

# Monkey Class Newsletter December 2017

# Dear parents,

It's been a great month for monkey class and I'd like to give a big thank you to everyone who came to watch our drama play. The students are learning their lines a lot quicker nowadays and I think by the time of our next production the kids will be ready to truly showcase their much refined acting skills!

The children are becoming a lot more outspoken recently which is great for many reasons. Firstly it's great to see children excercising their English and secondly it's great to hear children coming up with their own opinions, analysing story lines and generally thinking a lot before they speak. While monkey class has not quite mastered grammar yet they are all showing positive signs and many of our students are already on par with many of the k5 graduates we've seen in the past. Please keep up the good work at home because if the children can maintain their inspiration for learning at school and at home then I'm sure there will be no stopping any of them in their achievements!

This month we are looking forward to Christmas, preparing the children for their show and if they behave well they might get a gift from Santa too! As with Halloween we will be getting the decorations out again so feel free to come and look at our new display!

Best wishes, Teacher Sam

#### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

December 4<sup>th</sup> –December 8<sup>th</sup>: Shadows

December 11<sup>th</sup> –December 15<sup>th</sup>: Hot, hot, hot!

December 18<sup>th</sup> –December 22<sup>nd</sup>: Is anybody home?

December 25<sup>th</sup> –December 29<sup>th</sup>: Please sit still

#### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using both the Anthology and Workshop books which will also exercise the children's comprehension and grammar skills!

December 4<sup>th</sup> –December 8<sup>th</sup>: Unit 1: week 3 Workshop: Our Pets December 11<sup>th</sup> –December 15<sup>th</sup>: Unit 1: week 3 Workshop: Our Pets December 18<sup>th</sup> –December 22<sup>nd</sup>: Unit 1: week 3 Workshop: Our Pets December 25<sup>th</sup> –December 29<sup>th</sup>: Unit 1: week 3 Anthology: Our Pets

#### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

December 4<sup>th</sup> –December 8<sup>th</sup>: C4: P06 – 10: Paths
December 11<sup>th</sup> –December 15<sup>th</sup>: C4: P11 – 14: Paths
December 18<sup>th</sup> –December 22<sup>nd</sup>: C4: P15 – 18: Paths
December 25<sup>th</sup> –December 29<sup>th</sup>: C5: P01 – 05: Spatial description

# Workbook (spelling and conversation)

Workbook class covers two of our scheduled classes featured in our timetable. In this class we enhance the student's reading and writing ability while also reinforcing their grammar learnt in conversation class. The workbook for this year should be a lot of fun for the children with plenty of multiple choice quizzes to get them thinking and plenty of chances for them to exercise their writing skills while not being too difficult. This book also has a friendly, colourful layout making it easy for the student's understanding.

December 4<sup>th</sup> –December 8<sup>th</sup>: P36 – 37 The balloons are orange. The balloon is orange.

December 11<sup>th</sup> –December 15<sup>th</sup>: P38 – 39 Questions with is and are

December 18<sup>th</sup> –December 22<sup>nd</sup>: P40 – 41 Review December 25<sup>th</sup> –December 29<sup>th</sup>: P42 – 43 This/ That

#### **Phonics**

In our phonics class we are using the Sadlier Phonics Level A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in the first year at getting used to reading phonetically and sounding out words but this class will give everyone a chance to practice old and new sounds while also reinforcing some first year material for the children who need the extra support.

December 4<sup>th</sup> –December 8<sup>th</sup>: P95, 96, 99, 101 Initial and Final Consonants

December 11<sup>th</sup> –December 15<sup>th</sup>: P103 – 106 Initial and Final Consonants

December 18<sup>th</sup> –December 22<sup>nd</sup>: P108 – 111 Initial and Final Consonants

December 25<sup>th</sup> –December 29<sup>th</sup>: P112, 113, 115, 116 Initial and Final Consonants

## **Physical Education**

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers! December 4<sup>th</sup> –December 8<sup>th</sup>: Santa Sack Race

December 11<sup>th</sup> –December 15<sup>th</sup>: Santa Ball Chase

December 18<sup>th</sup> –December 22<sup>nd</sup>: Santa and his Reindeers game

December 25<sup>th</sup> –December 29<sup>th</sup>: Frisbee Chase

# Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

December 4<sup>th</sup> –December 8<sup>th</sup>: Christmas Ornament December 11<sup>th</sup> –December 15<sup>th</sup>: Christmas Ornament December 18<sup>th</sup> –December 22<sup>nd</sup>: Christmas Ornament December 25<sup>th</sup> –December 29<sup>th</sup>: New Year

# Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

December 4<sup>th</sup> –December 8<sup>th</sup>: We've got the whole world in our hands December 11<sup>th</sup> –December 15<sup>th</sup>: We've got the whole world in our hands December 18<sup>th</sup> –December 22<sup>nd</sup>: We've got the whole world in our hands December 25<sup>th</sup> –December 29<sup>th</sup>: We've got the whole world in our hands

## Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all, thank you for reading!

Best wishes,

Tr. Sam



Monkey Class Newsletter
December 2017

# 親愛的家長:

十一月是猴子班很棒的一個月份,我非常感謝所有來看我們戲劇表演的人。現在學生的台詞學得快多了,我認為,在我們下一次表演的時候,孩子們將準備真正展現他們精湛的演技!

孩子們最近變得更勇於表達自己了,我很開心!能夠看到孩子們練習英語真是太好了。其次,聽到孩子們提出自己的看法,分析故事情節,並在講話之前總是思考很多東西,真是太棒了。雖然猴子班還沒有很好地掌握語法,但他們都顯示出積極的跡象,我們的許多學生已經和我們以前見過的許多 K5 畢業生相提並論了。在家裡也請保持好的學習態度,因為如果孩子們能夠保持他們在學校和家裡的學習,那麼我相信他們的成就是不會有任何阻礙的!

這個月,我們期待著聖誕節,為孩子準備他們的表演,如果他們表現良好,他們可能會得到聖誕老人的禮物!與萬聖節一樣,我們將會佈置教室,所以隨時來看看我們的新佈置喲!

祝順心,

山姆老師

## 閱讀

閱讀課是我們在瑪歇爾這裡感到自豪的一件事,我們始終瞄准在第一年年底,當然在第二年年底,會有 一班獨立的讀者,充分掌握單字的拼音和發音。

這個班級也很有助於建立他們的詞彙,從而有利於他們的談話技巧。我發現這個課堂提供學生想像力,激發孩子們在自己的時間閱讀故事,通常在第三年,他們會想要寫他們自己的故事!由於閱讀對我而言是個人最喜愛的一部分,所以我非常關心為孩子們提供最好的結果,我希望您的孩子的能力能夠穩步提高。

12/4-12/8: Shadows

12/11-12/15: Hot, hot, hot! 12/18-12/22: Is anybody home? 12/25-12/29: Please sit still

## 主教材

這個課程是兒童閱讀、文法和拼音技巧的全面技能。在這些課程中,孩子會被要求分析故事,練習母音,並使用選擇的關鍵字進行造句和文法。今年我們會使用"選集"和"Workshop"的書,這些書也將運用孩子的理解能力和文法技巧!

12/4-12/8: Unit 1: week 3 Workshop: Our Pets 我們的寵物 12/11-12/15: Unit 1: week 3 Workshop: Our Pets 我們的寵物 12/18-12/22: Unit 1: week 3 Workshop: Our Pets 我們的寵物 12/25-12/29: Unit 1: week 3 Anthology: Our Pets 我們的寵物

## 數學

我們會在數學課程中使用 MPM 書籍及盒子,他們真的有一個獨特及有趣的方式,透過使用動物,顏色和對象,孩子們與樂趣和遊戲相結合,向孩子們傳遞常見的數學概念!這個月我們會專注於...

12/4-12/8: C4: P06 – 10: 路徑 12/11-12/15: C4: P11 – 14: 路徑 12/18-12/22: C4: P15 – 18: 路徑 12/25-12/29: C5: P01 – 05: 空間描述

# Workbook (拼字與會話)

工作書課程涵蓋了我們時間表中列出的兩個預定行程。在這個課程中,我們會提升學生的閱讀和寫作能力,同時也加強了他們在會話課上學到的文法。今年的工作書有很多多項的選擇測驗,對於孩子來說應該是非常有趣的,讓他們思考並且有很多機會練習,練習他們的寫字技巧不會變得很困難。 這本書還有一個友善的地方,豐富多彩的版面編排使學生變得更容易理解。

12/4-12/8: P36 – 37 The balloons are orange. The balloon is orange.

12/11-12/15: P38 - 39 is and are 的問句

12/18-12/22: P40 - 41 複習 12/25-12/29: P42 - 43 This/ That

## 自然發音

在我們的拼音課程中,我們使用了 Sadlier Phonics Level A 一本書,這本書是一本具有豐富色彩的書籍,讓孩子們提供了一個簡單的佈局練習字母的發音。學生在第一年已經做了一個驚人的工作,習慣了閱讀語音和發音,但這個課程將給每個人一個機會練習舊的和新的發音,同時還加強了一些第一年的資料,為需要的孩子額外支持。.

12/4-12/8: P95, 96, 99, 101 Initial and Final Consonants 12/11-12/15: P103 – 106 Initial and Final Consonants 12/18-12/22: P108 – 111 Initial and Final Consonants 12/25-12/29: P112, 113, 115, 116 Initial and Final Consonants

## 體能課

體能課是一個讓孩子們發洩以及讓血液流動的好機會。運動對孩子的身體和精神健康來說是非常重要的。然而我們認真的對待也變得很有趣。遊戲範圍從比賽;通過運行,使用三輪車或汽車,追飛盤,氣球或他們最喜歡的"鬥劍士遊戲",他們必須用充氣的鐵槌中打擊彼此。

12/4-12/8: 聖誕老人麻袋比賽

12/11-12/15: 聖誕老人球追逐

12/18-12/22: 聖誕老人和他的馴鹿遊戲

12/25-12/29: 飛盤追逐

# 主題活動

每個月,分配一名不同的外國教師來規劃和安排給定主題的活動。這可以是小型藝術項目,學校附近的短途旅行,甚至是在教室裡的派對!這些主題通常與世界各地的不同節慶有關,所以它真的有助於他們在玩樂的同時理解不同的文化。

12/4-12/8: 聖誕裝飾

12/11-12/15: 聖誕裝飾

12/18-12/22: 聖誕裝飾

12/25-12/29: 新年

# 唱歌和跳舞

這是一個很好的機會,讓我和學生一起聯繫和享受一些歌曲。除了預定的歌曲,我將會向孩子們傳授迪斯尼目錄,音樂劇中的更多歌曲,或者是我發現對兒童有好處的任何歌曲!

12/4-12/8: We've got the whole world in our hands

12/11-12/15: We've got the whole world in our hands

12/18-12/22: We've got the whole world in our hands

12/25-12/29: We've got the whole world in our hands

## 圖書館/故事書

每個星期,孩子們和我有參觀圖書館的故事時間和交換書籍。 看到他們聆聽故事和對故事很感興趣是很可愛的! 他們真的參與了這些故事,我相信這對他們的聽力和想像力都有好處!

我期許這一封具有深刻見解的信,感謝您的閱讀!

祝順心,

山姆老師