



Monkey Class Newsletter

February 2018

Dear parents,

Firstly well done to everyone in the reading contest! Monkey class showed a lot of confidence on stage and I'm sure this is partly due to the more digestible books we have been using this semester. As we have now concluded our winter term we are looking forward to what the new semester brings and I have no doubt Monkey class will progress to even greater heights in all their academic abilities.

We will be kicking off with a fairly sparse month in terms of how many days we have as Chinese New Year unusually falls after the beginning of the semester and right in the middle of February but we will be doing as much as we can to get all of our students off to a good start and while we're on the subject may we wish you all a very happy new year!

Many thanks,
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

February 1st – February 2nd: Busy, Busy Night

February 5th – February 9th: Busy, Busy Night

February 12th – February 14th: What's The Weather?

February 22nd – February 23rd: What's The Weather?

February 26th – February 27th: Eat Your Peas, Louise!

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using both the Anthology and Workshop books which will also exercise the children's comprehension and grammar skills!

February 1st – February 2nd: Unit 1 Week 4 Workshop: Let's Be Friends
February 5th – February 9th: Unit 1 Week 4 Workshop: Let's Be Friends
February 12th – February 14th: Unit 1 Week 4 Workshop: Let's Be Friends
February 22nd – February 23rd: Unit 1 Week 4 Workshop: Let's Be Friends
February 26th – February 27th: Unit 1 Week 4 Workshop: Let's Be Friends

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

February 1st – February 2nd: D1: P01 – 05: Counting Objects
February 5th – February 9th: D1: P01 – 05: Counting Objects
February 12th – February 14th: D1: P06 – 10: Writing Practice
February 22nd – February 23rd: D1: P11 – 14: Spatial Description
February 26th – February 27th: D1: P15 – 18: Spatial Description

Workbook (spelling and conversation)

Workbook class covers two of our scheduled classes featured in our timetable. In this class we enhance the student's reading and writing ability while also reinforcing their grammar learnt in conversation class. The workbook for this year should be a lot of fun for the children with plenty of multiple choice quizzes to get them thinking and plenty of chances for them to exercise their writing skills while not being too difficult. This book also has a friendly, colourful layout making it easy for the student's understanding.

February 1st – February 2nd: P.53 Review
February 5th – February 9th: P.54 – 55 Furniture
February 12th – February 14th: P.56 – 57 Where is...? Where are...?
February 22nd – February 23rd: P.56 – 57 Where is...? Where are...?
February 26th – February 27th: P.58 – 59 Where is the ...? Where are the...?

Phonics

In our phonics class we are using the Sadlier Phonics Level A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in the first year at getting used to reading phonetically and sounding out words but this class will give everyone a chance to practice old and new sounds while also reinforcing some first year material for the children who need the extra support.

February 1st – February 2nd: P.146 High Frequency Words
February 5th – February 9th: P. 149, 150, 156, 157 Short Vowels
February 12th – February 14th: P. 158, 159 ai, ay
February 22nd – February 23rd: P. 160 Long Vowel a
February 26th – February 27th: P. 161, 162, 163, 164 Long Vowel a

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

February 1st – February 2nd: Obstacle Course
February 5th – February 9th: Cross Country
February 12th – February 14th: Soccer Skills
February 22nd – February 23rd: Frisbee chase race
February 26th – February 27th: Grand Prix

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. The theme for February is the Chinese New Year!

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

February 1st – February 2nd: We Will Rock You

February 5th – February 9th: We Will Rock You

February 12th – February 14th: We Will Rock You

February 22nd – February 23rd: We Will Rock You

February 26th – February 27th: I Will Follow Him

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,
Thank you for reading!

Best wishes,
Tr. Sam



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February 2018

親愛的家長，

首先在閱讀比賽中給每個人都做好！猴子班在舞台上表現出很多自信，我相信這部分是由於我們這個學期使用了更易理解的書。

現在我們已經結束了我們的冬季學期，我們期待著這個新學期帶來的東西，毫無疑問，猴子班將在所有的學術能力上邁向更高的台階。

我們將開始一個相當稀疏的月份，就像我們在學期開始後中國農曆新年異常地減少了多少天，在二月中旬，我們將盡我們所能去做所有的事情我們的學生在一個良好的開端，而我們在這個主題上，可以祝大家新年快樂！

非常感謝，

山姆老師

閱讀

閱讀課是我們在瑪歇爾這裡感到自豪的一件事，我們始終瞄准在第一年年底，當然在第二年年底，會有一班獨立的讀者，充分掌握單字的拼音和發音。

這個班級也很有助於建立他們的詞彙，從而有利於他們的談話技巧。我發現這個課堂提供學生想像力，激發孩子們在自己的時間閱讀故事，通常在第三年，他們會想要寫他們自己的故事！由於閱讀對我而言是個人最喜愛的一部分，所以我非常關心為孩子們提供最好的結果，我希望您的孩子的能力能夠穩步提高。

2/1-2/2: Busy Day, Busy Night

2/5-2/9: Busy Day, Busy Night

2/12-2/14: What's The Weather?

2/22-2/23: What's The Weather?

2/26-2/27: Eat Your Peas, Louise!

主教材

這個課程是兒童閱讀、文法和拼音技巧的全面技能。在這些課程中，孩子會被要求分析故事，練習母音，並使用選擇的關鍵字進行造句和文法。今年我們會使用選集和 Workshop 的書，這些書也將運用孩子的理解能力和文法技巧！

2/1-2/2: Unit 1 Week 4 Workshop: Let's Be Friends 我們成為朋友吧

2/5-2/9: Unit 1 Week 4 Workshop: Let's Be Friends 我們成為朋友吧

2/12-2/14: Unit 1 Week 4 Workshop: Let's Be Friends 我們成為朋友吧

2/22-2/23: Unit 1 Week 4 Workshop: Let's Be Friends 我們成為朋友吧

2/26-2/27: Unit 1 Week 4 Workshop: Let's Be Friends 我們成為朋友吧

數學

我們會在數學課程中使用 MPM 書籍及盒子，他們真的有一個獨特及有趣的方式，透過使用動物，顏色和對象，孩子們與樂趣和遊戲相結合，向孩子們傳遞常見的數學概念!這個月我們會專注於...

2/1-2/2: D1: P01 – 05: 計數對象

2/5-2/9: D1: P01 – 05: 計數對象

2/12-2/14: D1: P06 – 10: 寫作練習

2/22-2/23: D1: P11 – 14: 空間描述

2/26-2/27: D1: P15 – 18: 空間描述

Workbook (拼音與會話)

工作書課程涵蓋了我們時間表中列出的兩個預定行程。在這個課程中，我們會提升學生的閱讀和寫作能力，同時也加強了他們在會話課上學到的文法。今年的工作書有很多多項的選擇測驗，對於孩子來說應該是非常有趣的，讓他們思考並且有很多機會練習，練習他們的寫字技巧不會變得很困難。這本書還有一個友善的地方，豐富多彩的版面編排，使學生變得更容易理解。

2/1-2/2: P.53 複習

2/5-2/9: P.54 – 55 Furniture

2/12-2/14: P.56 – 57 Where is...? Where are...?

2/22-2/23: P.56 – 57 Where is...? Where are...?

2/26-2/27: P.58 – 59 Where is the...? Where are the...?

自然發音

在我們的拼音課程中，我們使用了 Sadlier Phonics Level A 一本書，這本書是一本具有豐富色彩的書籍，讓孩子們提供了一個簡單的佈局練習字母的發音。學生在第一年已經做了一個驚人的工作，習慣了閱讀語音和發音，但這個課程將給每個人一個機會練習舊的和新的發音，同時還加強了一些第一年的資料，為需要的孩子額外支持。

2/1-2/2: P.146 High Frequency Words

2/5-2/9: P. 149, 150, 156, 157 Short Vowels

2/12-2/14: P. 158, 159 ai, ay

2/22-2/23: P. 160 Long Vowel a

2/26-2/27: P. 161, 162, 163, 164 Long Vowel a

體能課

體能課是一個讓孩子們發洩以及讓血液流動的好機會。運動對孩子的身體和精神健康來說是非常重要的。然而我們認真的對待也變得很有趣。遊戲範圍從比賽; 通過運行，使用三輪車或汽車，追飛盤，氣球或他們最喜歡的“鬥劍士遊戲”，他們必須用充氣的鐵槌中打擊彼此。

2/1-2/2: 障礙課程

2/5-2/9: 越野

2/12-2/14: 足球技巧

2/22-2/23: 飛盤追逐賽

2/26-2/27: 大獎賽

主題活動

每個月，分配一名不同的外國教師來規劃和安排給定主題的活動。這可以是小型藝術項目，學校附近的短途旅行，甚至是在教室裡的派對！這些主題通常與世界各地的不同節慶有關，所以它真的有助於他們在玩樂的同時理解不同的文化。2月的主題是農曆新年。

唱歌和跳舞

這是一個很好的機會，讓我和學生一起聯繫和享受一些歌曲。除了預定的歌曲，我將會向孩子們傳授迪斯尼目錄，音樂劇中的更多歌曲，或者是我發現對兒童有好處的任何歌曲！

2/1-2/2: We Will Rock You

2/5-2/9: We Will Rock You

2/12-2/14: We Will Rock You

2/22-2/23: We Will Rock You

2/26-2/27: I Will Follow Him

圖書館/故事書

每個星期，孩子們和我有參觀圖書館的故事時間和交換書籍。看到他們聆聽故事和對故事很感興趣是很可愛的！他們真的參與了這些故事，我相信這對他們的聽力和想像力都有好處！

我期許這一封具有深刻見解的信，

感謝您的閱讀！

祝順心，

山姆老師