



Giraffe Class Newsletter

April 2018

Reading Class

Next month we will be covering a lot. We have some fun new stories, a host of new vocabulary words, and a review week. The review week will be a great opportunity for the students to practice everything that they've already learned to help ensure that they can commit it to memory. Next month we have a very interesting story called "Turtle, turtle, watch out". It shows the life of a sea turtle from hatching in the sand to trying to make its way to sea and it details all the challenges the turtle faces. I am sure I will take this opportunity to help them learn all kinds of things about sea turtles and the ocean. We will probably also watch some short videos showing baby turtles on their journey to the sea to help them understand the vocabulary. Listed below is the curriculum schedule for this coming month.

Week 1: Review

Week 2: Unit 2 Week 3 Animal Habitats

Week 3: Unit 2 Week 3 A Prairie Guard Dog

Week 4: Unit 2 Week 3 Sea Turtles

Phonics

Dear parents,

Last month everyone had a lot of fun doing their keynotes on transportation. They were very interested in the topic and enjoyed making their keynotes. It was a little more challenging for them as the topic was more complicated and they had to look up information for their topics.

We have now finished all the short and long vowels and this month in phonics we will be learning the soft c and g sound. C and G are a little similar to vowels where their sounds change in certain situations. Everyone in giraffe class already knows the basic c and g sound. This month we will be learning about the other pronunciation.

Week 1 –Review

Week 2 – Unit 2 Week 3 Soft c and g

Week 3 –Unit 2 Week 3 Soft c and g

Week 4 – Unit 2 Week 3 Soft c and g

Grammar

Dear Parents,

This month we will continue to discuss sentence patterns and structure. We will discuss more about conjunctions and how we can use them to connect two sentences together and present new ideas. As we learn about joining sentences we will also have to learn more about punctuation and when you use commas or semicolons when joining sentences.

Week 1 – Review

Week 2 – Unit 2 week 3 Kinds of Nouns

Week 3 –Unit 2 week 3 Proper Nouns

Week 4 – Unit 2 week 3 Collective Nouns

Composition

Dear Parents,

We are now progressing nicely through the material. I have noticed an improvement in their independence and their contribution in class. They are starting to produce better quality pieces of writing. The main thing that they have to focus on is their use of the correct tense. I often find they automatically write in the present tense rather than looking at the example and choosing the correct tense to fit the situation. This is hard for students as they do not have tenses in Mandarin but is vital for writing in English.

Please see below for a detailed schedule of April.

April will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Why We Eat Vegetables

Week 2- Why We Eat Vegetables

Week 3- Why We Eat Vegetables

Week 4- Why We Eat Vegetables

All the Best,

Teacher Eamonn



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主題閱讀

下個月我們將學習許多的內容。我們將閱讀有趣的故事、學習許多的字彙以及在四月初進行的複習週。複習週對孩子們而言是很棒的機會溫習過去所學的內容，並且確認他們有吸收內化。下個月我們將閱讀一篇很有趣的文章「小心！海龜」。這篇文章在介紹海龜的生態，從在沙灘孵蛋到奮力往大海前進，它詳盡地描述在爬向大海的過程中他們所面臨的挑戰。我希望能夠藉著這個機會讓孩子們認識許多和海龜以及大海相關的知識。我們也可能看一些介紹小海龜航向大海的短片，從中也能理解所學的字彙。以下是四月份的學習計畫。

第一週 複習週

第二週 第二單元第三週 Animal Habitats

第三週 第二單元第三週 A Prairie Guard Dog

第四週 第二單元第三週 Sea Turtles

自然發音

各位家長：您好

上個月我們的簡報主題是交通工具，孩子們從中都獲得許多樂趣。他們對於這個主題都充滿興趣，樂於製作簡報。這個簡報對孩子們而言是有挑戰性的，因為主題較為複雜，他們需要搜尋許多和主題相關的資料。

我們以學習過許多短母音與長母音的規則。這個月我們將學習 soft c 與 g。c 與 g 有些類似母音，因為在特定的情況下他們所發的音會改變。長頸鹿班的孩子們已經知道最基本 c 與 g 的發音，這個月他們將學習其他的發音規則。

四月

第一週 複習週

第二週 第二單元第三週 Soft c and g

第三週 第二單元第三週 Soft c and g

第四週 第二單元第三週 Soft c and g

文法

各位家長：

這個月我們將繼續討論句型與結構，包含透過連結詞連結兩個句子並且表達新的想法。除了合併句子外，我們也將學習標點符號、逗號與分號的使用。

第一週 複習週

第二週 第二單元第三週 Kinds of Nouns

第三週 第二單元第三週 Proper Nouns

第四週 第二單元第三週 Collective Nouns

寫作

各位家長：您好！

我們目前在課堂上都進行得很流暢。我注意到孩子們的成長，他們變得較為獨立，在課堂上能夠貢獻想法。他們開始能夠寫出較好品質的文章。寫作時，他們須要注意使用正確的時態。我發現孩子們會自動地將時態設定成現在簡單式，正確的方式是先檢視範例文章中的時態，使用正確的時態來符合文章中的情況。這對孩子們有些困難，因為在中文裡動詞沒有時態的變化，但在英文寫作中卻是非常重要的。

以下是四月份的學習計畫。

我們將利用在其他堂課學到的技巧把它應用在寫作課，並且寫出活潑有趣、具有創意的文章。

第一週 為什麼我們要吃蔬菜

第二週 為什麼我們要吃蔬菜

第三週 為什麼我們要吃蔬菜

第四週 為什麼我們要吃蔬菜

真摯的祝福！