



Zebra Class Newsletter

January 2018

Dear parents,

In these past few months everyone from Zebra class has gotten to experience many different and new activities. Not only did everyone enjoy themselves very much, but these events have also helped them learn much about different cultures and holidays. On a few occasions such as Christmas and drama play you also came to our school to see everyone perform and show how much they've progressed in these past months.

Recently I have been focusing on teaching the students about good manners, being polite to each other, and following rules. Having good social interaction with each other as well as the teachers in school will greatly help them learn a lot about communication, social protocols, and manners, which will be of great use to them wherever they go. So far everyone in Zebra class is doing very well and are quite polite and considerate of each other. Of course, as children there are times when they don't understand certain things or incidences, and I will do my best to explain and help everyone.

In this next month we have one last event for this semester, reading contest. For K3, I will be assigning a book to each student and help them practise. Reading contest is slightly different from our previous events such as drama play, as each student will be going up on stage on their own. This is a challenge for them as when they are in a group they have more confidence as well as their classmates standing next to them supporting and helping each other, reducing stage fright. Everyone has already had some experience being on stage these last two months and I hope this helps them from getting stage fright.

Our speech contest is graded by a panel of foreign teachers. The students will be graded on pronunciation, articulation, speed, and how well they read the book. Though this is a contest, no matter who comes in first place, everyone will have worked very hard and it's important to encourage them and give them lots of praise for all the work they put into preparing and practising. I also encourage parents to review the reading books at home as this is good practise for them.

Song and Dance

Last month I added a few Christmas songs to our song class. Everyone loves the songs and they also had a lot of fun singing and dancing to a few of them at our Christmas event. We have mostly finished all the songs on our schedule as everyone really enjoys song class and learns them very fast. So for this month besides teaching them the songs on our schedule I will also select a few other children action songs for everyone to practise.

Many of the students from Zebra class learn fast through songs so song class is a fun way to help them learn. Letting them listen to songs at home is also a good way for them to get used to hearing English at home if you want to help them practise outside of school.

January

Week 1- High five

Week 2 – High five

Week 3 –Listen and Move

Week 4 –Listen and Move

Week 5 – Listen and Move

Reading

As this month we will be having our reading contest we will be taking one time in reading class to practise for our reading contest. We are scheduled to have one week of preparation, however I will also be using our week of review at the beginning of the month to start preparing everyone. I will first start by explaining to everyone what is our reading contest and how we will be doing it. Then I will help everyone practise their books together as well as individually. Finally a few days before our reading contest we will get to practise on stage.

Everytime something small changes, the students reactions are different and sometimes unpredictable. So practising on stage is very different from practising in our classroom and is a very important step to preparing them for the day of our actual contest. Everyone will be working very hard to bring you this show and I hope you enjoy it. As their teacher I am very proud of how much effort everyone in Zebra class puts into their shows and I hope you can see that effort too.

The final week of this month, as well as the last week of this semester, will be a catch up and review week. I will pick the books that I feel we could practise more and ask everyone to take them back to school for the last week.

January

Week 1- Review

Week 2 – The Haircut

Week 3 – Prepare for reading contest

Week 4 – Boots

Week 5 – Catch up and review

Core Material/Phonics

I have been going slow in core material class as there are a lot of vocabulary words. Everyone seems to understand the basic sentence patterns and how to use them, however I also want to focus on helping everyone remember the simple sight words from our books as well as the vocabulary words. I will be using the review time to catch up as we are a bit behind our schedule.

In core material we have been learning about the different senses, hear, see, smell, and taste. I spent time teaching them we smell with our nose, we hear with our ears, and so forth. Everyone is doing great and understands the concepts.

In phonics we are almost done learning the consonants. I will be finishing up the last few consonants this month and then focus on reviewing everything we've learned this semester. So far everyone is doing well and I am taking some time to help each student individually to catch up on the areas they need help in.

January

Week 1- Review

Week 2 – Unit4: Time for Work

Week 3 – Unit 4: Meet Your Neighbour

Week 4 – Unit 4: Pitch in

Week 5 – Catch up and review

Maths

In math I have started to let everyone use their MPM book for certain pages that I feel they are able to use the material in the box on their own. We have finished learning the number 1 – 5 and I am focusing on reviewing these numbers as well as giving everyone worksheets/coloring papers to practise writing these

numbers. I also want to help everyone with counting objects in a group. We already have similar practises in our math books and I set up problems on the whiteboard for them to solve when we have extra time.

This month the concept in our book is about paths. There will be different practises such as what color is the path from one object to another etc. Our last book A5 also focuses more on the number 1 – 5 and putting them in the correct order, counting objects etc.

January

Week 1- A5:P6-10 Counting

Week 2 – A5: P 11- 14 Numbers

Week 3 –A5: P 15 – 18 Path

Week 4 –Catch up and review

Week 5 – Catch up and review

Conversation

Last month we learned he/she and when to use them. Since we were already on the topic, I took the opportunity to teach them boy and girl. I also let students come up in little groups to have a pretend conversation using the sentence patterns we've learned. Some of the patterns from our book are sentences we already use every day such as greeting and classroom commands.

This month we will be learning singular and plural nouns along with it is/they are. This is a little more complicated and I will be focusing a lot on these patterns and helping them review a lot when we have extra time.

January

Week 1- Review

Week 2 – Unit 15 Plural Nouns

Week 3 –Unit 16 It is/ They are

Week 4 –Unit 17 You are/ We are

Week 5 – Review

Physical Education

This month the students have shown so much growth and improvement. Not only in their physical skills and coordination, but also in their teamwork and cooperation. It is so great to see them building such lasting and trusting friendships with their classmates and I strongly believe P.E. class is one of the best opportunities for them to practice team-building exercise and strengthen their relationships with one another and their teacher. They all seem to really enjoy this class and this month I've prepared some especially fun and challenging games and activities that I think will really help the children to practice their physical coordination, teamwork and problem solving skills. Listed below is the curriculum schedule for this month of classes.

January

Week 1- Hula hoop train

Week 2 – Parachute

Week 3 –Kick ball games

Week 4 –What time is it Mr.fox

Week 5 – Ball Balance



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親愛的家長：

在過去的幾個月裏，斑馬班的每個人都經歷了許多不同的新活動，不僅每個人都非常樂在其中，而且這些活動也幫助他們瞭解了不同的文化和節日。在聖誕節和戲劇表演的場合，您也來到我們學校，看到每個人都預先準備，並展示他們在過去幾個月裏獲得了多大的進步。

最近，我一直在集中精力教學生們禮貌、遵守教室規則及生活常規，也與學校的老師們進行良好的社會交往，這將極大地幫助他們學習許多關於溝通、社交禮儀和禮儀的知識，無論他們走到哪裏，都將對他們大有用處。到目前為止，斑馬班的小朋友都很好，而且都很有禮貌，互相體諒。當然，畢竟他們還是孩子，有時他們不理解某些事情或事件，我會盡力解釋和幫助每個人。

下個月我們還有最後一項活動：「閱讀競賽」。對於 K3，我將給每個學生分配一本書，幫助他們練習。閱讀競賽與我們以前的活動略有不同，因為每個學生都將獨自走上舞臺。

這對他們來說是一個挑戰，因為像戲劇表演，他們是在一個羣體中，他們有更大的信心，因為他們的同學站在他們旁邊，互相支持，互相幫助。而閱讀競賽則必須獨自上台，在過去的兩個月裏，每個人都已經有了一些經驗，我希望這能幫助他們不怯場。

我們的閱讀比賽，是由一個外國教師小組評定的。將根據學生們的發音、速度以及他們閱讀的程度來評分。

這是一場比賽，每個人都將非常努力地準備著，我會鼓勵他們，並為他們在準備和訓練中所做的所有努力給予表揚，這是很重要的。我也鼓勵家長們在家裏陪孩子複習所閱讀的書籍，因為這對他們來說是很好的練習。

Song and Dance

上個月我們的歌曲課加了幾首聖誕歌曲。每個人都喜歡這首歌，在我們的聖誕晚會上，他們也有很多歡樂的歌聲和舞蹈表演。每個人都很喜歡唱歌，而且學得很快。因此，在這個月，除了教他們我們的時間表上的歌曲之外，我還將挑選一些其他的兒童動作歌曲供大家練習。

許多來自斑馬班的學生通過歌曲快速學習，所以唱歌課是幫助他們學習的一種有趣的方式，如果您想幫助他們在學校之外練習的話，讓他們在家聽歌也是他們在家聽英語的好方法。

January

Week 1- High five

Week 2 – High five

Week 3 –Listen and Move

Week 4 –Listen and Move

Week 5 – Listen and Move

Reading

在這個月，我們將參加閱讀比賽，我們將在閱讀課上花一段時間來為閱讀比賽做練習。我們將會有一星期的提前準備，但是我也會在月初開始複習，每個人都要開始準備。

首先我要向大家解釋什麼是閱讀競賽，以及我們將如何進行。我將幫助所有的人一起練習他們的書。並在閱讀比賽前幾天，我們將讓孩子站在舞臺上練習。練習過程中每次微小的變化，有時是不可預測的，這些反應每次都是不同的，所以在講臺上的練習與在課堂上練習是非常不同的，這是為我們的比賽做準備的非常重要的一步。

每個人都將非常努力地為您帶來這個節目，我希望您會喜歡它。作為他們的老師，我非常驕傲的是，斑馬班的每個人都投入了他們的表演，我希望您也能看到他們的努力

這個月的最後一週，也是本學期最後一週，將會是複習周。我將挑選一些我覺得可以多練習的書，並要求每個人在最後一週把它們帶回到學校來為大家做複習。

January

Week 1- Review

Week 2 – The Haircut

Week 3 –Prepare for reading contest

Week 4 – Boots

Week 5 – Catch up and review

Core Material/Phonics

在核心教材課程中，因為有很多詞彙，所以我上的速度很慢。每個人似乎都理解基本的句子和如何使用它們，然而我也想把重點放在幫助每個人記住書本上的簡單詞彙。我將利用複習時間來趕上進度，因為我們進度有些落後了。

在核心教材中，我們一直在學習不同的感官、聽覺、視覺、嗅覺和味覺。我花了一些時間教他們，例如我們用鼻子聞氣味，用耳朵聽聲音等等。每個人都在努力理解這些概念。

在音韻學中，我將在這個月完成最後幾個輔音，然後專注於複習我們這學期所學的知識。到目前為止，每個人都做得很好，我正在花一些時間幫助每個學生，以趕上他們需要幫助的部份。

January

Week 1- Review

Week 2 – Unit 4: Time for Work

Week 3 –Unit 4: Meet Your Neighbour

Week 4 – Unit 4: Pitch in

Week 5 – Catch up and review

Maths

在數學方面，我已經開始讓每個人都使用他們的 MPM 寶盒，我覺得他們可以自己使用這個盒子裏的教材。我們已經學完了數字 1-5。我正專注於複習這些數字，同時給每個人寫作業和塗色紙來練

習寫這些數字。我還想幫助每個人在一個組別中進行計算。我們在數學課本上已經有了類似的練習，我也在白板上設置了問題，讓他們在我們有多餘時間的時候練習解題。

這個月的概念是關於路徑的。我們的最後一本書 A5 也更關注數字 1-5，並把它們按正確的順序排列，計數物體等，將會有不同的練習，例如什麼顏色是從一個物體到另一個物體的路徑。

January

Week 1- A5:P6-10 數數

Week 2 – A5: P 11- 14 數字

Week 3 –A5: P 15 – 18 路徑

Week 4 –Catch up and review

Week 5 – Catch up and review

Conversation

上個月我們學會了如何使用以及什麼時候使用:他/她。

既然我們已經討論了這個話題，我就藉此機會來教他們區別男孩和女孩。我還讓學生們用我們所學到的句型來進行模擬對話。我們的書中的一些模式是我們每天都在使用的句子，比如問候和課堂命令。

這個月我們將學習單數和複數名詞，以及:它是/它們是。

雖然這有點複雜，我會把重點放在這些模式上，如果我們有額外的時間時，我會多幫助他們複習。

January

Week 1- Review

Week 2 – Unit 15 複數名詞

Week 3 –Unit 16 It is/ They are

Week 4 –Unit 17 You are/ We are

Week 5 – Review

Physical Education

這個月，學生們體能的表現進步非常多。不僅在他們的身體技能和協調方面，而且在他們的團隊合作中看到他們和同學間建立起如此持久的信任友誼，真是太棒了。

我堅信體能課程是他們練習團隊精神建立的最佳機會，並加強他們和其他人及和老師之間的關係。他們似乎都很喜歡這個課程，這個月，我準備了一些特別有趣和具有挑戰性的遊戲和活動，我認為這些活動將幫助孩子們練習他們的身體協調、團隊合作和解決問題的技巧。下面列出的是這個月課程的課程安排。

January

Week 1- 呼拉圈火車

Week 2 –降落傘

Week 3 –踢足球比賽

Week 4 –狐狸先生~現在幾點了？

Week 5 –平衡球