



## **Giraffe Class Newsletter December 2017**

### **Reading Class**

This last month the students made so much progress. I think they have greatly improved their vocabulary understanding and spelling words, by learning to sound out the letters using phonics. The students also spent a lot of time focusing on their reading comprehension as we went through the weekly assessment books as well. This month we have a lot of new educational stories, such as “Families Working Together”, discussing children helping out on a farm. This ties in very well with last week’s story following a young girl working with her father on a wild life reserve. This month seems to be focusing a lot on concepts and vocabulary words related to responsibility and care. This allows for us to have some very great discussions as well about topics such as chores, and caring for pets. I’m sure the students will learn a lot this month, not only in relation to reading and spelling, but also everyday life.

December

Week 1: Unit 1: Week 5

Week 2: Unit 1: Week 5

Week 3: Unit 1: Week 5

Week 4: Review

### **Phonics**

This months in Phonics class we will be learning long and short ‘i’. We will be focusing a lot on the i\_e verb pattern. I have been using a variety of games to help everyone review the meanings and phonic patterns from each sections of the book. As our workbooks also have a lot to do with knowing the meaning of the words besides the phonics patters, we also spend quite a bit of time learning and doing review of the meanings of our phonics spelling words.

Though we spend more time in phonics class than some of Giraffe class’s other classes, it is still important for everyone to do review on their own at home. As phonics is the base of reading and writing I feel this is very

important for them to be familiar with all the material we learn each month. Learning and remembering the different phonics rules, especially when it comes to vowels, can be a challenge. Even with the simple vowel\_e patterns it is easy to forget to look at the back of the word for the 'e' which changed the sound and makes a big difference.

So far everyone is also doing great in keynotes. Though it is hard and tough sometimes to find all the information they need for their keynotes everyone still really enjoys doing this project every month.

Week 1 –Unit 1 week 5

Week 2 – Unit 1 week 5

Week 3 –Unit 1 week 5

Week 4 – Review

## **Grammar**

This month we will be continuing on the topics of Subjects and Predicates. But we will start to also learn about combining sentences and how this will affect the two parts of a sentence. We will discuss about multiple subjects and predicates. As well as see how sometimes the predicate is not always behind the subject, and how to recognize when this happens.

Week 1- Unit 1 Week 5 - Expanding and Combining Sentences

Week 2 - Unit 1 Week 5 – Anna swept the floor. Anna fed the cat. Anna swept the floor and fed the cat.

Week 3 - Unit 1 Week 5 – Quotation Marks

Week 4 - Unit 1 Week 5 – Molly cleans her bedroom and the kitchen.

## **Composition**

Dear Parents,

We are progressing well as we work through Grade 2. We continue to have issues with their Mind Map technique as they are not taking the time to put in the information. It is a really important aspect of the Mind Map as this is the core information that will make up the basis of their writing. This month I really focused on highlighting the opening and closing sentences aspect of writing to make an interesting introduction and then closing out the topic in a clear and concise way. The reader needs to know that it is the end of the story.

This month we will be writing about 'I Have Wings'. I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

December will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner. Please see below for a detailed schedule of December.

Week 1- I Have Wings

Week 2- I Have Wings

Week 3- I Have Wings

Week 4- Review

All the Best,  
Teacher Eamonn



## **Giraffe Class Newsletter December 2017**

### 主題閱讀

上個月孩子們在學習上進步了許多，我認為他們的字彙理解和拼字技巧都提升了，在拼字方面他們學習利用自然發音的技巧唸出並且拼寫每一個字母。同時我們也利用時間完成閱讀評量，主要聚焦在孩子們的閱讀理解能力。這個月我們有許多勵志、具教育意義的故事，例如「家人合作無間」(Family Working Together)，主要在討論孩子們在農場幫忙農務。這個故事和上星期閱讀的主題無疑是有相關性的，上個星期我們閱讀小女孩跟從爸爸在野生保育區工作的故事。這個月我們的主題和單字是以責任與關心為主軸，我們將花時間討論相關的主題如家事、照顧寵物等。我相信孩子們在這個月將學習到許多內容，不僅僅是閱讀與拼字，還包括了日常生活。

### 十二月

第一週 第一單元第五週

第二週 第一單元第五週

第三週 第一單元第五週

第四週 複習週

### 自然發音

這個月我們的自然發音主要在學習長母音 i 與短母音 i，我們會將焦點放在 i\_e 的組合。我會透過一些不同的遊戲來幫助孩子們複習書中每個單元字義與自然發音的規則。除了自然發音的組合規則外，在練習本中我們有一部分的練習需理解字義，因此我們也花了一些時間學習並且複習重點單字的字義。

在課程的安排上自然發音這堂課占的比重較其他堂課多，孩子們依舊需要養成在家複習的習慣。自然發音是閱讀與寫作的基礎，所以我認為孩子們需要更加熟悉每個月我們所學習的內容。學習並熟記不同的自然發音規則，尤其是母音的部分，對大部分的人而言是個挑戰。譬如母音 e 的規則特別容易被忘記，當它放在尾端時，它會改變前面母音的發音，造成和原本母音的差異。

到目前為止，孩子們在做簡報時都表現得很不錯。雖然在搜尋資訊上有較為困難，但孩子們還是非常享受每個月製作簡報的樂趣。

第一週 第一單元第五週

第二週 第一單元第五週

第三週 第一單元第五週

第四週 複習週

## 文法

這個月我們繼續學習主詞與述詞。我們會開始學習合併句子以及這將會如何影響到主詞與述詞在一個句子中的結構。我們會討論多重主詞與述詞並且學習理解述詞不是一直都跟在主詞的後面。

第一週 第一單元第五週 Expanding and Combining Sentences

第二週 第一單元第五週 Anna swept the floor. Anna fed the cat. Anna swept the floor and fed the cat.

第三週 第一單元第五週 Quotation Marks

第四週 第一單元第五週 Molly cleans her bedroom and the kitchen.

## 作文

各位家長：

在二年級英文寫作這一堂課，孩子們都持續有所進步。我們持續使用心智圖的方式來討論主題，讓孩子們能夠花一些時間來建構更多的想法。心智圖是個很有用的工具，它包含了最核心的想法，也是一篇文章中的架構基礎。這個月我將寫作的焦點放在開場起始句與結尾，希望引導孩子們寫出有趣的開場介紹以及簡潔有力的收尾來結束主題。讀者在閱讀時便清楚知道故事已到了尾端。

這個月我們的寫作主題是「我有一雙翅膀」。我喜歡鼓勵孩子們發會創意及想像力，讓他們的文章更生動有趣並且言之有物。我會提供他們範例及想法，更希望他們多嘗試思考。

十二月份，我們將利用在其他堂課學到的技巧把它應用在寫作課，並且寫出活潑有趣、具有創意的文章。以下是十二月的學習計畫。

第一週 我有一雙翅膀

第二週 我有一雙翅膀

第三週 我有一雙翅膀

第四週 複習週

真摯的祝福！

Teacher Eamonn