



## **Deer Class Newsletter December 2017**

Dear Parents,

I'd like to begin by thanking you all so much for your help and participation during both the Halloween activity and the Drama Play. We really enjoyed the opportunity to have so many fun and educational activities with the students and I think it meant so much to them and they really enjoyed themselves. We have a lot of fun activities coming up this month as well, such as our Christmas celebration and performances. I think the students will really enjoy this a lot, as it is a great opportunity to explore other countries' cultures and traditions, as well as explore a fun new holiday.

This last month the students made so much progress with their English studies, as we finished our first run through of the Alphabet and began introducing more advanced English phrases. The students are learning at an amazing rate, and I am so impressed with their dedication and enthusiasm for learning. I tried my best to make our classes fun and engaging and give the students a lot to look forward to each day and I think they are responding really well to this style of teaching and they have so much to show for it. They have begun using more advanced English to make conversation and they are constantly pointing out and saying English letters and numbers when they see them. They seem to particularly enjoy reading and singing. They also all put in so much hard work and dedication into practicing for the drama play and, although it's still their first drama play so they might be a bit nervous or forget some of their lines, I am still so proud of their effort. I can tell they are all trying their best.

This next month we will focus much more on phonics and reading. The students have made so much progress with the Alphabet and I think they should be ready fairly soon to start working on some basic short vowels and phonetic combinations. I have also created some comprehensive sets of flash cards to accompany our Core Material books. I think this will especially help them to remember the vocabulary and learn valuable new sentences. I have high hopes for their progress this month and I am so excited to continue to watch them grow.

### Reading Class

Last month we had very little time actually dedicated to reading assignments as we were mostly focused on the drama play. But this month we will return to our previous schedule of one reading book per week. The first book we'll be reading, titled "Is It Time?" is going to be a great introduction to talking about time words. We will incorporate this a lot into our classroom English and hopefully they will add it to their daily vocabulary as well. The next title is "Apples", which focuses on counting and numbers. I think the children will especially enjoy this, as it will give them an opportunity to demonstrate all of the number skills they have learned in math class. "Noisy Breakfast" also introduces a lot of fun sound words and "Where Do Insects Live?" will give us a chance to discuss some great new topics. All in all, I think this will be a very productive month. Listed below is the curriculum schedule for this month of classes.

#### December

- Week 1: Is It Time?
- Week 2: Apples
- Week 3: Noisy Breakfast
- Week 4: Where Do Insects Live?

### Phonics Class

Our phonics class this month will be very important, so I also want to continue to steadily review as well, so as not to overwhelm them with too much information. Depending on how well they continue to perform in phonics, I may even begin to introduce short vowels and basic phonics blends. I think this is so vital to the students' development as they begin to learn to read more and words. I think that this increased focus on phonics, combined with our sight reading practice, will help the students make so much progress this coming month. I expect to see them all make big strides in class together. Listed below is the curriculum schedule for this month of classes.

#### December

- Week 1: Sadlier, Phonics: Page 57-58 – Initial Consonants
- Week 2: Sadlier, Phonics: 64-65 – Recognizing and writing Ll
- Week 3: Sadlier, Phonics: Page 66, 68 – Recognizing and writing Dd
- Week 4: Sadlier, Phonics: Page 69-70 – Recognizing and writing Cc

### Core Material Class

I am very excited for this month's core material class, as I have just recently prepared a comprehensive set of flashcards to accompany each unit as we make our way through the core material books. As I have stated before, core material class is a great opportunity for the students to learn new vocabulary words and brand new sentence patterns. In Unit 3, we will learn a lot of new fun action words, such as pat, tap and sip. The students will also learn new ways to use 'sence' words like "hear, see and touch". And Unit 4 will teach them fun new words about firefighters and we will take it as an opportunity to discuss other professions as well. Listed below is the curriculum schedule for this month of classes.

#### December

- Week 1: Unit 3: Rules to Go By: Phonics li
- Week 2: Unit 3: Can I Pat It? Tim Can Tip It
- Week 3: Unit 3: Sounds Around Us: Phonics Nn
- Week 4: Unit 4: Nat and Tip. Tim and Nan.

### Math Class

Last month we focused mostly on our drama play and didn't have much time for math class but this month we will be giving it our full attention. Our Math classes for this month are fairly straight forward and I think all of the materials we will be covering is very important practice for them learning counting and how to work with numbers. We will be doing a lot of counting items in a group and matching the number of items to the correct

number. We will also start to work on tracing the numbers, as well as playing some fun counting games on the board. Listed below is the curriculum schedule for this month of classes.

December

- Week 1: P6-10: Matching colors and shapes
- Week 2: P11-14: Matching shape and color patterns
- Week 3: P15-18: Matching object amounts with numbers
- Week 4: P1-5: Directional paths between objects

#### Conversation Class

Last month the students learned a lot of spoken English through their everyday classroom interactions, as well as our practice with the drama play. I think that, apart from it being a wonderful opportunity for them to practice performing on stage and attempt to overcome some of their stage fright and gain confidence in their English, but also learn a lot of new English phrases. I hope that the students will incorporate this English that they've learned into their everyday life. This month we will be learning a lot of useful vocabulary and grammar from our conversation book, so I am excited to see their progress.

December

- Week 1: Unit 11 – Hello. How are you?
- Week 2: Unit 12 – Please, stand up.
- Week 3: Unit 13 – May I...?
- Week 4: Unit 14 - Nouns

#### Physical Education

This month the students had so much fun with their Physical Education classes. I think that their favorite by far was the Obstacle Course. We prepared it by placing a several padded mats, followed by hoops laid out on the floor, and finally a small tunnel for the students to crawl through. They then had to complete the obstacle course and use their decision making skills and coordination to make it through without knocking any of the pieces over. All of the students performed so well and had a lot of fun. I'm hoping to repeat a similar variation of this activity next month, as they enjoyed the challenge it provided so much. We also have some other fun games and activities for our P.E. this month and I think everyone will learn a lot and get some great exercise.

December

- Week 1: Limbo
- Week 2: Freeze Dance
- Week 3: Toss
- Week 4: Obstacle Course

#### Song and Dance

Last month the students learned so many fun songs, and practiced so hard for their Drama Play performances. Even if they may be a little shy when the time comes, I am so proud of their enthusiasm and dedication. When practicing for the Drama Play, I put a lot of emphasis on teaching them to pronounce the words loud and clearly and dance with clear and bold hand motions. I think this training will also help them in the coming months as we start to learn more advanced songs and dance. I am sure the students will continue to enjoy song and dance time as we introduce more and more fun, catchy, and engaging songs for them to dance along to and sing at home.

December

- Week 1: The Queen is Taking a Walk
- Week 2: The Queen is Taking a Walk
- Week 3: Old MacDonald Had a Farm
- Week 4: Old MacDonald Had a Farm



## **Deer Class Newsletter December 2017**

親愛的家長：

首先，我想感謝你們在萬聖節活動和戲劇表演中的幫助與參與，我們真的很高興有這樣的機會和學生們一同參與許多有趣的教育活動，這對他們來說不僅意義重大，他們也享受參與活動的過程。這個月我們同樣也準備了許多有趣的活動，如聖誕節慶典及表演，我認為孩子們對於聖誕節會感到驚艷及喜愛，因為這是一個探索外國文化和傳統的好時機。

上個月，學生們在英語學習方面有很大的進步，我們完成字母表的練習，並開始引入更高級的英文短語句子，孩子們在現階段正以驚人的速度學習，他們對於學習的熱情及投入讓我留下深刻的印象。我將盡我所能，讓課堂充滿樂趣，使學生們每天都充滿期待，提高他們的學習動機，我認為他們對於這樣的教學方式，有很棒的回饋。他們已經漸漸開始使用更高級的英語進行交談，當他們看到英文字母及數字時，會試著指出並說出。閱讀及唱歌也是孩子們特別喜歡的部分。他們付出了許多心力及努力練習戲劇表演，這是孩子們第一次上台演出，儘管他們可能會感到緊張或是忘詞，但我仍然為他們的付出及努力感到驕傲。

下個月，我們將重心擺在英文語音及閱讀，學生們已經在字母表上進步許多，我認為他們應該慢慢開始學習一些基本拼音和短音的練習，針對 Core Material books，我特別製作了一些字卡，我認為這十分有助於他們記住詞彙並學習新句子。對於這個月的課程進展我抱有很大的期待，很高興能繼續看著他們成長。

### Reading Class

上個月，我們幾乎沒有多餘的時間可以進行 Reading books，因為我們主要在準備 Drama play。但是這個月我們將會回歸每週一本 Reading book。第一星期我們要閱讀的是“Is It Time?”對於時間的介紹，這將會是一本很好的書籍，我們也會將時間概念帶到教室中，希望孩子能將時間的概念融入到日常詞彙裡。第二星期我們要閱讀的是“Apples”，這本繪本著重在計數與數字方面，我覺得孩子們對於這部分會很有興趣，因為這是一個機會讓孩子們展現在數學課中所學到的技能。第三星期之“Noisy Breakfast”將引入許多有趣的聲音，而第四星期之“Where Do Insects Live?”也給我們一個機會討論有關於昆蟲居住地等新話題。總而言之，我認為這個月的閱讀本能為我們帶來許多樂趣。以下是本月課程進度表：

#### December

Week 1:	Is It Time?
Week 2:	Apples
Week 3:	Noisy Breakfast
Week 4:	Where Do Insects Live?

### Phonics Class

我們這個月的 Phonics 非常重要，我也想繼續替孩子們複習，以免有過多的課程內容導致孩子們無法吸收。依據他們在發音方面的表現，我可能會慢慢引導一些基本的拼音組合，我認為這對於孩子們的發展十分重要，因為他們開始學習更多的文字，透過對語音的重視以及閱讀練習，將有助於孩子們在接下來的這一個月中提升更高的學習成效，我希望可以看到他們在課堂中的進步，以下是本月課程進度表：

#### December

Week 1:	Sadlier, Phonics: Page 57-58 – 字音
Week 2:	Sadlier, Phonics: 64-65 – 辨認和描寫 Ll
Week 3:	Sadlier, Phonics: Page 66, 68 – 辨認和描寫 Dd
Week 4:	Sadlier, Phonics: Page 69-70 – 辨認和描寫 Cc

### Core Material Class

對於本月的核心教材，我感到很興奮，因為我最近剛準備了一套完整的教學圖卡及字卡來幫助孩子們學習各種新詞彙。正如我之前所說，core material class 是學生們學習新詞彙和全新句型的好時機。在第三單元中，我們將學習許多有趣的動作詞，例如：“pat, tap 和 sip”學生也將學習使用感官詞彙如：“hear, see 及 touch”。第四單元會介紹有關於消防員的新詞彙，我們也會把這部分當作討論專業職業的一部份。以下是本月課程進度表：

#### December

Week 1:	Unit 3 Rules to Go By: Phonics li
Week 2:	Unit 3 Can I Pat It? Tim Can Tip It
Week 3:	Unit 3 Sounds Around Us: Phonics Nn
Week 4:	Unit 4 Nat and Tip. Tim and Nan.

### Math Class

上個月我們花費較多的時間在準備戲劇表演，沒有太多時間進行數學課，這個月我們會回歸課程進度。接下來他們將學習計數及學習如何使用數字，我們將會在組別中進行大量的計數項目，並將項目與正確數量進行配對，也會利用棋盤進行一些有趣的計數遊戲，以下是本月課程進度表：

#### December

- Week 1: P6-10: 顏色形狀配對
- Week 2: P11-14: 配對形狀和顏色花樣
- Week 3: P15-18: 物品數目對應
- Week 4: P1-5: 物品路徑

#### Conversation Class

上個月，孩子們通過日常課堂中的互動以及戲劇表演的練習，學習到很多英文口說。我認為舞台表演除了可以增強他們對於英文的信心並學習克服怯場，同時也是一個很好的機會學習更多新的英文詞句。我希望學生能夠把所學到英文融入到日常生活之中，這個月透過 Conversation class 學到很多常用的詞彙及語法，希望可以看到他們的進步，以下是本月課程進度表：

#### December

- Week 1: Unit 11 – Hello. How are you?
- Week 2: Unit 12 – Please, stand up.
- Week 3: Unit 13 – May I...?
- Week 4: Unit 14- Nouns

#### Physical Education

這個月學生們對於體育課有很高的學習熱忱，我認為他們最喜歡是跨越障礙課，我們利用各式各樣的軟墊，放在地板上，並搭建一個小小隧道，學生們可以爬過隧道並讓學生們可以跨越障礙到達終點。他們必須利用一些技巧及協調性來完成任務，而不是單純的往前抵達終點，所有的學生都表現得很好玩得很開心。我希望下個月能繼續這個活動並做出一些變化，因為他們非常喜歡有挑戰性的活動，我們也會加入一些其他有趣的課程，這個月我想每個人都會學到很多，並做出適當的練習。以下是本月課程進度表：

#### December

- Week 1: Limbo
- Week 2: Freeze Dance
- Week 3: Toss
- Week 4: Obstacle Course

#### Song and Dance

上個月，學生們學習了許多好聽且旋律輕鬆愉快的歌曲，對於戲劇表演來說，他們依然有些害羞，但我依然為他們的熱情與積極參與感到驕傲。在戲劇練習時，我特別強調要用清晰且大聲的音量唱歌，並用大方熱情的手勢跳舞，這樣的訓練有助於未來幾個月我們學習更高難度的歌舞。我相信孩子們會繼續享受愉快的歌舞時光，因為我們總是在這堂課中玩到不亦樂乎，我們也將帶來一些膾炙人口的歌曲，讓孩子們不僅在學校，在家中也可以和家人一同享受愉快的歌舞時光，以下是本月的課程進度表：

#### December

- Week 1: The Queen is Taking a Walk
- Week 2: The Queen is Taking a Walk
- Week 3: Old MacDonald Had a Farm
- Week 4: Old MacDonald Had a Farm