



## **Bear Class ESL Grade 3 2017 December Newsletter**

Welcome to the Bear Class ESL Grade 3 monthly newsletter for December.

We are in our 4th month now and getting into our routine. There are still some issues with students not bring their books, homework or iPads to school so are unable to participate or complete activities. I often hear “my mum forgot to give it to me” but I feel as Grade 3 students they should be responsible for their actions and be able to bring everything thing need for school. I always say to them they are not Kindergarten Students anymore!!

This is a smart class but sometimes a little lazy. For composition writing I say they must write at least 100 words or do at least 6 pages for the Keynote and some students just do the bare minimum. I can see them counting 100 words and then just stopping. I try to encourage them to do more and to express themselves and to really show me what they are able to do. I showed them some Keynotes from Tiger Class when they were Grade 3 to show them what level we expect. Hopefully this will encourage them.

We have a lot of fun and interesting lessons planned for the coming weeks, so let’s take a look at what’s to come in December 2017.

### **Core Material - Reading**

We read the reading book every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers. Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

December- Unit 1 Growing and Learning

Weeks 1-4: Unit 1

Week 5 : 'Landmarks'. This story talks about landmarks and monuments and how they are important to learn about people and events from history. It highlights important places we can visit to learn and explore ours and others history.

## **Grammar**

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given. The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

December

Weeks 1-4: Unit 1

Week 5: Continues to look at sentences but introduces simple and compound sentences which can be used to add variety to writing. We also look at how to combine sentences using coordinating conjunctions such as and, or, but. We will also review the use of punctuation such as commas, exclamation marks, question marks and periods

## **Composition**

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

December

Weeks 1-4: 'People to Travel With'.

This topic talks about traveling and who you would like to travel with. The students have to discuss who and why they would make good travel companions. This style of writing is 'Expository' so has to use true opinions and ideas, not fiction or imagination like other topics. They can not say Batman or Captain America but must be my father, mother, best friend etc. This topic allows them to draw on their own experiences.

## **Keynote Presentations**

December

Weeks 1-4: The keynote topic for this month will be 'Inventions'.

We will look at different inventions that the students are interested or knowledgeable about. We will discuss what are some important or cool inventions, who invented or why they were invented and talk about an idea for their own invention.

This concludes the monthly newsletter for December.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



## **Bear Class ESL Grade 3 2017 December Newsletter**

### 核心教材

歡迎來到小熊班 ESL 的 12 月份月報！

這是我們三年級課程的第四個月以及他們越來越上軌道了，在這邊還是有一些問題關於孩子們忘記帶他們的書或平板到學校來，所以以至於他們比較沒有辦法完全參與到我們的課程，我常常聽到孩子說 "我媽忘記給我"。但我覺得他們已經三年級的學生，她們應該要自己負起責任來準備這些她們上課需要用的用品，我總是告訴他們 "你們不再幼稚園的小朋友" 該為自己負責了吧！

這個班級的孩子很聰明，但是有點懶惰。在他們的寫作課我常告訴他們必須寫出 100 個字以上，但我發現他們就只寫到一百字後就停筆了，或在做 Keynote 的時候他們只做到老師說的最低要求，我試著鼓勵他們多寫一點，多表達一下自己的想法及見解，我也讓孩子們看看比他們高一年級的孩子（在與他們一樣是三年級的時候）在做 Keynote 簡報內容，讓這些孩子知道及明白我們該達到的水平，也藉此鼓勵他們多用心一點。我們將會有很有趣的課程內容在未來幾週裡，以下是我們 12 月份的課程規劃：

### 核心教材 - 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時，他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單

字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

### 主題：成長與學習

第一週到第四週單元一第五週 地標 'Landmarks'。這個故事在告訴我們地標與紀念碑以及它們是如何的重要，還有人們是如何從歷史事件來學習它們的意義呢！他強調重要的地方，我們可以參觀及拜訪他們來學習及探討我們或他們的歷史上故事。

### 文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。依照內容的長度會有些變化,所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。以下是我們的課程規劃，

#### 第一週到第四週- 單元一

第五週-我們繼續了解的部分是在句子部分的延伸，介紹簡單句及複合句子如何加入我們的句子裡。我們也會探討合併句使用並列連接詞，例如：and, or, but 等字的使用，我們將複習使用標點符號，例如：逗點，驚嘆號，問號及句點。

### 作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如'What I Want to Do When I Grow Up'在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄寫一次在未來一週裡。

#### 第 1-4 週 主題

這主題在討論你想要和誰一起去旅行，學生們可以必須討論誰是你想要一起去旅行的夥伴呢？以及為什麼他們是很好的夥伴呢？這個寫作主題是敘事法所以我們會使用真實的觀點和點子，不是小說或想像或者像其他的主題，他們不只說蝙蝠俠和美國隊長，但是必須是我爸我媽或最好的朋友等等。

這個主題允許他們描述他們自己的生活經驗。

### Keynote 簡報

第一週到第四週，這個月我們的 keynote 簡報主題是有關發明，我們將討論不一樣的發明，孩子們將探討一些重要性或很酷的發明，誰發明的或為什麼這些東西被發明和討論他們的點子如何運用在他們的發明。

以上是十二月份的月報告。

假如你有任何孩子學習問題想要與我討論，請您不要客氣將您的想法寫在聯絡簿上，我會盡快回覆您！

Until next time, see you soon.  
Teacher Eamonn.