



## **Zebra Class Newsletter**

### **April 2018**

Dear parents,

Last month everyone had lots of fun on our field trip to Flying Cow Ranch. Everyone was super excited prior to or trip. I told our class that we were going on a field trip like we did last semester when we went to the science museum with everyone. In preparation of going to the ranch we talked a lot about farms and animals in class. We learned about different animals and the role they play on farms and in our lives. We learned about cows, chickens, and other animals that provide us with food and materials that we use all the time.

On our trip to the ranch we got to see many different animals such as cows, sheep, goats and other farm animals. It was a great opportunity for everyone to learn more about animals and farms in person. In the afternoon we had a picnic and after a little rest we play some games together. Everyone enjoyed themselves a lot and though it was a little tiring to be out all day everyone had a wonderful time.

In this upcoming month we will be having a small Easter activity morning on April 2<sup>nd</sup> where we will get to learn a little about Easter and play some games together, followed by a five-day vacation for a national holiday. Most of April's schedule will follow our regular class schedule. The last week of April we will be starting to prepare for this semester's drama play.

Everyone's English skills have been improving at a steady rate and every month I hear them speaking more and more English as well as becoming more interested in reading, especially as we start learning how to use phonics to sound out words.

This month I will be focusing more on phonics reading as well as math and making sure everyone knows the numbers one through ten. Last month we learned the numbers five to ten and I want to make sure everyone has a solid foundation in all the basics as this will help them greatly when it comes to learning more in depth topics in the future.

#### **Reading**

This semester our books have gotten a lot longer and a little harder than our last semester's books. Some of the books are a little long and have more complicated words in them. As everyone is still very young it's normal for them to be unable to pronounce certain sounds or words. As they speak more English and get older they will be able to pronounce words more clearly and accurately. I am also paying close attention to their pronunciation and which words and sounds are harder for them to pronounce.

Every week when we get a new book we will read it together once and then I will take some time to explain the book and the new words that everyone doesn't know. We will also have a little discussion about

the book and the what the story is about. I want everyone to be able to not only read the book but also understand the contents and what it's talking about.

Week 1- Review

Week 2 – Car Wash Kids

Week 3 – Work and Play

Week 4 – Water Everywhere

#### Core Material/Phonics

In phonics we are slowly making our way through the short vowels. We are making good progress and everyone is starting to understand the concept on sounding out the phonic sound and putting them together to make words. So far ever has gotten used to sounding out the individual letters, but is still working on being able to put the sounds together to make words. This is a little more challenging as blending the sounds together can be hard at first. I will be focusing on this and helping everyone practise in class.

In the next month we will be learning short 'o' and words with the short 'o' sound. Besides doing the work and activities in our phonics book, we also learn other words and play phonics games to help everyone practice.

For core material we have been reading stories focusing on short 'e' words. Each unit of our core material also have a topic such as 'how things grow' or 'families' which we will talk about. Everyone loves to talk about their families and things they do at home. This month's topic that we will be discussing is about animals and how animals are alike or different.

Week 1- Review

Week 2 – Unit 7 Baby Animals

Week 3 – Unit 7 Phonics Uu

Week 4 – Unit 7 Words to Know: for, have

#### Maths

Last semester we learned the numbers one through five and in this semester, we are learning the numbers six to ten. Last month we learned the numbers six to ten and we have been focusing a lot on recognize the numbers and being familiar with them. We also did some worksheets to practising writing the numbers as well as practising counting objects.

This month in our MPM we will be doing a lot of counting practises as well as learning about groups. In our book we have different practises like separating objects into groups by color or shape. I will be preparing some games related to this to let everyone do some more hands on activities. We will also be playing some different math games from counting objects to games that are relate to learning about groups.

Week 1- B3: P1 -5 Counting objects

Week 2 – B3: P 6-10 Counting up to 10 objects

Week 3 – B3: P 11 – 14 Inside/ outside objects

Week 4 –Prepare for drama play

#### Physical Education

I think the students loved our PE activities for last month. We did a lot of games and events that really allowed the students to get out their energy and learn new things. The ports day was a very fun event with lots of different game stations and dancing. I think the students that attended really enjoyed that opportunity. At school we had many PE exciting outdoor activities as well and I think this may be one of the student's favourite class. Next month we will have a lot of new games to play.

Week 1-Bubble popping

Week 2 – Spoon balancing

Week 3 – tunnel crawling

Week 4 – ball toss

### Song and Dance

This month we will be learning the songs This Is the Way We Take a Bath and London Bridge. We will be doing different actions to go along with the songs. The song This Is the Way We Take a Bath is really education for them because it teaches a lot of great actions like washing your hands and clothes. London Bridge is also a great song for them to learn because it is such a famous classical nursery rhyme. Most western students know these songs by heart so it is a good experience for the students to have. We will practise these songs every day.

Week 1- This Is the Way We Take a Bath

Week 2 – This Is the Way We Take a Bath

Week 3 – London Bridge

Week 4 – London Bridge

### Conversation

Last month in conversation we learned this/that is and those/these are. This was a little more complicated for everyone and though they understood the concept they are still a little confused as to when to use them. We will continue to work on this and I will use different ways and opportunities to use these words and help everyone become more familiar with them.

In the next month we will be focusing on learning adjectives which I think will be fun for everyone. We will play some games and I will bring different objects to class and have everyone take turns describing different objects using the adjectives we learn in class. Adjectives are very important for describing objects and everyone in Zebra class always wants to show me their toys, stickers, clothes, etc. We will practise using the adjectives daily.

Week 1- Review

Week 2 – Unit 24 What color is this/ that?

Week 3 – Unit 25 Adjectives

Week 4 – Unit 26 More adjectives



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親愛的父母：

上個月，在我們到飛牛牧場的戶外教學中，大家都玩得很開心。在出發前，每個人都非常興奮。我告訴我們的班級，我們要像上個學期去科學博物館一樣去實地考察。在準備去牧場時，我們在課堂上講了很多關於農場和動物的內容。我們了解到不同的動物以及他們在農場和我們的生活中扮演的角色。我們了解到乳牛，雞和其他動物，它們為我們提供了我們一直在使用的食物和食材。

在我們去牧場的旅途中，我們看到了許多不同的動物，如牛，羊，山羊和其他農場動物。這對每個人來說都是一個很好的機會，可以親自體驗更多關於動物和農場的知識。下午我們去野餐，稍微休息一會兒，我們一起玩一些遊戲。每個人都很開心，雖然有一點累，但大家都有一段美好的時光。

在即將到來的一箇月中，我們將於4月2日舉辦復活節小活動，我們將會學習一些關於復活節的知識，並一起玩一些遊戲，然後就是為期五天的國定假期。

4月份的大部分時間表將按照我們的正常上課時間表進行。四月的最後一周，我們將開始準備這個學期的戲劇表演。

每個人的英語能力都在穩定提升，每個月我都聽到他們說越來越多的英語，並且越來越喜歡閱讀，特別是當我們開始學習如何用拼音發音時。

本月我更關注自然發音，閱讀和數學，並確保每個人都知道數字1到10。上個月我們學到了五到十個數字，並且我想確認每個人在所有基礎知識上都有堅實的基礎，因為這對未來深入學習更多主題有很大的幫助。

#### **閱讀**

這個學期我們的書比我們上學期的書要長得多，並且更難一些。有些書有些長，並且有更複雜的單字。由於大家都還很小，無法正確發音某些單字或聲音是很正常的。隨著他們講更多的英語和長大，

他們將能夠更清楚準確地發音。我也在密切關注他們的發音，以及哪些單字和聲音對他們來說難以發音。

每個星期，當我們收到一本新書時，我們會一起閱讀，然後花一些時間來解釋這本書以及一些大家不知道的新詞。我們也會對這本書以及這個故事的内容進行一些討論。我希望每個人不僅能夠閱讀這本書，而且能夠理解其内容以及它所談論的内容。

Week 1- Review

Week 2 – Car Wash Kids

Week 3 – Work and Play

Week 4 – Water Everywhere

### 核心教材 / 發音

在發音課中，我們正在慢慢學會短母音。我們有著良好的進展，每個人都開始理解如何拼音並將它們組合成單字的概念。到目前為止，大家已經習慣念出單個字母，但仍然在努力將這些字母組合在一起以念出單詞。這是一個更具挑戰性的問題，因為將聲音組合一開始可能會不太容易。我將專注於此並幫助每個人在課堂上練習。

在接下來的一箇月中，我們將學習簡短的'o'和帶有短'o'音的單詞。除了在我們的發音書中進行練習和活動外，我們還學習其他詞語和玩拼音遊戲以幫助每個人練習。

而核心教材的部分，我們一直在閱讀有短'e'字的故事。我們核心教材的每個單元還有一個話題，比如我們將談論“東西是怎麼長大的”或“家庭”。每個人都喜歡談論他們的家庭和在家中的事情。本月我們將討論的話題是關於動物以及動物的相似或不同。

Week 1- Review

Week 2 – Unit 7 Baby Animals

Week 3 – Unit 7 Phonics: Uu

Week 4 – Unit 7 Words to Know: for, have

### 數學

上個學期，我們學習了數字 1 到 5，在這個學期，我們正在學習數字 6 到 10。上個月我們學到了六到十個數字，我們一直專注在認識數字以及熟悉數字。我們也做了一些工作表來練習寫數字和練習數數。

本月在我們的 MPM 中，我們將進行大量數數練習以及了解什麼是團隊。在我們的書中，我們有不同的做法，比如依照顏色或形狀將東西分組。我將準備一些與此相關的遊戲，讓大家多做一些活動。我們還將玩一些不同的數學遊戲，從數數到和學習團隊精神有關的遊戲。

Week 1- B3: P1 -5 Counting Objects

Week 2 – B3: P 6-10 Counting up to 10 objects

Week 3 – B3: P 11 – 14 Inside/ outside objects

Week 4 – Prepare for drama play

### 體能課

我認為學生們喜歡上個月的體能課。我們做了很多遊戲和活動，讓學生們充分發揮活力，學習新事物。港口日是一個非常有趣的活動，有很多不同的遊戲和舞蹈。我認為參加的學生真的很享受這次

機會。在學校，我們還舉辦了許多令人興奮的戶外活動，我認為這可能是學生最喜歡的課程之一。下個月我們將會玩很多的新遊戲。

Week 1-Bubble popping

Week 2 – Spoon balancing

Week 3 – tunnel crawling

Week 4 – ball toss

### 歌唱律動

本月我們將學習歌曲 “This Is the Way We Take a Bath’ 和’ London Bridge’。我們將根據歌曲做出不同的動作。’ This Is the Way We Take a Bath’ 這首歌很有教育意義，因為它教了很多很棒的動作，比如洗手和穿衣服。’ London Bridge’ 也是幫助他們學習的好歌，因為它是如此著名的經典童謠。大多數西方學生都聽過這些歌，所以這對學生來說會是很好的經驗。我們將會每天練習這些歌曲。

Week 1- This Is the Way We Take a Bath

Week 2 – This Is the Way We Take a Bath

Week 3 – London Bridge

Week 4 – London Bridge

### 會話

上個月在對話中，我們了解到了這些/ 那些。這對大家來說有一點點複雜，儘管他們了解概念，但對於何時使用它們仍然有點困惑。我們將繼續努力，我會用不同的方式和機會來使用這些詞，並幫助大家更熟悉它們。

在下個月我們將專注於學習形容詞，我認為大家會覺得很有趣。我們將準備一些遊戲，並且我會帶不同的物品來班上，並且每個人都會利用我們在課堂上學到的形容詞輪流描述不同的物品。形容詞對於描述物品非常重要，並且大家總是會想要向我展示他們的玩具，貼紙，衣服等。我們將每天練習使用形容詞。

Week 1- Review

Week 2 – Unit 24 What color is this/ that?

Week 3 – Unit 25 Adjectives

Week 4 – Unit 26 More adjectives