

# Panda Class Newsletter February 2018

Welcome to the Panda class monthly newsletter for February.

January was another great month for Panda class.

Most of January was dedicated to practicing for the reading contest. All of the students did an excellent job. I am very proud of their progress.

February will be shorter than normal due to the Chinese New Year holiday. Let's take a look at what's to come in February...

### Reading

The students are very well rehearsed with reading time. They can all sit and try to follow the words and turn the pages of their reading books.

We read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes

during outdoor play I will give extra reading practice and attention to those who need it.

Weeks 1 and 2 - Double Trouble

Weeks 3 and 4 - Beautiful Bugs

Week 5 - I Do Not Want To

### Core Material

The core material books have some fun stories that use sentences that contain useful words the kids should know.

Weeks 1 - 4 - Unit 5 - Things that begin with the letters h, e, f, and r. Sentences that use the words my, are, he, and with.

Week 5 - Unit 6 - Things that begin with the letters b and I. Sentences that use the words is and little.

# **Phonics**

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

Week 1 - Sentences that use a, be, can, and I.

Week 2 - Sentences that use a, be, can, and I. Recognizing objects that begin with the letters I, d, c, n, g, and w

Week 3 - Recognizing objects that begin with the letters I, d, c, n, g, and w

Week 4 - Recognizing objects that begin with the letters I, d, c, n, g, and w

Week 5 - Practice writing uppercase and lowercase p.

### MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

Weeks 1 - 2 - Recognizing and contrasting basic shapes and colors.

Weeks 3 - 4 - Learning to draw curved and zigzag lines.

Week 5 - Recognizing the shapes of 6, 7, and 8 through some objects.

#### Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

Week 1 - Catchup and review

Weeks 1 - 2 - Unit 18 - Sentences that use numbers 1 - 10.

Weeks 3 - 4 - Unit 19 - What is your phone number? How old are you?

Week 5 - Unit 20 - Sentences that use this is and that is.

### Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energized for the days lessons.

Weeks 1 - 3 - I'm A Little Teapot

Weeks 4 - 5 - The Ants Go Marching

### Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies lessons are once week and last for one month on the same subject.

The kids get to learn about other cultures, countries and events from all over the world. The theme in February will be the Chinese New Year.

### Library

Once a week the class will visit the library to read a storybook. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher, enjoying looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mummy & daddy.

## Courtesy, Health Habits and Safety.

The students are reminded of the school rules that keep everyone safe and healthy. We review many of the rules e.g. washing our hands with soap after we go to the bathroom, no running in the school, and putting our chairs in under the table.

That concludes the Panda class monthly newsletter for February. As always, please feel free to leave me any of your comments or concerns in the weekly English communication books.

I look forward to chatting with again you soon.

Teacher Rich.



# Panda Class Newsletter February 2018

歡迎您來到二月的班級信。

二月對孩子來說是擁有美好回憶的一個月。

在二月我們大部分的時間都在練習閱讀比賽,而每個孩子都表現的很好,我對於他們的進步感到很 驕傲。

因為新年假期的關係,所以二月份會比較短一些,接著讓我們來看看二月份的課程有甚麼?

# Reading

每一天我們會閱讀好幾次的閱讀書,在孩子們閱讀時我會比較嚴肅,我也會要求孩子坐好,用手比著字。

通常孩子們會對故事内容感興趣或是想要知道單字是什麼意思,我也鼓勵孩子在課堂上盡量發問,並且確保他們可以了解。

大家一起唸完後,我會要求孩子個別唸給我聽,這樣我也可以聽到孩子的發音,也可以糾正孩子不對的發音,有些時候在戶外遊戲時間我也會要求需要協助的孩子來和我一起唸,幫助他們多加複習。

第一、二週:Double Trouble 第三、四週:Beautiful Bugs 第五週:I Do Not Want To

### Core Material

在這一堂課會有許多有趣的故事包含日常會使用到的句型讓孩子練習。

第一~四週:單元五- h, e, f,和 r 開頭的單字,使用 mv, are, he, 和 with 的句子

第五週:單元六-b 開頭的單字,使用 is 和 little 的句子

# **Phonics**

這學期我們使用的是新教材,裡面有許多好玩的遊戲代入學習,會教導孩子們字母和它的發音。

第一週:使用 use a, be, can, 和 I 的句子

第二週:使用. a, be, can,和 I, 了解 I, d, c, n, g, 和 w 開頭的單字

第三週:了解 I, d, c, n, g, and w 開頭的單字 第四週:了解 I, d, c, n, g, and w 開頭的單字

第五週:練習大小寫字母

MPM Math (Multiple Practice Module)

MPM 對孩子來說是非常有趣的,利用有趣的方式教導孩子學習基本的數學概念,孩子也會有一盒 MPM 的寶盒,裡面有許多輔助學習的工具。

第一、二週:了解基本型狀和顏色

第三、四週:運筆練習(弧形線和閃電線) 第五週:認識數字 6、7、8 以及配對

## Conversation

在這堂課提供孩子練習說話的時間,孩子也可以發問和回答問題,我也會要求他們以完整句型來回答。

第一~二週:數字 1~10 句子練習

第三~四週:What is your phone number? How old are you?

第五週:this is 和 that is 句子練習

# Song and Dance

這堂課是在早上第一堂,可以藉由律動來增進孩子的自信心,也能夠為一整天的課程展開美好的開始

第一~三週:I'm A Little Teapot 第四~五週:The Ants Go Marching

### Thematic Activities

這堂課會介紹各國的風俗文化,一整個月我們會有相同的主題,孩子能夠學習到不同的國家文化。 這個月的主題是農曆新年。

# Library

一週孩子能夠到圖書館借書一次,孩子們會很期待能夠聽老師說故事,可以和孩子們坐下來一起看書裡的圖片以及唸故事書給他們聽,孩子也可以借書回家和爸爸媽媽一起閱讀。

# Courtesy, Health Habits and Safety

我們會利用這堂課來介紹孩子們班上的班規和生活常規,生活自理能力的養成,例如:正確的洗 手、在教室内不奔跑,將椅子歸位...

以上就是二月的課程進度,另外也請您若是有任何問題皆不要客氣的在連絡本上向我提出來,我期待下次和您的聯繫。

Teacher Rich.