



Zebra Class Newsletter

March 2018

Dear parents,

Last month was an easy month as we had a week off for Chinese New Year. I hope everyone had a wonderful new year and a great time with your families. Last month we had a lot of activities about Chinese New Year in our thematic and art class. Everyone was happy and excited for this holiday.

Even though we had a lot of time off last month for vacation we were still able to get a lot done. In the previous month we've started to learn about vowels in phonics class and are slowly starting to use phonics to sound out words. This is an important step in their reading and writing as phonics is a crucial part of learning how to read as well as write. I am taking time to focus a lot on everyone's basic phonics as well as helping everyone practise individually. Our core material books are very helpful in this area as our serious for this semester also focuses a lot of short vowels which is good practise for everyone.

We will also continue to focus on conversation in class time as well as in outdoor play time and during activities. Everyone is improving so much and are more and more willing to use English during class time or to speak to different teachers. I am encouraging everyone to participate during class time and also leave some free talking time during each day for everyone to chat and share things they want to with the class.

In this next month we will be having our once a year sport event. In our sports event our PE teacher Tr. Chocolate will be organising a series of games which everyone will get a chance to participate in. Everyone in Zebra class is already excited and looking forward to this event. Besides being fun for the children this is also a wonderful bonding time for parents too as a few of our games will allow parents to participate too. I hope everyone has a wonderful time and I am looking forward to seeing everyone at this event.

Reading

Everyone is doing very well and improving a lot in reading class. They are now able to turn the pages and hold their books properly during class. As they are now able to follow along and turn the pages properly I will soon introduce pointing to the words as we read the books. This is a good practice for them to follow along and to look at the words in the book as we read the books. This will help them in both using their phonics and sight reading. In reading class I am also now taking some time to discuss the book after we read it and help everyone better understand the book and the new words we learn from them.

March

Week 1- I Am the Artist

Week 2 – Laura Ladybug

Week 3 – I Like Shoes

Week 4 – Bears, Bears, Everywhere

Core Material/Phonics

So far in this semester we have started using phonics to start making and reading words. We have also started learning about vowels and last month we covered the short vowel 'a'. We played some phonics games where everyone got a chance to make and read out different short 'a' words. In this next month we will be continuing onto short 'e'. We will also be going back and using our core material books with our phonics class as our core material books focus a lot on short vowel words. We are learning a lot of new words and sentence patterns. We are using a lot of our vocabulary from core material in conversation as well which is helping everyone's conversation skills a lot too.

March

Week 1-Unit 6 The four seasons

Week 2 –Unit 6 Phonics: Bb, Ll, Kk, ck

Week 3 –Unit 6 Is it hot?

Week 4 –Unit 7 Baby animals

Maths

Everyone had a lot of fun doing coloring and tracing activities in their books. Last semester I used my teacher's material to do the activities in our MPM book. However, as everyone is a lot more organised and used to school, this semester I will be letting everyone use their own materials from our MPM box more this semester. This month we will be learning the numbers 6 and 7 as well as learning about matching patterns and matching shapes and colors together to make the same patterns as the book.

March

Week 1- B2: P 1-5 Shapes/ colors correspondence

Week 2 –B2: P 6-10 Recognizing 9 and 10

Week 3 –B2: P 11-14 Drawing 9 and 10

Week 4 –B2: P 15 – 18 Top/ bottom positions

Physical Education

Last month we had a lot of brand-new hands on activities that the students really loved. Even the most shy students had fun participating along with the class in our many competitions and team games. This next month we will play some great coordination games that can help the students with skills like hopping, balancing, and running. Some of the games will even help them to practice their English, like red-light, green-light, where the students race to the end but must stop when they hear red-light, and can go when they hear green-light. I'm sure they will all have a lot of fun. Listed below is the curriculum schedule for this month of classes.

March

Week 1- Tag team race

Week 2 – mat rolling

Week 3 –red light, green light

Week 4 – Hopping Hulla-hoops

Song and Dance

Everyone had a lot of fun getting to listen to and learn new songs last month. They especially liked the song 'I'm a little teapot' and were excited to sing along and do the actions with the song. Our next song 'The Ants Go Marching' is a longer song that has a lot of repeated parts, but also a lot of different words. We will also be learning the song 'Jack and Jill' which is a famous nursery rhyme and I think is good for everyone to learn some famous nursery rhymes and get the chance to dance along to them.

March

Week 1- The Ants Go Marching

Week 2 –Jack and Jill

Week 3 –Jack and Jill

Week 4 –This Little Light of Mine

Conversation

Everyone's conversation skills have improved so much and everyone in Zebra class is getting more and more used to speaking English in class. Not only does everyone learn a lot in conversation class, but everyone also has many opportunities to speak English outside of class. I am letting everyone have some free conversation time either at the beginning or end of class to share anything they'd like with the class. Often, they will tell us what they did over the weekend, or tell us about their favourite toy, color, or food. Everyone especially enjoys talking about their family and is always eager to raise their hand and to participate in conversation time.

March

Week 1-Review

Week 2 –Unit 21 These are/ Those are

Week 3 –Unit 22 Colors

Week 4 –Unit 23 This/ That is



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親愛的家長：

上個月是一個輕鬆的月份，因為我們有一星期的新年。我希望大家有一個美好的新年，與你的家人有很美好的時光。上個月，我們的主題和美術課有很多關於中國新年的活動，每個人都為這個假期感到高興和興奮。

儘管上個月我們有很多假期，但我們仍然能夠完成很多進度。在上個月我們的發音課已經開始學習母音，並且正在慢慢地開始正確的發音。這對他們的讀寫是很重要的步驟，因為發音是學習如何閱讀和寫作的關鍵部分。我會花時間專注於每個人的基本發音，以及幫助每個人個別練習。我們的核心理材料書籍在這個部分非常有幫助，因為我們在這個學期的書中也專注在很多短母音，這對每個人都是很好的練習。

我們還將繼續專注在課堂上以及戶外活動時間的對話。每個人都在不斷進步，並且越來越願意在上課時間使用英語或與不同的老師交流。我鼓勵大家在上課期間多多參與，並且每天都留出一些自由的對話時間，讓每個人都可以自由的聊天，並與班上的人分享他們的東西。

在接下來的一個月裡，我們將舉辦每年一次的體育賽事。在我們的體育賽事中，我們的體育老師 Tr. Chocolate 將組織一系列的遊戲，每個人都有機會參與。斑馬班的每個人都已經非常興奮並期待著這次活動。除了為孩子們帶來樂趣之外，這對父母來說也是一個美妙的互動時間，因為我們的一些遊戲也請父母參與。我希望每個人都有美好的時光，也期待在這個活動中見到大家。

閱讀課

每個人都很好，在閱讀課上提升很多。他們現在可以在課堂上翻書並妥善保存書本。因為他們現在已經可以自己跟上進度並適當地翻頁，所以我們很快就會在閱讀書籍時讓他們指著字。這是一個良好的行為，讓他們隨時可以在閱讀書中的內容時看看書中的詞語。這將有助於他們的發音和閱讀。在閱讀課上，我們也正在花一些時間在我們閱讀完之後討論書本，帮助大家理解這本書以及我們從中學到的新詞。

March

Week 1- I Am the Artist

Week 2 – Laura Ladybug

Week 3 – I Like Shoes

Week 4 –Bears, Bears, Everywhere

核心教材/發音

到目前為止，這個學期我們已經開始使用拼讀法開始創造和閱讀單詞。我們也開始了解母音，上個月我們教導了短母音“a”。我們玩了一些發音遊戲，每個人都有機會創造並讀出不同的短'a'字。在接下來的一箇月中，我們將繼續教短母音 'e'。我們也將回頭使用我們的核心材料書籍和我們的發音課程，因為我們的核心材料書籍主要專注在短母音單詞。我們正在學習更多新詞和句型。我們在會話中使用了很多來自核心材料書籍中的詞彙，這也幫助了每個人的會話技巧。

March

Week 1-Unit 6 The four seasons

Week 2 –Unit 6 Phonics: Bb, Ll, Kk, ck

Week 3 –Unit 6 Is it hot

Week 4 –Unit 7 Baby animals

數學

每個人在書中的著色和描寫活動都覺得很有趣。上學期我用我的教材在我們的 MPM 書中做了這些活動。但是由於每個人都在學校的使用變得更多，我會讓每個人在本學期更多地使用自己在 MPM 盒中的教材。本月我們將學習數字 6 和 7，並學習如何匹配圖案,形狀和顏色來和書中的圖案吻合。

March

Week 1- B2: P 1-5 形狀顏色對應

Week 2 –B2: P 6-10 辨認 9 跟 10

Week 3 –B2: P 11-14 畫 9 跟 10

Week 4 –B2: P 15 – 18 位置上下

體能課

上個月，我們舉辦了許多讓學生非常喜歡的全新活動。即使是最害羞的學生，在我們的許多比賽和團隊比賽中，也能與班級一起參與其中。下個月我們將加入一些很棒的協調遊戲，幫助學生掌握跳躍，平衡和跑步等技巧。有些遊戲甚至會幫助他們練習英語，比如紅綠燈，在遊戲中學生要跑向終點，但是當他們聽到紅燈時必須停下來，在他們聽到綠燈時他們才能繼續出發。我相信他們會很開心。下面列出的是本月課程的課程安排。

March

Week 1 – Tag team race

Week 2 – mat rolling

Week 3 – red light, green light

Week 4 – Hopping Hulla-hoops

唱歌跳舞

上個月，每個人都有很多喜歡聽和學習的新歌。他們特別喜歡這首歌‘I’m a little teapot’，並且很高興能唱這首歌，並跟著歌曲一起做動作。我們的下一首歌‘The Ants Go Marching’是一首較長的歌，它有很多重複的部分，但也有很多不同的單詞。我們也將學習歌曲‘Jack and Jill’，這是一首著名的童謠，我認為大家可以學習一些著名的童謠是很棒的，而且有機會能一起跳舞。

March

Week 1- The Ants Go Marching

Week 2 –Jack and Jill

Week 3 –Jack and Jill

Week 4 –This Little Light of Mine

會話

每個人的談話技巧都有了很大的提高，斑馬班的每個人越來越習慣於在上課時說英語。每個人不僅在對話課上學到很多東西，而且每個人都有很多在課外講英語的機會。我讓每個人在課程開始或結束時都有一些自由的對話時間，與他們分享他們喜歡的任何內容。通常，他們會告訴我他們週末做了些什麼，或者告訴我他們最喜歡的玩具，顏色或食物是什麼。每個人都特別喜歡談論他們的家人，並總是希望增加他們參與對話的時間。

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