



Deer Class Newsletter

March 2018

Dear Parents,

We have had a very productive month, despite it being much shorter due to all the holidays, the students were able to accomplish a lot and apply the skills they've learned to this new semester. As I mentioned in the last letter, we begin to practice reading words using phonics and I introduced the concept of short vowels. The students will, understandably, need a little while to get the hang of it, but I think they have all started off so amazing. All of the students can sounds at the individual letter sound and many of them are able to start blending the sounds together to read certain words. I am so proud of their progress and enthusiasm to learn. It is thanks to their eager participation in the classroom that they're able to learn as much as they do.

Next month we will be continuing to work on phonics. We will be starting on the next vowel sound, "Short e". We will begin with simple words like "ten, hen" and "bed". We will practice a combination of book work -like circling the correct sound, reading -practicing reading the short e words, and classroom activities -playing games on the board and with props to let them practice. We will also continue to make progress in our reading, core material and math class. The students will begin to learn more complicated math concepts like arranging numbers in a set pattern and finding the differences. They will also work on numbers 9 and 10.

We will also continue to put a heavy emphasis on our conversation class, as well as English in general around the classroom. The students have started speaking English so much more frequently in class since I started to introduce show-and-tell time and special sticker incentives. I am glad to see them so motivated about speaking English. Many of the students try very hard to create new English sentences with the vocabulary they've learned. I will continue to introduce new sentence patterns and vocabulary for them to use. Thank you all for your help and participation. I am looking forward to how much learning and fun we will all have this month.

Reading Class

The students have been doing so well in their reading class. They have all learned to turn the pages, point to the words as they read, and follow along with their teacher. This month I may start allowing some of the students to come up and practice reading certain lines or pages on their own if they want to. I will also start practicing the individual site words with the students much more and we will play some interactive classroom

games to practice them. There are some great sentence patterns in this month's list. We will continue to practice the patterns as well as vocabulary. Listed below is the curriculum schedule for this month of classes.

March

- Week 1: I Am The Artist
- Week 2: Lara Ladybug
- Week 3: I Like Shoes
- Week 4: Bears, Bears, Everywhere

Phonics Class

This month we will be finishing up on short vowel "a" and starting on "e". Since the students have all been learning so well we will probably end off on short "a" by having the students try to read some stories in the core material book. Then we will begin short "e" starting with the unit in our phonics book and also spending a lot of time playing games and other learning activities. There are a lot of fun word the students will get to practice making with short "e" and I'm sure they will already really enjoy it. They're writing is also beginning to improve a lot, and even though I do not expect any of them to be able to write perfectly this semester, I am very proud of them for trying and starting to gain the practice needed to one day write fluently. Listed below is the curriculum schedule for this month of classes.

March

- Week 1: Sadlier, Phonics: Page 106-107: Pp
- Week 2: Sadlier, Phonics: Page 108-109: Rr
- Week 3: Sadlier, Phonics: Page 110-111: Kk
- Week 4: Sadlier, Phonics: Page 112-113: Kk

Core Material Class

This month the students will be learning a lot of new useful vocabulary in their core material books. In Unit 6 they will be reading stories with the words "is, little, she" and "was". These words will all be so useful for them to know, not only for site reading, but for their everyday conversation as well. They are also learning useful sentence patterns like "Lin is not a bit hot" and "I see the hat on top". I will continue to make sure they are reading with their fingers and practicing the sentence patterns in class. Listed below is the curriculum schedule for this month of classes.

March

- Week 1: Unit 6 - The four seasons. Phonics: Bb, Ll
- Week 2: Unit 6 – What's the weather? Phonics: Kk, ck
- Week 3: Unit 6 – Stormy weather. Phonics: Review h, e, f, r, b, l, k, ck
- Week 4: Unit 7 – Baby animals. Phonics: Uu

Math Class

Last month the students spent a lot of time practicing their tracing and associations. I think they have all come so far in their math class and will continue to improve as time goes on. This next month they will be spending more time working with patterns, for example: filling in the correct letters to complete the pattern or finding the different item in the pattern. They will also be finishing up on the letters 9 and 10, thus finally completing 1-10. Once the students have these down we will be able to play much more counting and math games so I am greatly looking forward to that. Listed below is the curriculum schedule for this month of classes.

March

- Week 1: B2: Page 1-5 Shapes/ colors correspondence
- Week 2: B2: Page 6-10 – Recognizing 9 and 10
- Week 3: B2: Page 11-14 – Drawing 9 and 10
- Week 4: B B2: Page 15-18 – Top/ bottom positions

Conversation Class

This month we have a lot of material to cover in conversation class. I think this is one of the most essential classes for teaching the students practical English that they can use everyday. In these next few units we will be covering "That is, this is" and "Those are, these are". This is an incredibly useful topic and one where non-native English speakers frequently make mistakes. So I will be spending a lot of time practicing this section with the students and helping them to fully understand it through a variety of different techniques, such as games, activities, songs and reading. I am excited to see how they do. I'm sure they will learn it in no time. Listed below is the curriculum schedule for this month of classes.

March

- Week 1: Review
- Week 2: Unit 21 These are/ Those are
- Week 3: Unit 22 Colors
- Week 4: Unit 23 This is/ That is

Physical Education

Last month we had a lot of brand-new hands on activities that the students really loved. Even the most shy students had fun participating along with the class in our many competitions and team games. This next month we will play some great coordination games that can help the students with skills like hopping, balancing, and running. Some of the games will even help them to practice their English, like red-light, green-light, where the students race to the end but must stop when they hear red-light and can go when they hear green-light. I'm sure they will all have a lot of fun. Listed below is the curriculum schedule for this month of classes.

March

- Week 1: Tag-team Races
- Week 2: Mat Rolling
- Week 3: Red Light, Green Light
- Week 4: Hopping Hula-Hoops

Song and Dance

The students had a lot of fun with last month's new songs and they learned a lot by singing them. This month we have some really famous and classic songs like "Jack and Jill". I think it is great for the students to know such classic English nursery rhymes and they will really enjoy learning the words and actions to them as well. The students have continued to really enjoy the active element of song and dance time and I will keep adding fun dance moves and actions to the songs to help keep them engaged. Listed below is the curriculum schedule for this month of classes.

March

- Week 1: Jack and Jill
- Week 2: Jack and Jill
- Week 3: This little light of mine
- Week 4: This little light of mine



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親愛的家長您好：

儘管碰到寒假假期，但我們的學習效率能十分高，孩子們能夠漸漸完成很多工作並將他們所學習的技能應用在新學期。正如我在上一封信中提到的，我們開始練習使用拼音閱讀單詞，並加入了短元音的概念。可以理解及預測的是，孩子們需要花一點時間才能掌握理解並運用它。但我認為他們都有驚人的表現。所有的學生都可以在單獨的字母中發出聲音，且大部分地孩子都能夠開始將聲音混合在一起來閱讀某些單詞。我為他們的學習進步和熱情感到自豪，當然這也要歸功於他們熱衷參與課堂，並用心學習。

下個月，我們將繼續學習拼音，開始下一個元音“Short e”。我們將從“ten, hen”和“bed”等簡單的詞開始。我們將練習課本中的拼音組合，練習閱讀簡短的單詞，以及課堂活動，如利用遊戲板上放置遊戲並帶著道具讓他們練習。我們也會繼續在閱讀、核心課程及數學課上。學生們將開始學習更複雜的數字概念，如將數字排列在一個模式中並找出差異，也會進入數字 9 和 10 的課程。

我們也會繼續重視加強對話課程以及課堂中的英語短句。自從我進行早晨分享時間和及說英語得貼紙的獎勵以來，學生們開始在課堂上更頻繁地講英語。我很高興看到他們講英語的動機如此強烈。許多學生非常努力地用他們學過的單字來創造新的英語句子。我會繼續介紹新的句型和詞彙讓他們更頻繁地使用。謝謝大家的幫助和參與。我期待著我們這個月的學習過程，我相信依然充滿樂趣及挑戰。

Reading Class

學生們在閱讀課上表現不錯。他們學會了翻頁，並用手指著他們閱讀的文字，跟隨著老師逐字閱讀。這一個月，我可能會開始讓一些願意嘗試的學生上台來練習閱讀某行句子或是一頁。我也會開始與學生一起練習閱讀書中的詞語，我們將玩一些互動式遊戲來幫助孩子練習閱讀。本月書中有一些很棒的句型，我們將繼續練習短句和詞彙。以下是本月課程進度表：

Week 1: I Am The Artist

Week 2: Lara Ladybug

Week 3: I Like Shoes
Week 4: Bears, Bears, Everywhere

Phonics Class

本月我們將完成短元音“a”並以“e”開頭。由於學生們都學得很好，我們可能會透過閱讀核心課程書中的一些故事來幫助孩子們學習“a”。然後，我們將從我們的語音學書中的單元開始短“e”，會利用大量時間玩遊戲來進行學習活動。其中有很多有趣的詞彙可供學生用短“e”來練習，我相信他們已經非常喜歡它了。而他們的運筆練習也開始有所改善，儘管我不指望他們能夠在這個學期完成運筆練習，但我為他們願意嘗試並開始慢慢增加所需的練習感到非常自豪。以下是本月課程進度表：

March

Week 1: Sadlier, Phonics: Page 106-107: Pp
Week 2: Sadlier, Phonics: Page 108-109: Rr
Week 3: Sadlier, Phonics: Page 110-111: Kk
Week 4: Sadlier, Phonics: Page 112-113: Kk

Core Material Class

本月，學生們將在他們的核心課程書中學習許多新的有用詞彙。在 Unit 6 中，他們將以“is、little、she”和“was”的字樣閱讀故事。這些文字對他們來說都是非常有用的，不僅用於閱讀，也能使用在他們的日常對話。他們也在學習有用的句型，比如“Lin is not a bit hot”和“I see the hat on the top”。我會繼續確保他們用手指閱讀並於課堂上練習句型。以下是本月課程進度表：

March

Week 1: Unit 6 - The four seasons. Phonics: Bb, Ll
Week 2: Unit 6 - What's the weather? Phonics: Kk, ck
Week 3: Unit 6 - Stormy weather. Phonics: Review h, e, f, r, b, l, k, ck
Week 4: Unit 7 - Baby animals. Phonics: Uu

Math Class

上個月，學生花了很多時間練習描寫與配對。我認為他們的數學課已經進步不少，並且隨著時間不斷改進增加難度。下個月，他們將花更多時間學習，例如：填寫正確的字母完成習題或在習題中找尋不同的項目並配對。他們也將完成 9 和 10 的課程練習，最終完成 1-10。一旦學生有了這些基本數字概念，我們將能夠加入更多的計數和數學遊戲，所以我非常期待這一點。以下是本月課程進度表：

March

Week 1: B2: Page 1-5 形狀顏色對應
Week 2: B2: Page 6-10 辨認 9, 10
Week 3: B2: Page 11-14 畫 9, 10
Week 4: B B2: Page 15-18 上下位置

Conversation Class

本月我們有很多教材可以在談話課中介紹。我認為這是教導學生實用英語最重要的課程之一，他們可以每天使用。在接下來的幾個單元中，我們將加入“That is, This is”和“Thoes are 及 These are”。這是一個非常有用的課程，也是非英語母語者經常會犯的錯誤。所以我會花大量的時間與學生一起練習這一部分，並透過各種不同的技巧，如遊戲、活動、歌曲和閱讀來幫助他們充分理解並試著運用它。我很期待看到他們學習的過程，我相信他們很快就會學到它。以下是本月課程進度表：

March

- Week 1: Review
- Week 2: Unit 21 These are/ Those are
- Week 3: Unit 22 Colors
- Week 4: Unit 23 This is/ That is

Physical Education

上個月，我們舉辦了許多全新的活動，讓學生們真正喜愛體育課。即使是最害羞的孩子，在我們的許多比賽和團隊合作中，也能與班級一起參與其中。下個月我們將加入一些很棒的協調遊戲，幫助學生掌握跳躍、平衡和跑步等技巧。有些遊戲甚至會幫助他們練習英語，如：紅燈、綠燈。學生在比賽開始之後，可以自由奔跑，但是當他們聽到紅燈時必須停下來，直到聽到綠燈時才可繼續奔跑，我相信他們都會得到很多樂趣。以下是本月課程進度表：

March

- Week 1: Tag-team Races
- Week 2: Mat Rolling
- Week 3: Red Light, Green Light
- Week 4: Hopping Hula-Hoops

Song and Dance

學生們對上個月的新歌有很多興趣，透過唱歌他們學到了很多東西。這個月我們有一些非常著名和經典的歌曲，如：“Jack and Jill”。我認為讓學生們了解這樣的經典英語童謠是非常棒的，他們也會很樂意學習歌詞和舞蹈動作。我能感受學生們真正享受歌舞時光為他們帶來的活力與快樂，我會不斷為歌曲添加有趣的舞蹈動作，幫助他們保持樂趣營造愉快的氣氛。以下為本月課程進度表：

March

- Week 1: Jack and Jill
- Week 2: Jack and Jill
- Week 3: This little light of mine
- Week 4: This little light of mine