

Whale Class December 2017 Newsletter

Dear Whale Class parents,

We are going to do more book work in December. I intend to finish the set work, and still do extra work in phonics, writing, and grammar class. We are doing more speaking practice in grammar class, and I am providing more examples for how to use each word in the Wonders book. Otherwise, the following information remains true:

In addition to the book I mentioned before, we are going to use the Ladybird Keywords system in the extra reading class that some of them have with me.

For phonics, in addition to the set book, Sadlier Phonics, I am using the simple phonics in the McGraw Hill Wonders book for activities in class, and for handwriting practice. I am also reading Dr. Seuss books with them, which present the phonics in a very engaging way.

Handwriting is hard for little children. We practice each week, and I am spending extra time with the seven students who need help with writing the most. We do practice pages, and we also use writing in some of our games. All the writing I do on the board uses the same font as their practice pages and homework. At the moment, the children enjoy writing sometimes. I will make sure not to overload them and will give a lot of praise and encouragement.

For reading, we use the McGraw Hill Wonders, and Scholastic everyday books. We read together, in teams, and individually. A few of the students are not able to read yet, and they are getting extra help from me when I can spare time. For extra help, I am using the book 'Teach your Child to Read in 100 lessons' by Siegfried Engelmann. It is one of the best resources for teaching basic literacy, but unfortunately we have very little time to work on it, because it needs to be done one on one.

The following pages detail the December schedule by subject.

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

READING

WEEK 1 Story Book – .Hot, Hot, Hot	Core Material Book (Unit 2 Week 1) – Nate the Snake is Late
WEEK 2 Story Book – Shadows	Core Material Book (Unit 2 Week 2) – The Nice Mitten
WEEK 3 Story Book – Please Sit Still	Core Material Book (Unit 2 Week 2) – The Nice Mitten
WEEK 4 Story Book – Is Anybody Home?	Core Material Book (Unit 2 Week 2) – The Nice Mitten

PHONICS

WEEK 1 Phonics Workbook (page 82 to 85) hard c and g, soft c and g

WEEK 2 Phonics Workbook (page 86 to 88) final consonant blends

WEEK 3 Phonics Workbook (page 90, 91, and 93) consonant blends review

WEEK 4 Phonics Workbook (page 94, 97, and 98) assessment and review

VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

WRITING

WEEK 1 hard c and soft c

WEEK 2 hard g and soft g

WEEK 3 final consonant blends

WEEK 4 initial consonant blends

GRAMMAR

WEEK 1 Grammar Workbook (page 36 to 37) He goes to school / Present simple review

WEEK 2 Grammar Workbook (page 38 to 39) Apostrophe / Mr Owl's puzzle

WEEK 3 Grammar Workbook (page 40 to 41) Review spelling /Review grammar

WEEK 4 Grammar Workbook (page 42 to 43) Animals / Do you/they like..?

MATH

WEEK 1 Math Workbook (Level E4) – pages 1 to 6 Addition

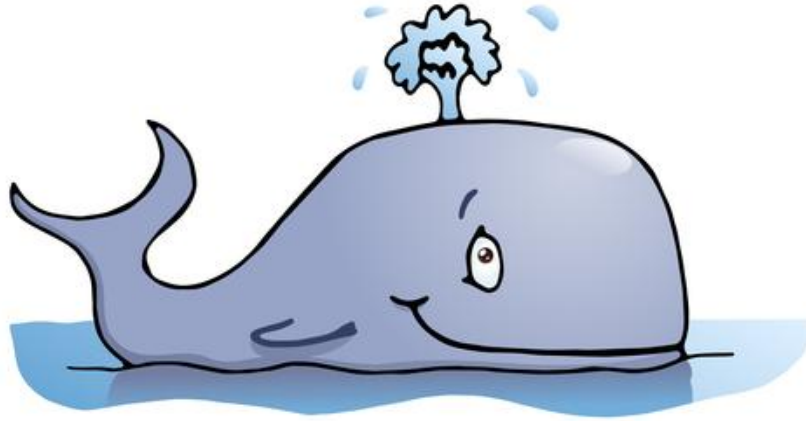
WEEK 2 Math Workbook (Level E4) – pages 7 to 12 More or Less

WEEK 3 Math Workbook (Level E4) – pages 13 to 18 Correspondence

WEEK 4 Math Workbook (Level E5) – pages 1 to 4 Subtraction

SONGS

Instead of doing a song for three weeks, we are going to spend December singing a few carols and Christmas songs, as well as some of the songs for children by the band They Might be Giants, from their excellent educational albums "Here come the ABCs" and "Here come the 123s". This is what I intend to do for the remainder of the year, so we will build up a repertoire of songs for them to sing in the mornings.



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親愛的鯨魚班家長您好：

我們將在十二月份完成更多的相關學習教材及書本；目前將會完成既定的課程，仍然著重於自然發音、寫作與文法課程，並且將進行額外的學習內容。我們也在文法課上做了更多的口語練習，並且提供了更多單字關於在 Wonders book 這本書中。除此以外，將提供下列訊息：

除了我之前提到的那本書之外，我們打算在額外的閱讀課中使用關鍵字系統來加強孩子們的學習。

對於發音課程來說，除了書中的 Sadlier 自然發音，我正在使用 McGraw Hill Wonders 書中的簡單發音書來進行課堂活動和運筆練習。而我也在和他們一起閱讀 Dr. Seuss 書籍，他們將以非常吸引人的方式呈現發音。

寫作對於小孩來說是一件很難的事情，所以我們每個星期都在練習，我們做些練習和一些寫作的遊戲。而我在白板上寫的所有字體都是使用與他們的課本和作業是相同的字體；目前，孩子有時是喜歡寫作的。但，我會確保不給他們太多的壓力，並會給予很多的讚揚和鼓勵

閱讀，我們是使用 McGraw Hill Wonders 和 Scholastic everyday 書籍。我們也一起分組閱讀。另外，還有一些學生還沒學習到很熟練的部分，我將可以利用時間幫助他們重複學習以便熟記。為了獲得額外的幫助，我正在使用 Siegfried Engelmann 的“教你的孩子在 100 節課中閱讀”一書它是教授基本文化的最佳資源之一，但不幸的是我們沒有多少時間來開展工作，因為它需要一對一地完成。

如果家長若想與我聯繫，以下將是我的信箱 talhoyle@yahoo.com；各位家長可以寄信給我，我將盡快回信。以下幾頁詳細介紹了 12 月的內容。

- Taliesin Hoyle (Teacher Tal)

閱讀

第一週 閱讀書籍–Hot, Hot, Hot	主題教材(第二單元 第一週)–Nate the Snake is Late
第二週 閱讀書籍–Shadows	主題教材(第二單元 第二週)–The Nice Mitten
第三週 閱讀書籍–Please Sit Still	主題教材(第二單元 第二週)–The Nice Mitten

第四週 閱讀書籍–Is Anybody Home? 主題教材(第二單元 第二週)–The Nice Mitten

自然發音

第一週 發音教材(第 82-85 頁) hard c and g, soft c and g

第二週 發音教材(第 86-88 頁) final consonant blends

第三週 發音教材(第 90.91.93 頁) consonant blends review

第四週 發音教材(第 94.97.98 頁) assessment and review

單字

詞彙將來自 McGraw-Hill Reading Wonders 書籍，以及我將從語音書和小讀者那裡獲取的其他單詞。

寫作

第一週 hard c and soft c

第二週 hard g and soft g

第三週 final consonant blend

第四週 initial consonant blends

文法

第一週 文法教材(第 36.37 頁) He goes to school/ Present simple review

第二週 文法教材(第 38.39 頁) Apostrophe/ Mr. Owl's puzzle

第三週 文法教材(第 40.41 頁) Review spelling/Review grammar

第四週 文法教材(第 42.43 頁) Animals / Do you/they like..?

數學

第一週 Math Workbook (Level E4) – pages 1 to 6 加法

第二週 Math Workbook (Level E4) – pages 7 to 12 多於，少於

第三週 Math Workbook (Level E4) – pages 13 to 18 對應

第四週 Math Workbook (Level E5) – pages 1 to 4 減法

歌曲

我們將在十二月份練唱了幾首聖誕歌曲，我們也會學習一些兒歌，例如：Here come the ABCs 和 123s。

這就是我打算在今年剩餘時間做的，所以我們將這些歌曲曲目讓孩子們能夠在唱歌時間學習練唱。