



Rabbit Class Newsletter March 2018

Reading

This last month the students made so much progress. I think they have greatly improved their vocabulary understanding and spelling words, by learning to sound out the letters using phonics. In this month, we will learn something about night and day. This is a very interesting topic. I'm sure the students would like it!

Week 1: What can you see in the sky

Week 2: Night and day

Week 3: Words to know: another, climb, full, great, poor, through, leaped, stretched

Week 4: Review

Phonics

The class is much better behaved these months. We have six months left of this semester, and we will need to use extra work to fill in some of the time until the end of the semester

I will continue to provide extra worksheets, and we will spend more time on speaking in class.

The first keynote presentations will be shorter. We are working on varying the layout of each keynote, and will try to look into some more advanced techniques for layout and editing.

I shall still use the Sadlier phonics book to supplement the work in the workbooks.

I sometimes like to reward them for finishing their work with a game or an activity, and we will continue to use these as rewards. This will help teamwork, discipline, sharing, and social skills.

Now that they cooperate better, we can spend more time doing engaging activities.

We will also spend a bit of time in phonics class on spelling, and on memorising the spellings of some of the common English words that are most useful.

WEEK 1 to WEEK 4

Unit 5 Week 2 er, ir, ur, or

Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

Week 1: Adjective- Examples: Mark has two little apples.

Week 2: Adjective – Use punctuation mark at the end of the sentences

Week 3: The usage of adjective

Week 4: Comparative adjective

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills.

On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

March 5th – March 9th: Personal Narrative 1: A Day In The Park

March 12th – March 16th: Personal Narrative 1: A Day In The Park

March 19th – March 23rd: Personal Narrative 1: A Day In The Park

March 26th – March 31st: Personal Narrative 1: A Day In The Park



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閱讀

在上個月小朋友進步很多，我認為他們在字彙理解上進步很多，以及學習用發音技巧來拼字方面也越來越有技巧了。在這個月裡，我們將學習有關白天與黑夜，這個將會是一個很有趣的主題，我深信孩子們一定會喜歡的！

以下是我們的課程規劃：

第一週: 主題:What can you see in the sky

第二週: 主題:Night and day

第三週: 主題: 單字學習的部分：Words to know: another, climb, full, great, poor, through, leaped, stretched

第四週: 複習

發音與 Keynote 簡報

親愛的家長您好：

這個班級的常規有越來越進步，這學期我們會有六個月左右的在學習發音拼字及簡報練習，以及我們將會有一些額外的補充教材來讓他們學習更加豐富。

我將會繼續提供額外學習單及在班級裡我們將會花更多的時間在口語練習。

這次第一個簡報製作將會比較簡短，我們也會以不同的方式來鋪陳每一頁，和將會試著運用更多的技巧來編輯及鋪陳。

我會用 Sadlier phonics book 來提供給孩子來練習。

有時我會給他們一些遊戲時間或一個小小活動來犒賞他們認真努力學習，這將會幫助他們認真運用團隊精神來學習分享及社交的活動。

我希望他們這學期可以有更好的團隊合作能力，和我們將會花很多時間來做一些活動來提升孩子更多的學習效率。

我們將會花很多時間來練習拼字的技巧及記住一些常用的單字的拼字。

第一週到第四週

Unit 5 Week 2 er, ir, ur, or

文法課程

哈囉！親愛的家長您好：

這學期我們將學習有關於更多文法上的技巧及觀念還有一些學習技巧。

Week 1: 形容詞 例如：Mark has two little apples.

Week 2: 形容詞 使用標點符號在句尾

Week 3: 形容詞的運用

Week 4: 形容詞比較級

作文

作文課程是一個很棒的機會讓孩子運用他們已經學過的課程來做一個整合（例如文法和閱讀課程部分）。在這個課程裡，我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週，我們會運用 Reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事，在其他三週我們才開始來練習一些長一點的片段句子，例如一個短篇的故事，寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭，主體和結尾，我們的演講比賽也會運用孩子書寫的作文來做為講稿。

3/5– 3/9: 個人敘事文: A Day In The Park

3/12 – 3/16: 個人敘事文: A Day In The Park

3/19 – 3/23: 個人敘事文: A Day In The Park

3/26 – 3/31: 個人敘事文: A Day In The Park