



## **Rabbit Class Parent's Letter January 2018**

### Reading

In January, we are going to prepare for the reading contest and have a review on what we have learned in this semester. The English ability of all the kids have been improving.

Jan. 2nd - Jan 6<sup>th</sup>: Review and prepare for the reading contest

Jan. 9th - Jan 13<sup>th</sup>: Review and prepare for the reading contest

Jan.16th- Jan 20<sup>th</sup>: Review and prepare for the reading contest

Jan. 23rd - Jan 27<sup>th</sup>: Review and prepare for the reading contest

### Phonics

Dear Rabbit Class Parents,

I am using the Sadlier Phonics book in class from now on. The book is fairly comprehensive. We are doing about twelve pages of the book each week for January.

The students have finished the phonics book set for them, and we are going to do a lot of review during this last month of the semester. I will play a lot of review games, and do whiteboard activities to get them speaking.

I also will use the computer monitor in the classroom to read some fun phonics books together, and we will use the iPads to do some interactive work together.

We will use time for the speech contest, but I will also continue to do phonics work.

While one student is rehearsing, the others will have worksheets to keep them busy and productive.

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

Once we finish the phonics in our books, I also use whiteboard activities, and also make extra handouts for phonics practice. We have magnetic letters on the whiteboard for them to make simple words with.

I have broken them into teams. I can spend extra time with each team while the others work, and that lets me spend a lot more time with each individual student.

We continue to do work verbally before they are even allowed to take out pencils. This will help to build their confidence, and help them overcome anxiety about performance in class.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

WEEK 1 to WEEK 4 Practice for speech contest.

WEEK 5 Review

Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be preparing for the speech contest and reviewing the grammatical concepts taught this semester.

As always, best wishes,

Teacher John.

Week 1: Prepare for contest

Week 2: Prepare for contest

Week 3: Prepare for contest

Week 4: Prepare for contest

Week 5: Review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills.

On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will

eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

January 2<sup>nd</sup> – January 5<sup>th</sup>: Prepare for speech contest

January 8<sup>th</sup> – January 12<sup>th</sup>: Prepare for speech contest

January 15<sup>th</sup> – January 19<sup>th</sup>: Prepare for speech contest

January 22<sup>nd</sup> – January 26<sup>th</sup>: Prepare for speech contest

January 29<sup>th</sup> – January 31<sup>st</sup>: Prepare for speech contest



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### **閱讀**

在一月份將開始準備我們的演講比賽及期末複習的部分，目前來說，每個孩子都很用心在課堂上，也期許經過這陣子的學習可以厚實孩子更多的英文實力。

以下是我們一月份的課程規劃：

第一週：複習與演講比賽之準備

第二週：複習與演講比賽之準備

第三週：複習與演講比賽之準備

第四週：複習與演講比賽之準備

### **自然發音**

親愛的家長您好：

目前為止我使用了 Sadlier Phonics book 在他們的課堂上，這套書我們每週都練習大約十二頁左右的練習來加強他們對發音的理解。

學生們也很棒能完成我設定好要給他們的進度。在這學期的最後一個月，我們將做更多的複習，我將會有更多複習的遊戲及白板上的活動練習來讓他們有更多的口說練習。

我也會運用電腦線上的軟體來讓他們閱讀有趣的發音小書以及我們將運用平板來做一些互動式的練習。

再來我們將會花一些時間來運用在我們演講比賽的練習上。不過，我們也將繼續作一些發音練習當有孩子在做演講比賽的演練時，其他的孩子我們希望他們可以多練習發音。

我正與孩子們在做一些額外的發音課題在這兩週裡，我也會運用一些遊戲來帶入課堂上來當做一些複習的學習動。

有一次我們完成了發音的練習本後，我帶領孩子在白板上做一些練習及做一些紙筆練習，我們運用有磁性的字母來拚一些簡單的單字，來增加孩子對於發音技巧的熟悉度。

我將孩子們分成幾組，我花一些額外的時間來與每一組的孩子來互動和讓孩子們有個別的複習。

在我們開始我們的書寫練習時，我會要求小朋友放下鉛筆來仔細聆聽我所陳述的重點，在這個過程可以建立孩子更多的自信及幫助他們克服一些書寫上的焦慮。

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

第一週到第四週

演講比賽的準備

第五週

複習

文法

哈囉！兔子班所有家長您們好：

我是文法老師， 這個月我們將會準備演講比賽的細節練習及複習一些我們已經教過的文法的觀念

As always, best wishes,

Teacher John.

以下是我們的課程規劃：

第一週: 準備演講比賽

第二週: 準備演講比賽

第三週: 準備演講比賽

第四週: 準備演講比賽

第五週: 複習

## 作文

作文課程是一個很棒的机会讓孩子運用他們已經學過的課程來做一個整合，例如文法和閱讀課程部分。在這個課程裡，我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週我們才開始來練習一些長一點的片段句子例如一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭，主體和結尾，我們的演講比賽也會運用孩子書寫的作文來做為講稿。

第一週: 準備演講比賽

第二週: 準備演講比賽

第三週: 準備演講比賽

第四週: 準備演講比賽

第五週: 準備演講比賽