對應

12/25-12/29: E5:P01-05 減法

## 體能教育

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代.運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作 都是有趣又吸引人的。我開始介紹孩子們團體的活動，專注在教孩子盡全力取團隊的獲勝，學習重點是了解自己是團隊的一份子，學習如何盡全力幫助彼此，成就團隊。我試著讓孩子們了解考量他人的重要，而非自己本身。

## 主題活動

每個月都有不同的外師設計安排不同的主題給孩子們。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動！主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。十二月將圍繞在聖誕節以傳統的食物和建築，及圖畫和動物等。

12/04-12/08: 聖誕裝飾

12/11-12/15: 聖誕裝飾

12/18-12/22: 聖誕裝飾

12/25-12/29: 新年

## 歌曲律動

這對我自己而言，是一個很好的機會讓我和孩子們連繫在一起享受些歌曲。唱歌和跳舞並非只教些新字和旋律，也學了聆聽力和粗細動作，當他們在跳舞時需要學習好的合作關係。這些歌曲和舞蹈通常都會涵蓋在話劇表演中，所以在瑪歇爾的生活是很被看重的一部份。

12/04-12/08: Who Do I Look Like?

12/11-12/15: Sir Mike

12/18-12/22: So Many Me's

12/25-12/29: Too Many Balloons

### 圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解說些道德的概念，看著他們充滿興趣的聆聽故事，真的很可愛!他們真的很熱衷於這些故事，我也深信這將有助於他們的聽力和想像力。

我希望我的這封信能帶給您們有所啟發。

感謝您的閱讀!

祝福您們，

老師 Eamonn