

Dolphin Class Newsletter February 2018

Hello Parents,

It's the beginning of the last semester. The class did well in the reading competition. The books in this semester are longer so we will be spending 2 weeks on each book. Otherwise the schedule is not changing much and all of the other books remain the same.

I look forward to seeing you at parent's evening.

Core Material:

We are (starting the new core material book, which means the class get something new to discuss. This month's chapter is about a boy's journey to school and the things he sees on the way.

Week 1: Unit 3 Week 3 Workshop Soft c; Soft g

Week 2: Unit 3 Week 3 Workshop Soft c; Soft g

Week 3: Unit 3 Week 3 Workshop The Nice Mitten

Week 4: Unit 3 Week 3 Workshop The Nice Mitten

Week 4: Unit 3 Week 3 Anthology Tales over Time

Writing workbook

February's chapter of Write Now is called "Lost and Found", it covers the phrases "I have", "Do you have...?" and "Where is the...". The Jump book focuses on time and daily routine, "what time do you...".

For this reason, I also ask the class what they do at the weekends, so they can practice using the past tense. We also play 20 questions so that they class can get some practice asking questions.

Phonics

For February, we start with a review of the last few months work then move onto "r-controlled vowels." All this means is sounds like "ar", "er", etc. I have spent a lot of time having the kids memorize the "ar" and "er" sounds as they are so common.

Reading

As mentioned, the books this semester are much longer. Last semester's books were very short and simple so I am hoping we will be able to use this semesters books for conversation topics.

The books for February are as follows:

Week 1: Shine Sun, Shine

Week 2: Shine Sun, Shine

Week 3: All About Light

Week 4: All About Light

Week 5: On the Lake

Math

This semesters work is very similar to last semesters and builds on the same ideas – adding, set theory, measurements and other things.

Week 1: Review

Week 2: Counting

Week 3: Counting and subtraction

Week 4: Combination and Separation of numbers

Week 5: Sticker Book

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Tricycle Race

Week 2: 1,2,3 Stop

Week 3: Obstacle Course

Week 4: Grab the Baton

Week 3: Week 5: Sack Race

Thematic Activity

The English teachers get an opportunity to plan a month of thematic activities. These can consist of art projects, a short field trip to the park, or a class project to be done within the classroom. February's thematic lessons will be about Chinese New Year.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Dancing Queen

Week 2: Dancing Queen

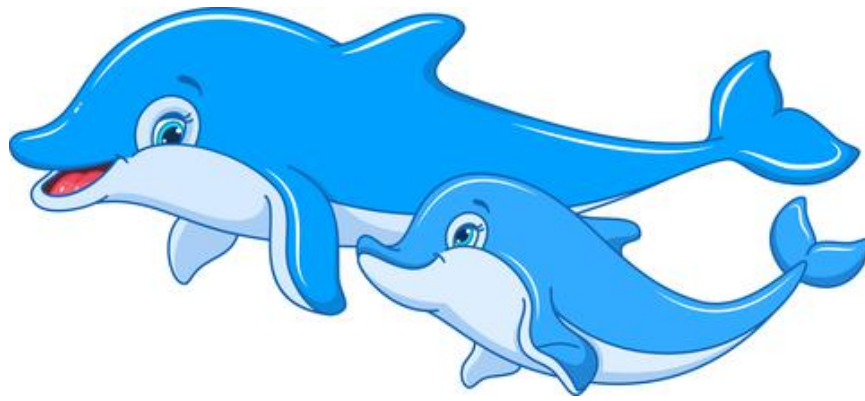
Week 3: Dancing Queen

Week 4: Dancing Queen

Week 5: Dancing Queen

See you next time!

Teacher Kevin



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February 2018

親愛的爸爸媽媽：

最後一個學期即將開始，大家在閱讀比賽的表現很好，這學期的書籍內容會較多，因此我們會每兩個星期看一本書，除此之外課程的部分沒有改變太多，其他的教科書也都是一樣的，我很期待在家長之夜和你們見面。

核心技巧

這個月我們開始了新的核心技巧書籍，孩子們有新的主題可以去討論，本次的主題是關於一位小男孩去上學的旅程，還有在一路上他所看到的事物。

Week 1: Unit 3 Week 3 Workshop Soft c; Soft g

Week 2: Unit 3 Week 3 Workshop Soft c; Soft g

Week 3: Unit 3 Week 3 Workshop The Nice Mitten

Week 4: Unit 3 Week 3 Workshop The Nice Mitten

Week 5: Unit 3 Week 3 Anthology Tales over Time

書寫

2月份 Write Now 書寫的主題為“失物招領”，包含了這三個片語“I have”，“Do you have...?” and “Where is the...”。另一本寫作的書 The Jump book 主要會著重在時間和日常作息以及“what time do you...” 我會詢問大家周末做了甚麼事情，讓大家練習過去式的使用。我們也會玩 20 問題的遊戲，讓大家可以練習造問句。

發音

二月份的發音課，我們會複習之前幾個月所學的內容，並開始學習 r 加母音的組合，例如“ar” “er”等音，我們花了很多時間讓孩子能記得“ar” “er”的發音，這是比較常見的發音組合。

閱讀

之前有提到這學期的書籍內容較長，上學期的書，內容較短並簡單，我希望能使用這學期的故事書裡的内容做為對話的主題。

二月份的故事如下：

Week 1: Shine Sun, Shine

Week 2: Shine Sun, Shine

Week 3: All About Light
Week 4: All About Light
Week 5: On the Lake

數學

這學期和上學期的課程十分相似，並把觀念建立在加法、分組理論、測量及其他項目上。

Week 1: 複習
Week 2: 數數字
Week 3: 數數字及減法
Week 4: 數字的結合及拆開
Week 5: 貼紙書

體能課

每週的課程我會計劃並實行活動，學生在體能課中有不同的遊戲融合一起玩，大家會玩得很愉快。體能課的部分，我喜歡讓孩子做障礙賽、接力賽，或是其他較易了解的活動。

Week 1: Tricycle Race
Week 2: 1,2,3 Stop
Week 3: Obstacle Course
Week 4: Grab the Baton
Week 5: Sack Race

主題活動

英文老師會計劃每個月的主題活動。這些活動中包含藝術，到公園戶外活動，或在教室中完成全班的任務，二月的主題是農曆新年。

歌曲律動

每天上課前會從歌曲和舞蹈開始。孩子們有機會在第一節課開始前可以動一動身體並開心地享受。我也會請孩子在課與課中間或是一天課程結束前做一些活動，讓他們可以有機會動動身體並開心地享受這段時間，而不是再坐更久的時間。

Week 1: Dancing Queen
Week 2: Dancing Queen
Week 3: Dancing Queen
Week 4: Dancing Queen
Week 5: Dancing Queen