



Rabbit Class Newsletter February 2018

Reading

In February we will be starting a new topic of discussion, "Sort it". In addition to learning the new topics, the kids will learn more about the long "o" sound in the "oy" and "oi" vowel blends. They will also learn about cause and effect, and how if they or some force is exerted on an object it can cause the object to react and have some outcome.

Week 1: See it, Sort it!

Week 2: A Barn Full of Hats

Week 3: Words to Know: four, large, none, only, put, round, trouble, whole

Week 4: Review

Phonics and Keynote Presentation

This semester, I will continue to provide extra worksheets, and we will spend more time on speaking in class. We will give the students more choices to make in the Keynote presentations, and we will continue to let them work on their own, to develop autonomy and independence.

I shall still use the Sadlier phonics book to supplement the work in the workbooks.

I sometimes like to reward them for finishing their work with a game or an activity, and we will continue to use these as rewards. This will help teamwork, discipline, sharing, and social skills.

I hope they will cooperate better this semester, and that we can spend more time doing engaging activities. We will also spend a bit of time in phonics class on spelling, and on memorising the spellings of some of the common English words that are most useful.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

WEEK 1 to WEEK 5

Unit 5 Week 1 – Long o

Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Teacher John.

Week 1: conjunctions

Week 2: Conjunctions

Week 3: Mechanics

Week 4: Proofreading

Week 5: Review and assess

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills.

On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

February 1st – February 2nd: Write a Letter (2)

February 5th – February 9th: Write a Letter (2)

February 12th – February 14th: Write a Letter (2)

February 22nd – February 23rd: Write a Letter (2)

February 26th – February 27th: Write a Letter (2)



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閱讀

在二月份來說，我們將會開始一個新的主題來討論“分類”。除此之外，孩子們將學習到更多不一樣的發音的技巧 long “o” sound “oy’ and “oi” 母音練習，他們也將會學習到因果關係及有些力量如何施力在一個物體上以及物體會有哪些的改變或影響呢？

Week 1: See it, Sort it!

Week 2: A Barn Full of Hats

Week 3: Words to Know: four, large, none, only, put, round, trouble, whole

Week 4: Review

發音課程及 KEYNOTE 簡報課程

親愛的家長您好：

這學期我將會繼續提供一些補充教材來讓孩子練習，以及我們將會花更多的時間來練習口說的部份。我們將會給孩子更多不一樣的簡報製作的選擇，以及我們將會繼續讓他們作屬於他們自己的簡報。我會用 Sadlier phonics book 來提供給孩子來練習。

有時我會給他們一些遊戲時間或一個小小活動來犒賞他們認真努力學習，這將會幫助他們認真運用團隊精神來學習分享及社交的活動。

我希望他們這學期可以有更好的團隊合作能力，和我們將會花很多時間來做一些活動來提升孩子更多的學習效率。

我們將會花很多時間來練習拼字的技巧及記住一些常用的單字的拼字。

Yours reasonably,

Taliesin Hoyle (Teacher Tal)

WEEK 1 to WEEK 5

Unit 5 Week 1 – Long o

文法課程

哈囉，親愛的家長您好：

這學期我們將學習有關於更多文法上的技巧及觀念還有一些學習技巧。

As always, best wishes,

Teacher John.

Week 1: 連接詞

Week 2: 連接詞

Week 3: 標點符號的運用

Week 4: 找出錯的句子或單字

Week 5: 複習

作文

作文課程是一個很棒的機會讓孩子運用他們已經學過的課程來做一個整合（例如文法和閱讀課程部分）。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週我們才開始來練習一些長一點的片段句子例如一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭，主體和結尾，我們的演講比賽也會運用孩子書寫的作文來做為講稿。

2/1 – 2/2: Write a Letter (2)

2/5 – 2/9: Write a Letter (2)

2/12 – 2/14: Write a Letter (2)

2/22 – 2/23: Write a Letter (2)

2/26 – 2/27: Write a Letter (2)