



Dragon Class Newsletter

March 2018

Dear parents,

We are progressing nicely through our material and I can see a huge amount of development throughout the class. The Reading Contest last month really highlighted their progress as every student managed to read the books correctly, pronounce the words clearly and were confident being on the stage.

Dragon Class has a high of conversation and I rarely have to tell to them speak English and not Chinese. This shows that their ability is at a high level and they are almost bi-lingual. This really pleases me as it shows the results of mine and Teacher Jady's hard work.

Please see below a detailed schedule for March and please feel free to ask myself or Teacher Jady any questions.

Best wishes,
Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

Mar 5-9th: An Unusual Show

Mar 12-16th: The Mural

Mar 19th-23rd: Who is Getting Married

Mar 26th-31st: Food Court

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

Mar 5-9th: Unit 3 Week 2 Anthology – The Big Yuca Plant

Mar 12-16th: Unit 3 Week 2 Anthology – The Big Yuca Plant

Mar 19th-23rd: Unit 3 Week 3 Workshop – Tales over Time

Mar 26th-31st: Unit 3 Week 3 Workshop – The Nice Mitten

Writing

The year continues the successful innovative approach of the last two years. The book has a four-level writing course which takes young learners from beginner to low-intermediate level and builds a solid foundation for more advanced writing capacity.

Mar 5-9th: P60-61 Lost and Found

Mar 12-16th: P62-63 I Can Describe Someone

Mar 19th-23rd: P64-65 I Can Describe Someone

Mar 26th-31st: P66-67 I Can Describe Someone

Spelling Workbook

This Workbook focuses on grammar and spelling make it an ideal coursebook or perfect complement to any primary series. Grammar is presented clearly and simply with opportunities for practice and extension throughout each unit. Colourful illustrations aid comprehension and make the grammar come alive for the students. A variety of Spelling strategies are developed throughout the course, focusing on phonetic groups and features of pronunciation.

Mar 5-9th: P60-61 What time does he/ she get up?

Mar 12-16th: P62-63 Questions with do

Mar 19th-23rd: P64-65 Review

Mar 26th-31st: P66-67 Days of the week

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sight words. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Mar 5-9th: P130, 131, 133 r-controlled vowels

Mar 12-16th: P135, 136, 139 High-frequency words

Mar 19th-23rd: P140, 145 r-controlled vowels

Mar 26th-31st: P147, 148 vowel digraph oo

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Mar 5-9th: F1: P15-18 Combination and separation of numbers

Mar 12-16th: F2: P01-05 Regional correspondence

Mar 19th-23rd: F2: P06-10 Clock face numbers

Mar 26th-31st: F2: P11-14 Whole hours and clock hands

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don’t try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. March’s activities will revolve around thematic activities about different countries and Easter.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

Mar 5-9th: Somewhere out there

Mar 12-16th: Somewhere out there

Mar 19th-23rd: Somewhere out there

Mar 26th-31st: Forever Young

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain

concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



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親愛的家長：

我們現正透過教材經歷美妙的學習過程，我已經可以看到班上孩子們非常大的進步了!

上個月每個孩子們都已能透過被安排好的朗讀書籍練習，在台上發光發亮自然且正確的讀出字音，充分展現他們的進步。

小龍班的孩子們已經能擁有高度的會話興趣了!我真的已經很少再告訴他們要說英語不說中文了，這代表他們已跨越更有高階的程度，幾乎可說是雙語言了!這真的是為我教學成果及 Judy's 辛苦的努力所喜悅的!

請您參照下列三月份的規劃，請您有問題請盡量提出來詢問我或 Judy 老師。

祝福您們！

老師 Eamonn

閱讀

閱讀課在瑪歇爾是最引以為傲的。我們將重點放在讓孩子們獨立掌握字的發音和語調。這堂課也在孩子們爭取輪流表達中，建立他們的字彙和會話的熟練度。我發現這課程能培養發孩子們的想像力並激發他們在擁有自己的時間時閱讀，如此持續第三年，他們正期待想要寫自己的故事哦。我個人最喜歡閱讀打發時間，在這個科目上，我花了很多時間來引導出最佳的可能結果給孩子們，希望您們能看見孩子們日積月累能力的進步。

3/5-3/9: An Unusual Show

3/12-3/16: The Mural

3/19-3/23: Who is Getting Married

3/26-3/31: Food Court

主教材

此課程大都圍繞在孩子們的閱讀，文法和發音技巧上。在這些課程的學習，孩子們被要求分析故事，練習母音發音，並用選取關鍵字造出句子和文法。今年我們已開始評估孩子們在拼字和概念的理解了。這是沒有壓力的學習情境，當我們學過主教材要複習之處，就會透過“填空”或“選出正確的字”的活動來複習。我試著鼓勵孩子們自己嘗試完成並不說出答案的作答，因此每位孩子們都有機會獨立完成。之後我們便複習並測試拼出這些關鍵字。

3/5-3/9: Unit 3 Week 2 Anthology – The Big Yuca Plant

3/12-3/16: Unit 3 Week 2 Anthology – The Big Yuca Plant

3/19-3/23: Unit 3 Week 3 Workshop – Tales over Time

3/26-3/31: Unit 3 Week 3 Workshop – The Nice Mitten

書寫

今年我們將持續成功的創意書寫在最後這兩年。這本書有四個階段課程，這熱又小的學習者進入初學者直到中低程度並為寫作之前奠定更強的能力。

3/5-3/9: P60-61 Lost and Found

3/12-3/16: P62-63 I Can Describe Someone

3/19-3/23: P64-65 I Can Describe Someone

3/26-3/31: P66-67 I Can Describe Someone

拼字練習

這本練習著重在文法和拼字讓教科書能更有連續性的適當補充。使文法每個單元透過練習的機會更加清楚和簡單並得以延伸。彩色的插圖能協助孩子們更一理解和活用。著重在語音群組及自然發音法許多變化的名詞即早先從課程裡自然的被帶出來了。

3/5-3/9: P60-61 What time does he/ she get up?

3/12-3/16: P62-63 Questions with do
3/19-3/23: P64-65 Review
3/26-3/31: P66-67 Days of the week

自然發音

本學 其我們將著重增加 發音法來協助他們的閱讀的發展，和增加原有的知識，和相關字，相關字，這是非常基本的閱讀，因此先前增加些較難程度的字彙非常重要！我們用些相關聯的習作練習，並且在白板上進行些學習活動，用拼字結合起來。

3/5-3/9: P130, 131, 133 r-controlled vowels
3/12-3/16: P135, 136, 139 High-frequency words
3/19-3/23: P140, 145 r-controlled vowels
3/26-3/31: P147, 148 vowel digraph oo

數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

3/5-3/9: F1: P15-18 Combination and separation of numbers
3/12-3/16: F2: P01-05 Regional correspondence
3/19-3/23: F2: P06-10 Clock face numbers
3/26-3/31: F2: P11-14 Whole hours and clock hands

體能課

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，但我篤信有健康的身體才有健康的心靈。所以讓我們的新一代運動呼吸新鮮空氣很重要。不僅只是對我們的身體有益，對我們的社交如團隊合作，比賽和公平遊戲都有益。大肌肉可帶動全身肌肉，故我整合成接力賽活動。服從領導和協調工作 都是有趣又吸引人的。我開始介紹孩子們團體的活動，專注在教孩子盡全力取團隊的獲勝，學習重點是了解自己是團隊的一份子，學習如何盡全力幫助彼此，成就團隊。我試著讓孩子們了解考量他人的重要，而非自己本身。

主題活動

每個月都有不同的外師設計安排不同的主題給孩子們。這活動可以是小的美勞作品，短程的戶外教學，甚至是一個教室裡的主題活動！主題往往來自世界各地的相關節慶，所以這真能幫助孩子們在從事有趣的活動中同時了解不同的文化。三月的主題是國家和復活節。

歌曲律動

這對我自己而言，是一個很好的機會讓我和孩子們連繫在一起享受些歌曲。唱歌和跳舞並非只教些新字和旋律，也學了聆聽力和粗細動作，當他們在跳舞時需要學習好的合作關係。這些歌曲和舞蹈通常都會涵蓋在話劇表演中，所以在瑪歇爾的生活是很被看重的一部份。

3/5-3/9: Somewhere out there

3/12-3/16: Somewhere out there

3/19-3/23: Somewhere out there

3/26-3/31: Forever Young

圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解說些道德的概念，看著他們充滿興趣的聆聽故事，真的很可愛！他們真的很熱衷於這些故事，我也深信這將有助於他們的聽力和想像力。

我希望我的這封信能帶給您們有所啟發。

感謝您的閱讀！

祝福您們，

老師 Eamonn