



Penguin Class Newsletter

March 2018

Hello to all parents! February is finished. There will be many class activities that involve lots of small games that the children can have fun, learn and review at the same time. We will be continuing with writing and spelling classes in K5. The children will be getting to grips with writing questions and answers and developing an awareness for key grammatical concepts. The thematic activity will be based around the western world. Penguin class seem to enjoy a more practical approach to learning and I will try to compliment that with my approach in teaching them.

March is going to be a fun and productive month.

Best wishes,
Teacher John.

Reading

In the coming months I will start making the reading time more student lead and try to elicit vocabularies.

Week 1: Who is getting married

Week 2: Food court

Week 3: The mural

Week 4: The unusual show

Core material

In the core material we will be learning phonics, recapping activities and presenting new language and grammatical concepts.

Week 1: Questions about time

Week 2: Questions with what time

Week 3: Questions with do

Week 4: Review

Math MPM

MPM covers Properties, combinations and separations and motor skills practice and along side them and they learn how to use some of these concepts in speaking.

Week 1: Spatial correspondence

Week 2: Measurements

Week 3: Coordinates

Week 4: Topological correspondences

Physical Education

The focus for P.E in March will be about developing motor skills and game concepts. I will also be making some activities that work on balance and team work.

Week 1: Snow fort

Week 2: Capture the flag

Week 3: Free for all

Week 4: Musical statues

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

Song and Dance

Each month we have a set of songs to learn. Learning from songs is very beneficial as children can learn new words and phrases. New words can be easier understood through the associating movements with words. Kinesthetic learning has been proven by science to be very effective.

Week 1~4: Somewhere out there

Writing

In K5, we introduce writing class. There will be a writing book, which we work through after practicing the concepts presented in the work book.

Week 1: Vocab

Week 2: gap fills, sentence connections and punctuation

Week 3: word selection and sentence making

Week 4: Corrections and writing compositions

Spelling

Also, in K5, we have introduced dedicated to spelling. All the phonics and vocabularies previously taught in K3/4 will be reinforced as well the learning to spell vocabularies that are presented in both the writing and core material classes.

Phonics

Phonics class is dedicated to the practice of sounds used in English. In phonics class we will be building the fluency of the children's fluency and will compliment spelling ability.

Week 1: Syllables

Week 2: R-controlled vowels

Week 3: Phonics in context

Week 4: spelling and writing

Storytime

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories I read them and some of them even enjoy the voices I put on for the characters! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Teacher John



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你好，所有的家長！二月已經告一段落。我們會有很多英文遊戲放入班級活動中，孩子們可以在遊戲中學習並複習學過的內容。我們將在 K5 中引入寫作和拼寫課程。孩子們將會掌握如何書寫問題的答案，並加深關鍵文法概念。主題活動將以西方世界為主。企鵝班很有學習的實力，我會用正面的方式鼓勵孩子們持續學習

三月份將會是一個有趣和充滿學習成效的開始。

願一切順心

Teacher John.

Reading

在接下來的幾個月裡，我將開始增加閱讀時間，引導學生認得更多詞彙。

這是接下來的書單。

第一週: Who is getting married

第二週: Food court

第三週: The mural

第四週: The unusual show

Core material

在核心教材中，我們將學習發音、閱讀活動和帶入新的語法和文法概念。

第一週: Questions about time

第二週: Questions with what time

第三週: Questions with do

第四週: Review

Math MPM

MPM 涵蓋更多物件操作，組合和分項等不同的概念，他們也學習如何使用英文來表達。

第一週: 空間對應

第二週:測量

第三週: 座標

第四週: 以主題分類

體育課程

本月體育的重點將是發展運動技能和遊戲概念。我們也將進行一些平衡感和團隊合作的活動。

第一週: Snow fort

第二週: capture the flag

第三週: Free for all

第四週: Musical statues

主題活動

每個月會有一位教師計劃和安排主題的活動。這些活動可能是與藝術相關，或是在學校附近校外教學，或是在教室裡安排一個主題活動！主題通常與世界各地的節日有關，這可以幫助孩子理解不同的文化，同時充滿樂趣。

歌曲和舞蹈

每個月我們都會學習一些歌曲，從歌曲學習是非常有益的，因為孩子們可以從中學習新的單字和片語。新字詞可以透過相關動作讓詞彙更容易被理解。而且，動覺學習已經被科學證明是非常有效果的。我們每週學習的歌曲如下：

第一週: Somewhere out there

第二週: Somewhere out there

第三週: Somewhere out there

第四週: Somewhere out there

書寫練習

在 K5 級數，我們有一本寫作練習本，透過書寫練習來增進書寫能力。

第一週: 單字練習

第二週: 句子填空，句子連連看和標點符號練習

第三週: 字彙選擇和造句

第四週: 改錯和書寫練習

拼字練習

在 K5 級數，我們將帶入拼寫練習。也會再複習在 K3 / K4 中所學習過的發音和詞彙，同時同時也學習拼寫在寫作和核心材料類中提供的詞彙。

發音練習

發音課程著重於英語聽力練習。在語音課上，我們將建立孩子流利正確的發音，並增進拼寫能力。

第一週: Syllables

第二週: R-controlled vowels

第三週: Phonics in context

第四週: spelling and writing

故事書時間

每週我和孩子們都到圖書室去借閱故事書，每當我唸故事時，為不同角色配音，看到他們專注投入的表情，真的是很可愛的！感覺好像身歷其境，我相信這有益於他們的聽力和豐富孩子的想像力！

希望這封信可以幫助您們了解課程！

感謝您的閱讀！

Best wishes,
Teacher John