



Bear Class ESL Grade 3 Newsletter February/March 2018

Welcome to the Bear Class ESL Grade 3 monthly newsletter for February/March.

We are starting our 2nd semester now so I am expecting great things from this class. We continue with the same format of learning but I expect the students to be more independent with their composition and Keynotes. They all understand what is expected of them and I will be there to guide them but I expect them to produce individual and creative pieces of work now.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in February/March 2018.

Core Material - Reading

We read the reading book every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

February/March- Unit 2 Figure It Out

February Weeks 4-5/March Weeks 1-2 Unit 2 Week 1 'Cooperation'. This story talks about how working together is a good way to solve a problem. How friends figure out the what to do and how to use team work.

March Week 4 Unit 2 Week 1 'Immigration'. This story talks about how and why people 'immigrate' or move to a new home. There are many reasons why people immigrate such as finding work, new opportunities, education or maybe their home country is not safe anymore.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

February/March-

February Weeks 4-5/March Weeks 1-3 Unit 2 Week 1. This unit looks at the different types of nouns such as common, proper, concrete and abstract nouns.

March Week 4 Unit 2 Week 4. This unit continues to look at different types of nouns such as singular and plural, and also reviews statements, commands, questions and exclamations.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

February/March- Unit 2 Figure It Out

February Weeks 4-5/March Weeks 1-2 Unit 2 Week 1. The topic is 'The Thing I Hate the Most'. This gives the students a great opportunity to write about something they really feel strongly about.

March Week 4 Unit 2 Week 1. The topic is 'My Favourite Place at Home'. This gives the students to write about a place in their home such as the kitchen, bedroom or living room where they feel most comfortable, safe or where I like being.

Keynote Presentations

February/March-

February Weeks 4-5/March Weeks 1-2 Unit 2 Week 1. The topic is about developing countries such as India or Vietnam where the students can compare population, currency, budgets, tourism and what makes the country famous.

March Week 4 Unit 2 Week 1. The topic continues on with our developing countries but focuses on culture, traditions and customs.

This concludes the monthly newsletter for February and March.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



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歡迎來到我們小熊班的 2-3 月份月報。

我們即將開始我們的第二學期，我正預期會有更棒的進展在這個班級裡，我們將繼續我們一樣課程規劃學習，但我期許孩子們可以更加獨立在製作他們的簡報和寫作文的功課上，他們也都可以了解老師對於他們的期望是什麼，以及我將帶領他們學習同時我也希望他們可以學習做出更個別化及有創意的東西來。

我們將會有許多有趣的課程及規畫將在未來的幾週，所以讓我們來看看在未來兩個月的課程規劃：

核心教材 - 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

二及三月的課程- 單元二 Figure It Out

二月的第四週到第五週/三月的第一週到第二週單元二第一週”合作”

這個故事在告訴我們如何發揮團隊精神來解決問題，朋友之間如何運用團隊合作來解決問題。

三月第四週 單元二第一週 "移民"，這個故事在討論有關為什麼人們會想要移民或移居，其實有很多的因素導致人們會想要移居，例如：工作關係或新的教育機會或也許他們的家鄉不是很安全之類的。

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

以下是我們的課程規劃：

二月 第四週到第五週 - 三月第一到三週 單元二第一週.

這個單元在探討不一樣的名詞型態，例如共有，專有名詞，具體名詞以及抽象名詞。

三月第四週單元二第四週 - 這個單元繼續探討不一樣型態的名詞，例如：單數名詞及複數名詞以及我們會複習陳述句子、命令句、問句、驚嘆句的練習。

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題，例如 'What I Want to Do When I Grow Up' 在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄寫一次在未來一週裡。

二和三月-單元二 Figure It Out

二月第四週到第五週/ 三月第一週及第二週 單元二第一週

這個主題是 'The Thing I Hate the Most'，這個是給學生們一個機會寫有關於是對於某件事自己有很強烈的感受。

三月第四週 單元二第一週

這個主題是 'My Favourite Place at Home'，這個給孩子一個機會寫，在家裡一個小地方讓他們覺得最舒服或感受到安全的地方。

Keynote 簡報

二月第 4-5 週/三月第 1-2 週 單元二第一週.

這個主題有關於發展中的國家例如印度或越南，讓孩子們學習對比較人口，貨幣，預算，觀光旅遊以及那些事物聞名天下。

三月第 4 週 單元 2 第 1 週.

這個主題是討論發展中的國家但我們焦距在文化，傳統和習俗。

以上是這兩個月的月報。

假如你有任何孩子學習問題想要與我討論，請您不要客氣將您的想法寫在聯絡簿上，我會盡快回覆您！

Until next time, see you soon.

Teacher Eamonn.