

Whale Class Newsletter April 2018

Dear Whale Class parents,

Our focus at the moment is on taking the training wheels off the class. We are giving them time to do each page by themselves before we talk as a group about it. This lets the students who are a bit ahead of the group the chance to shine, and feel confident.

We have settled into a rhythm. We are working a lot each week, and we have worked a little ahead in each book.

In MPM class, we are starting to do practical skills, like counting and adding Taiwanese coins, and telling the time. I will do a bit of extra work on these skills, as they are immediately and often useful.

From now on, they will have homework on Monday, Wednesday, and Friday. As before, unless the homework is handwriting practice, which they can do themselves, we will do the homework together in class, and send a copy home for your reference.

We are doing more speaking practice in grammar class, and I am providing more examples for how to use each word in the Wonders book.

Handwriting is hard for little children. We practice each week, and I am spending extra time with the seven students who need help with writing the most. We do practice pages, and we also use writing in some of our games. All the writing I do on the board uses the same font as their practice pages and homework. At the moment, the children enjoy writing sometimes. I will make sure not to overload them and will give a lot of praise and encouragement.

For reading, we use the McGraw Hill Wonders, and Scholastic everyday books. We read together, in teams, and individually. A few of the students are not able to read yet, and they are getting extra help from me when I can spare time.

The following pages detail the February schedule by subject.

Yours reasonably,
- Taliesin Hoyle (Teacher Tal)

READING
WEEK 1 Review

WEEK 2 Story Book – Being Me Core Material Book (Unit 5 Week 3)
WEEK 3 Story Book – At Home in a Shell Core Material Book (Unit 5 Week 3)
WEEK 4 Story Book – What Can Insects Do? Core Material Book (Unit 5 Week 3)

PHONICS

WEEK 1 Catch up and review.
WEEK 2 Phonics Workbook (page 149, 150, 151) Vowel Digraphs au and aw
WEEK 3 Phonics Workbook (page 152 to 154) Diphthong aw
WEEK 4 Phonics Workbook (page 155 to 157) Diphthongs oi, oy, ew

VOCABULARY

Vocabulary will be from the McGraw-Hill Reading Wonders books, and other words that I will take from the phonics book and small readers.

WRITING

WEEK 1 Review
WEEK 2 Write Now (page 68 to 69) Wanted
WEEK 3 Write Now (page 70 to 71) Treasure Hunt
WEEK 4 Write Now (page 72 to 73) Treasure Hunt

GRAMMAR

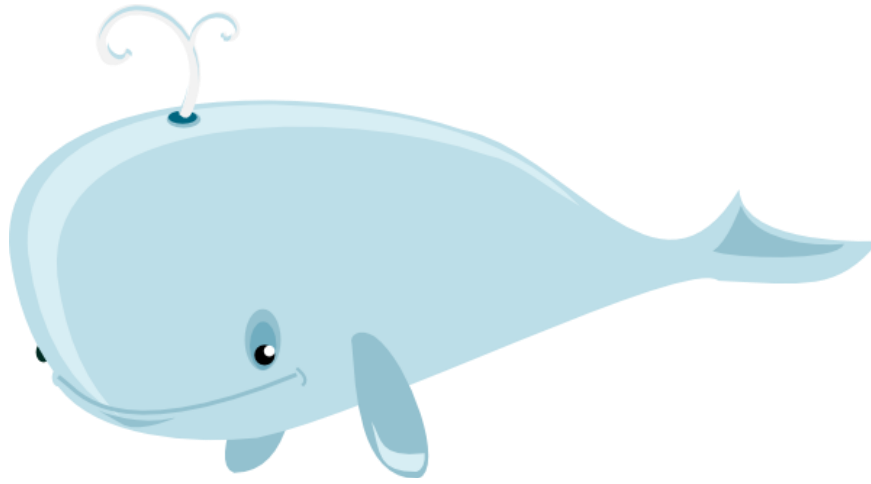
WEEK 1 Review
WEEK 2 Grammar Workbook (page 68 to 69) What do they ...? What time do you...?
WEEK 3 Grammar Workbook (page 70 to 71) Preposition of place
WEEK 4 Grammar Workbook (page 72 to 73) Where do you live?

MATH

WEEK 1 Math Workbook (Level F2) – pages 15 to 18 Coordinates
WEEK 2 Math Workbook (Level F3) – pages 1 to 5 Repetition pattern of shapes
WEEK 3 Math Workbook (Level F3) – pages 6 to 10 Counting and addition
WEEK 4 Math Workbook (Level F3) – pages 11 to 14 Spatial correspondence

SONGS

Friday, I'm in Love
Forever Young



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親愛的鯨魚班家長：

目前我們的重點是採取一種遵循相同的學習模式。當孩子將自己完成每個頁面之前我們會給孩子們時間，我們將討論一個關於題目的綱要。這將會讓那些在班上屬於中高程度的孩子有機會表現自己，並且感到具有自信心。

班上目前已經進入一種學習的節奏中。我們每個星期都在努力學習，而每種教材都有既定的目標需要完成。

在 MPM 課程中，我們將開始練習實用的技巧，像計算題目與運用台灣硬幣，並且引導關於時間類型。我會在這些技巧上做一些額外的補充，因為這些能力是立即且經常有使用到的。

從現在開始，從現在開始，他們將會在星期一、星期三和星期五做作業。就像之前一樣，除非作業是字母的運筆練習，他們可以獨力完成，否則我們將在上課中一起完成作業的練習，並會發回供您參考正確解答。

我們在文法課上做了更多的口語練習，並且提供了更多關於如何運用在教材書籍中使用每個單字的句型。

寫作練習對於小孩來說是非常困難，我們將在每週練習一次，我花了額外的時間與七個需要寫作最多幫助的學生；我們做寫作練習，我們也進行了一些遊戲寫作；所有我寫在黑板上做使用相同的字體作為他們的實踐頁面和作業；在這一刻，孩子們喜歡寫作，我會確保不超載他們，並會給予很多的讚揚和鼓勵。

閱讀方面，我們使用 McGraw Hill Wonders 和 Scholastic 的日常書籍；我們分組一起閱讀；若有幾個孩子都還無法獨自閱讀時，我可以騰出額外的時間，讓它們得到額外的幫助；我正在使用 Siegfried Engelmann 的“教你的孩子在 100 節課中閱讀”一書它是教授基本文化的最佳資源之一，但不幸的是我們沒有多少時間來開展工作，因為它需要一對一地完成。

如果家長若想與我聯繫，以下將是我的信箱 talhoyle@yahoo.com；各位家長可以寄信給我，我將盡快回信。以下幾頁詳細介紹了四月的主題。

- Taliesin Hoyle (Teacher Tal)

閱讀

第一週 複習

第二週 閱讀書籍-Being Me 主題教材(第三週 第五單元)

第三週 閱讀書籍-At Home in a Shell 主題教材(第三週 第五單元)

第四週 閱讀書籍-What Can Insects Do? 主題教材-(Unit 5 Week 3)

發音

第一週 Catch up and review.

第二週 發音教材(第 149、150、151 頁) Vowel Digraphs au and aw

第三週 發音教材(第 152 到 154 頁) Diphthong aw

第四週 發音教材(第 155 到 157 頁) Diphthongs oi, oy, ew

單字

詞彙將來自 McGraw-Hill Reading Wonders 書籍，以及我將從語音書和小讀本中取得的其他單字。

寫作

第一週 複習

第二週 寫作教材(第 68 到 69) Wanted

第三週 寫作教材(第 70 到 71) Treasure Hunt

第四週 寫作教材(第 72 到 73) Treasure Hunt

文法

第一週 複習

第二週 文法教材(第 68 到 69 頁) Wanted

第三週 文法教材(第 70 到 71 頁) Treasure Hunt

第四週 文法教材(第 72 到 73 頁) Treasure Hunt

數學

第一週 數學教材(Level F2)-第 15 到 18 頁 座標

第二週 數學教材(Level F3)-第 1 到 5 頁 形狀重複模式

第三週 數學教材(Level F3)-第 6 到 10 頁 數數或加法

第四週 數學教材(Level F3)-第 11 到 14 頁 空間對應

歌曲

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