



Dragon Class Newsletter January 2018

Dear parents,

We are now in our 6th month as K5 students and sees this semester come to a close.

This month our main activity will be the Reading Contest. This semester the reading books have changed as previously it was felt they were too difficult for K5 students so the school decided to use a different series of books. I have found this to be a good decision as, by the end of the week, the class can read the whole book, but we also have the time to explain any new words and discuss the story. I think this is good as the students can feel a sense of achievement by reading and understanding the book and learning more vocabulary.

We will spend time practicing eight books again this semester and hopefully the class will give a great performance as usual.

Please see below a detailed schedule for January and please feel free to ask myself or Teacher Jady any questions.

Best wishes,

Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best

possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

Jan 2nd-5th: Review

Jan 8-12th: Kim's Trip to Hawaii

Jan 15-19th: Preparing for Reading Contest

Jan 22nd-26th: How Does Your Salad Grow

Jan 29th-31st: Catch up & Review

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

Jan 2nd-5th: Review

Jan 8-12th: Unit 3 Week 1 Anthology – On My Way to School

Jan 15-19th: Unit 3 Week 1 Anthology – On My Way to School

Jan 22nd-26th: Unit 3 Week 1 Anthology – It's about Time

Jan 29th-31st: Review

Writing

The year continues the successful innovative approach of the last two years. The book has a four-level writing course which takes young learners from beginner to low-intermediate level and builds a solid foundation for more advanced writing capacity.

Jan 2nd-5th: P44-45 – Froggy's Day

Jan 8-12th: P46-47– I can write about a picture

Jan 15-19th: P48-49 - Be V-ing

Jan 22nd-26th: P50-51 - My Funny Family

Jan 29th-31st: P52 - Review

Spelling Workbook

This Workbook focuses on grammar and spelling make it an ideal course book or perfect complement to any primary series. Grammar is presented clearly and simply with opportunities for practice and extension throughout each unit. Colourful illustrations aid comprehension and make the grammar come alive for the

students. A variety of Spelling strategies are developed throughout the course, focusing on phonetic groups and features of pronunciation.

Jan 2nd-5th: P44-45 - Does he/ she like...?

Jan 8-12th: P46-47 – Do you have?

Jan 15-19th: P48-49 – Does he/ she have...? / Do they have...?

Jan 22nd-26th: P50-51 – Present Simple, Negatives and questions

Jan 29th-31st: P52 - Review

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sight words. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Jan 2nd-5th: P103, 106 - Recognizing two-syllable words

Jan 8-12th: P107-110 – Recognizing compound words

Jan 15-19th: P111-114– Words ending in “le”

Jan 22nd-26th: P115-118 – Silent Letters

Jan 29th-31st: Review & Catch Up

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Jan 2nd-5th: E5:P06-10 - Subtraction

Jan 8-12th: E5:P11-14 - Correspondence

Jan 15-19th: E5:P15-18 – Counting and Subtraction

Jan 22nd-26th: Review & Catch Up

Jan 29th-31st: Review & Catch Up

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don’t try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. January's activities will revolve around thematic activities about Winter such as traditional food, buildings, pictures or animals. These are always fun and exciting for the children.

Jan 2nd-5th: Winter

Jan 8-12th: Winter

Jan 15-19th: Winter

Jan 22nd-26th: Winter

Jan 29th-31st: Winter

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination.

Jan 2nd-5th: When We Work Together

Jan 8-12th: When We Work Together

Jan 15-19th: A Goat in a Boat

Jan 22nd-26th: A Goat in a Boat

Jan 29th-31st: A Goat in a Boat

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



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親愛的家長：

我們升大班已經第六個月，眼見本學期就將結束了！

本月的重頭戲將會是朗讀比賽。這學期的閱讀書已和之前不同，原因是因校方覺得之前的閱讀書對大班孩子而言太難了！故決定選擇一系列的叢書。我已察覺這樣的決定對孩子們是好的，就如在一週結束後，孩子都能夠閱讀一整本書，而且我們還有足夠的時間解說生字和討論故事書內容。我想這對孩子們是很好的，如他們可以從閱讀的理解中感受到成就感，並且學習更多的字彙。

我們又即將再度花時間練習這學期的八本閱讀書，希望孩子們能如同往昔有好的表現。

請您參照下列一月份的規劃，請您有問題請盡量提出來詢問我或 Jady 老師。

祝福您們！

老師 Eamonn

閱讀

閱讀課在瑪歇爾是最引以為傲的。我們將重點放在讓孩子們獨立掌握字的發音和語調。這堂課也在孩子們爭取輪流表達中，建立他們的字彙和會話的熟練度。我發現這課程能培養發孩子們的想像力並激發他們在擁有自己的時間時閱讀，如此持續第三年，他們正期待想要寫自己的故事哦。我個人最喜歡閱讀打發時間，在這個科目上，我花了很多時間來引導出最佳的可能結果給孩子們，希望您們能看見孩子們日積月累能力的進步。

1/02-1/05: 複習

1/08-1/12: Kim's Trip to Hawaii

1/15-1/19: 朗讀比賽準備

1/22-1/26: How Does Your Salad Grow

1/29-1/31: 趕進度並複習

主教材

此課程大都圍繞在孩子們的閱讀，文法和發音技巧上。在這些課程的學習，孩子們被要求分析故事，練習母音發音，並用選取關鍵字造出句子和文法。今年我們已開始評估孩子們在拼字和概念的理解了。這是沒有壓力的學習情境，當我們學過主教材要複習之處，就會透過“填空”或“選出正確的字”的活動來複習。我試著鼓勵孩子們自己嘗試完成並不說出答案的作答，因此每位孩子們都有機會獨立完成。之後我們便複習並測試拼出這些關鍵字。

1/02-1/05: 複習

1/08-1/12: Unit 3 Week 1 Anthology – On My Way to School

1/15-1/19: Unit 3 Week 1 Anthology – On My Way to School

1/22-1/26: Unit 3 Week 1 Anthology – It's about Time

1/29-1/31: 複習

書寫

在過去兩年，我們持續的練習寫作技巧。這本書有四個階段課程，這本書能增強孩子們從初級直到中低程度的寫作能力。

1/02-1/05: p44-p45 – Froggy's Day

1/08-1/12: p46-p47 – I can write about a picture

1/15-1/19: p48-p49 – Be V-ing

1/22-1/26: p50-p51 – My Funny Family

1/29-1/31: p52 - Review

拼字練習

這本練習著重在文法和拼字讓教科書能更有連續性的適當補充。使文法每個單元透過練習的機會更加清楚和簡單並得以延伸。彩色的插圖能協助孩子們更一理解和活用。著重在語音群組及自然發音法許多多變化的名詞即早先從課程裡自然的被帶出來了。

1/02-1/05: p44-p45 - Does he/ she like...?

1/08-1/12: p46-p47 – Do you have?

1/15-1/19: p48-p49– Does he/ she have...? / Do they have...?

1/22-1/26: p50-p51 – Present Simple, Negatives and questions

1/29-1/31: p52 – 複習

自然發音

本學期我們將著重增加發音法來協助他們的閱讀的發展，和增加原有的知識，和相關字，相關字，這是非常基本的閱讀，因此先前增加些較難程度的字彙非常重要！我們用些相關聯的習作練習，並且在白板上進行些學習活動，用拼字結合起來。

1/02-1/05: P103, 106 - Recognizing two-syllable words

1/08-1/12: P107-110 – Recognizing compound words

1/15-1/19: P111-114 – Words ending in “le”

1/22-1/26: P115-118 – Silent Letters

1/29-1/31: 趕進度並複習

數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

1/02-1/05: E5: P06- 10 – 減法

1/08-1/12: E5: P11- 14 – 對應

1/15-1/19: E5: P15- 18 – 數數和減法

1/22-1/26: 趕進度並複習

1/29-1/31: 趕進度並複習

體能教育

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作都是有趣又吸引人的。我開始介紹孩子們團體的活動，專注在教孩子盡全力取團隊的獲勝，學習重點是了解自己是團隊的一份子，學習如何盡全力幫助彼此，成就團隊。我試著讓孩子們了解考量他人的重要，而非自己本身。

主題活動

每個月都有不同的外師設計安排不同的主題給孩子們。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動！主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。一月的主題活動是關於冬天，例如：冬天的傳統食物，建築，圖畫和動物。孩子們一定感興趣的。

1/02-1/05: 冬天

1/08-1/12: 冬天

1/15-1/19: 冬天

1/22-1/26: 冬天

1/29-1/31: 冬天

歌曲律動

這對我自己而言，是一個很好的機會讓我和孩子們連繫在一起享受些歌曲。唱歌和跳舞並非只教些新字和旋律，也學了聆聽力和粗細動作，當他們在跳舞時需要學習好的合作關係。

1/02-1/05: When We Work Together

1/08-1/12: When We Work Together

1/15-1/19: A Goat in a Boat

1/22-1/26: A Goat in a Boat

1/29-1/31: A Goat in a Boat

圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解說些道德的概念，看著他們充滿興趣的聆聽故事，真的很可愛！他們真的很熱衷於這些故事，我也深信這將有助於他們的聽力和想像力。

我希望我的這封信能帶給您們有所啟發。

感謝您的閱讀！

祝福您們，

老師 Eamonn