



Rabbit Class ESL Newsletter December 2017

Reading comprehension

I hope everyone in Rabbit class is excited for Christmas!

We've had lots of fun in the school year so far and a lot of progress has been made in our reading comprehension class. I have spent some time in our class going over phonics a bit as spelling is a component of our class and phonics is the most reliable way for us to bridge that gap.

In December, we will be studying guide dogs and how a puppy makes the transition from a puppy to an able bodied helper for the first week of December. The second and 3rd week we will be reading about a friendship between a doctor named Penny Patterson and a gorilla named KoKo.

The final week of December we have a review week where we will be looking at a mix of our spelling words and stories from the last 3 months.

Phonics and Keynote Presentation

Dear Rabbit Class Parents,

In phonics class, we are finishing the work on time, and have enough time left over for activities and practice. The following information remains true:

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

Once we finish the phonics in our books, I also use whiteboard activities, and also make extra handouts for phonics practice. We have magnetic letters on the whiteboard for them to make simple words with.

I have broken them into teams. I can spend extra time with each team while the others work, and that lets me spend a lot more time with each individual student.

We continue to do work verbally before they are even allowed to take out pencils. This will help to build their confidence, and help them overcome anxiety about performance in class.

I am using the ladybird phonics series as extra reading material from now on. there are enough books for all of them to have one, and they will switch every class until they have read them all.

Our final keynote of the year will be about pets. The other keynotes have lead up to this one, as for this one, instead of each student doing a pet, we are all going to make a longer, more detailed keynote about pets as a whole.

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

Phonics

WEEK 1 Grammar Workbook (Unit 4 week 5)

WEEK 2 Grammar Workbook (Unit 4 week 5) Keynote about pets.

WEEK 3 Grammar Workbook (Unit 4 week 4) Keynote about pets.

WEEK 4 Review

Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with some grammatical stuff.

As always, best wishes,

Teacher John.

Week 1: Adverbs that tell when

Week 2: Adverbs that tell when

Week 3: Adverbs that tell when

Week 4: Review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

December 4th –December 8th: Expository Writing (3)

December 11th –December 15th: Expository Writing (3)

December 18th –December 22nd: Expository Writing (3)

December 25th –December 29th: Review



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閱讀課程

兔子班 ESL 十二月份閱讀理解課程，我希望每一個兔子班小朋友都很興奮來迎接聖誕節的來臨，到目前為止，我們在學校的閱讀課程有多不同的節目安排所以在學習上有很多的樂趣，我在課堂上也花一些時間來幫孩子們複習他們的發音來奠定他們拼字的基礎能銜接他們的拼字上的差距，在十二月份我們將閱讀有關於導盲犬的故事，來了解導盲犬的訓練過程以及如何幫助需要幫助的人們，在第二週到第三周我們將閱讀一個醫生和一個黑猩猩之間的友誼的互動，最後一週我們將開始我們的複習週，將會複習前面三個月我們所有學習過的課程。

發音課程及 KEYNOTE 簡報課程

在發音的課程裡，我們將準時完成我們的課題以及若有足夠的時間我們會有一些時間來做一些練習及複習。

我正與孩子們在做一些額外的發音課題在這兩週裡，我也會運用一些遊戲來帶入課堂上來當做一些複習的學習動機。

有一次我們完成了發音的練習本後，我帶領孩子在白板上做一些練習及做一些紙筆練習，我們運用有磁性的字母來拼一些簡單的單字，來增加孩子對於發音技巧的熟悉度。

我將孩子們分成幾組，我花一些額外的時間來與每一組的孩子來互動和讓孩子們有個別的複習。在我們開始我們的書寫練習時我會要求小朋友放下鉛筆來仔細聆聽我所陳述的重點，在這個過程可以建立孩子更多的自信及幫助他們克服一些書寫上的焦慮。

從一開始到現在，我也會使用小瓢蟲系列的發音小書來做為額外的補充教材，我們有足夠的補充教材來讓每個孩子都可以有一本來閱讀練習拼音，在每一堂課他們都可以交換來閱讀，以增加他們對於發音的口頭練習。

我們今年最後一個簡報將要做的主題是寵物，相較於其他的簡報部分，這個主題我們將會把內容再延伸多一點細部的說明。

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

發音課程規劃

第一週 練習本 單元四第五週

第二週 練習本 單元四第五週 完成簡報 Keynote about pets.

第三週 練習本單元四第五週 完成簡報 Keynote about pets.

第四週 Review

文法課程

哈囉大家好！我是文法老師，這個月我們將會開始一些不一樣的文法的課題。

As always, best wishes,

Teacher John.

以下是我們的課程規劃

第一週: Adverbs that tell when

第二週: Adverbs that tell when

第三週: Adverbs that tell when

第四週: Review

作文

作文課程是一個很棒的机会讓孩子運用他們已經學過的課程來做一個整合（例如文法和閱讀課程部分）。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週我們才開始來練習一些長一點的片段句子例如一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭，主體和結尾，我們的演講比賽也會運用孩子書寫的作

文來做為講稿。

12/4 -12/8: 說明文體題材

12/11 -12/15: 說明文體題材

12/18-12/22: 說明文體題材

12/25 -12/29: 複習