

Whale Class Newsletter March 2018

Dear Whale Class parents,

We have settled into a rhythm. We are working a lot each week, and we have worked a little ahead in each book.

In MPM class, we are starting to do practical skills, like counting and adding Taiwanese coins, and telling the time. I will do a bit of extra work on these skills, as they are immediately and often useful.

This new semester will be a direct continuation of the previous semester. We are going to keep the same pace of work, and we will put new focus on speaking skills. I will use some time each week to teach a sentence pattern, and practice it together.

From now on, they will have homework on Monday, Wednesday, and Friday. As before, unless the homework is handwriting practice, which they can do themselves, we will do the homework together in class, and send a copy home for your reference.

We are doing more speaking practice in grammar class, and I am providing more examples for how to use each word in the Wonders book.

Handwriting is hard for little children. We practice each week, and I am spending extra time with the seven students who need help with writing the most. We do practice pages, and we also use writing in some of our games. All the writing I do on the board uses the same font as their practice pages and homework. At the moment, the children enjoy writing sometimes. I will make sure not to overload them and will give a lot of praise and encouragement.

For reading, we use the McGraw Hill Wonders, and Scholastic everyday books. We read together, in teams, and individually. A few of the students are not able to read yet, and they are getting extra help from me when I can spare time. For extra help, I am using the book 'Teach your Child to Read in 100 lessons' by Siegfried Engelmann. It is one of the best resources for teaching basic literacy, but unfortunately we have very little time to work on it, because it needs to be done one on one.

The following pages detail the February schedule by subject.

Yours reasonably,
Taliesin Hoyle (Teacher Tal)

READING

WEEK 1 Story Book – Eat Your Peas, Louise!	Core Material Book (Unit 2 Week 5)
WEEK 2 Story Book – Stinky Clothes	Core Material Book (Unit 2 Week 5)
WEEK 3 Story Book – Sometimes Things Change	Core Material Book (Unit 2 Week 5)
WEEK 4 Story Book – One Smart Fish	Core Material Book (Unit 2 Week 5)

PHONICS

WEEK 1 Phonics Workbook (page 130, 113, 133) r-controlled vowels
WEEK 2 Phonics Workbook (page 135, 136, 139) r-controlled vowels
WEEK 3 Phonics Workbook (page 140 to 145) high-frequency words
WEEK 4 Phonics Workbook (page 147 to 148) r-controlled vowels

VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

WRITING

WEEK 1 Write Now (page 60 to 61) Lost and Found
WEEK 2 Write Now (page 62 to 63) Describe someone
WEEK 3 Write Now (page 64 to 65) Describe someone
WEEK 4 Write Now (page 66 to 67) Describe someone

GRAMMAR

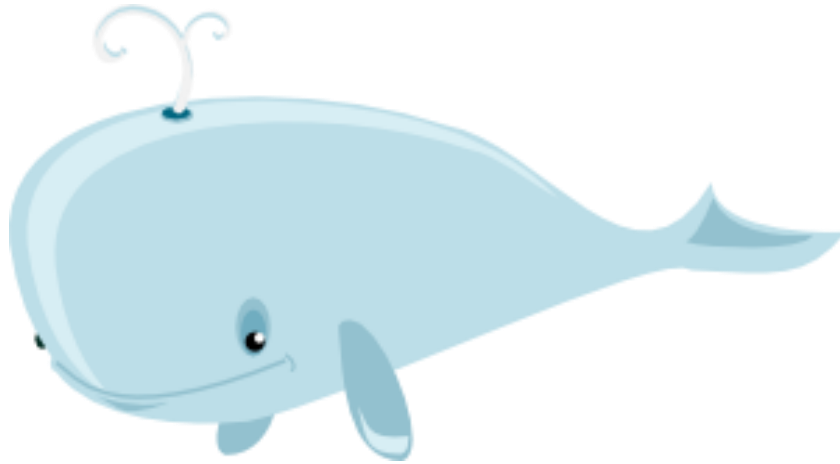
WEEK 1 Grammar Workbook (page 53) Review
WEEK 2 Grammar Workbook (page 54 to 55) Telling the time
WEEK 3 Grammar Workbook (page 56) He has lunch at...
WEEK 4 Grammar Workbook (page 57) He doesn't have lunch at...
WEEK 5 Grammar Workbook (page 58 to 59) Routines

MATH

WEEK 1 Math Workbook (Level F2) – pages 1 to 3 Regional correspondence
WEEK 2 Math Workbook (Level F2) – pages 4 to 6 Clock face numbers
WEEK 3 Math Workbook (Level F2) – pages 7 to 10 Whole hours and clock hands
WEEK 4 Math Workbook (Level F2) – pages 11 to 12 Writing whole hours
WEEK 5 Math Workbook (Level F2) – pages 13 to 14 Topological correspondence

SONGS

Somewhere Out There
Emily Plays



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親愛的鯨魚班家長：

針對課程來說，我們班上孩子已經進入了一定的節奏與規律之中。每個星期我們都很努力的進行課程與吸收。然而，每本書都是有不同的階段任務要完成。

在 MPM 數學課程中，我們開始練習一些實用性的技巧，比如計算加減法與練習台灣幣值的用法計算，並且也開始了些許的時間概念。我將會在這些技巧上做一些額外的工作，因為這些技巧來說都是立即而且經常需要用到的。

提供下列真實訊息參考：

這個新學期課程將是上學期的延續，我們會保持同樣的課程速度，並且我們將把重點放在講話技巧上，我利用每週一些時間教孩子們一個句型，一起練習。從現在開始，他們將會在星期一、星期三和星期五做作業。就像之前一樣，除非作業是字母的運筆練習，他們可以獨力完成，否則我們將在上課中一起完成作業的練習，並會發回供您參考正確解答。

寫作練習對於小孩來說是非常困難，我們將在每週練習一次，我花了額外的時間與七個需要寫作最多幫助的學生；我們做寫作練習，我們也進行了一些遊戲寫作；所有我寫在黑板上做使用相同的字體作為他們的實踐頁面和作業；在這一刻，孩子們喜歡寫作，我會確保不超載他們，並會給予很多的讚揚和鼓勵。

閱讀方面，我們使用 McGraw Hill Wonders 和 Scholastic 的日常書籍；我們分組一起閱讀；若有幾個孩子都還無法獨自閱讀時，我可以騰出額外的時間，讓它們得到額外的幫助；我正在使用 Siegfried Engelmann 的“教你的孩子在 100 節課中閱讀”一書它是教授基本文化的最佳資源之一，但不幸的是我們沒有多少時間來開展工作，因為它需要一對一地完成。

如果家長若想與我聯繫，以下將是我的信箱 talhoyle@yahoo.com；各位家長可以寄信給我，我將盡快回信。以下幾頁詳細介紹了 2 月的主題

- Taliesin Hoyle (Teacher Tal)

閱讀

第一週 閱讀書籍– Eat Your Peas, Louise!	主題教材(第五週-第二單元)
第二週 閱讀書籍–Stinky Clothes	主題教材(第五週-第二單元)
第三週 閱讀書籍–Sometimes Things Change	主題教材(第五週-第二單元)
第四週 閱讀書籍–One Smart Fish	主題教材(第五週-第二單元)

發音

第一週 發音教材(第 130, 113, 133 頁) r-controlled vowels
第二週 發音教材(第 135, 136, 139 頁) r-controlled vowels
第三週 發音教材(第 140 到 145 頁) high-frequency words
第四週 發音教材(第 147 到 148 頁) r-controlled vowels

單字

詞彙將來自 McGraw-Hill Reading Wonders 書籍，以及我將從語音書和小讀本中取得的其他單字。

寫作

第一週 寫作教材(第 60 到 61 頁) Lost and Found
第二週 寫作教材(第 62 到 63 頁) Describe someone
第三週 寫作教材(第 64 到 65 頁) Describe someone
第四週 寫作教材(第 66 到 67 頁) Describe someone

文法

第一週 文法教材(第 53 頁) Review
第二週 文法教材(第 54 到 55 頁) Telling the time
第三週 文法教材(第 56 頁) He has lunch at...
第四週 文法教材(第 57 頁) He doesn't have lunch at...
第五週 文法教材(第 58 到 59 頁) Routines

數學

第一週 Math Workbook (Level F2)–第 1 到 3 頁 Regional correspondence
第二週 Math Workbook (Level F2)–第 4 到 6 頁 Clock face numbers
第三週 Math Workbook (Level F2)–第 7 到 10 頁 Whole hours and clock hands
第四週 Math Workbook (Level F2)–第 11 到 12 頁 Writing whole hours
第五週 Math Workbook (Level F2)–第 13 到 14 頁 Topological correspondence

歌曲

Somewhere Out There
Emily Plays