



## **Rabbit Class Newsletter**

### **April 2018**

#### Reading

As we continue the lessons from last week about great inventors like Tomokata Takahashi and his robots, we will continue to read about the inventors like Thomas Edison and the Wright brothers. Each of these great people each made huge contributions to our way of life; like the electric light bulb; and how many of their marvelous inventions have made many things so much easier to do.

Week 1	Review
Week 2	Great Invention
Week 3	Thomas Edison
Week 4	Thomas Edison

#### Phonics and Keynote Presentation

Dear Rabbit Class Parents,

I am going to work at making the students take more responsibility for the keynotes. They will get the chance to pick their own templates, and make the keynote unique.

This month will see us continue to do a lot of extra work from the Sadlier phonics book. Each student will be doing the work at their own pace, and I will help the ones who need it most.

When working on the phonics work, we will keep the activities centered around the common words from the phonics workbooks, and use some time to do spelling and make sentences with the spelling words.

I will continue to dictate some sentences to them, and have them write down what they hear.

The class has better focus lately, and we are getting work done in class. It is hard for some of them, so we are making sure not to leave anyone behind.

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

WEEK 1 to WEEK 4 Unit 5 Week 3

#### Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Teacher John.

Week 1: conjunctions

Week 2: Adjectives

Week 3: Mechanics

Week 4: Adjective

#### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

April 2<sup>nd</sup> – April 3<sup>rd</sup>: Review

April 9<sup>th</sup> – April 13<sup>th</sup>: Descriptive (2) Describe the monkey

April 16<sup>th</sup> – April 20<sup>th</sup>: Descriptive (2) Describe the monkey

April 23<sup>rd</sup> – April 27<sup>th</sup>: Descriptive (2) Describe the monkey



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#### 閱讀課程

在四月份我們將進行有關於發明家以及他們的發明的東西，首先我們將閱讀有關一個偉大的發明家 Tomotaka Takahashi 所發明的機器人，以及什麼的點子讓他想發明機器人以及他如何開始如何有這個想發明及發明機器人的想法還有如何付諸實現甚至發明更好更棒的機器人，這個故事將是我們四月份的開始還有我們將學習有關愛迪生的故事。

以下是我們四月份的課程規劃：

第一週 Review

第二週 Great Invention

第三週 Thomas Edison

第四週 Thomas Edison

#### 發音和簡報課程

這個月我們將繼續練習額外的補充教材 Sadlier phonics book, 我們學生將有他們自己的進度來完成這個發音練習，我將依照孩子的能力來複習

當我們在練習發音練習本時, 我們將會圍繞這些從發音練習本的核心單字來做一些拼字練習及造句練習。

我將協助孩子們對他們的簡報能有更多自己想法及付諸在自己的簡報內容中。

我會繼續以聽寫的部分來讓孩子練習，讓他們寫下來他們聽到了什麼字再寫下來

孩子們也越來越可以專注在課堂上，他們的表現也越來越棒。

Yours reasonably,

- Taliesin Hoyle (Teacher Tal)

以下是我們四月份的課程規劃：

第一週到第四週

單元五第三週

文法課程

哈囉，親愛的家長您好：

這學期我們將學習有關於更多文法上的技巧及觀念還有一些學習技巧。

As always, best wishes,

Teacher John.

第一週：連接詞

第二週：形容詞

第三週: 標點符號

第四週: 形容詞

作文

作文課程是一個很棒的机会讓孩子運用他們已經學過的課程來做一個整合(例如文法和閱讀課程部分)。在這個課程裡我們會用兩種不一樣的方式來增進他們的寫作技巧。

在每個月的第一週我們會運用 reading Wonders book 來幫助小朋友建構他們的文法結構寫作及讓孩子們來分析一些短篇故事,在其他 三週我們才開始來練習一些長一點的片段句子例如一個短篇的故事,寫一封信給某一個人或想起他們之前的經驗。

孩子們最後會習慣建構他們的故事運用開頭,主體和結尾,我們的演講比賽也會運用孩子書寫的作文來做為講稿

4/2- 4/3: Review

4/9- 4/13: 敘事或物描寫 Describe the monkey

4/16- 4/20: 敘事或物描寫 Describe the monkey

4/23 - 4/27: 敘事或物描寫 Describe the monkey