



Bear Class ESL Grade 3 Newsletter

April 2018

Welcome to the Bear Class ESL Grade 3 monthly newsletter for April.

We are starting our 2nd semester now so I am expecting great things from this class. We continue with the same format of learning but I expect the students to be more independent with their composition and Keynotes. They all understand what is expected of them and I will be there to guide them but I expect them to produce individual and creative pieces of work now.

We have a lot of fun and interesting lessons planned for the coming weeks, so let's take a look at what's to come in April 2018.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

April- Unit 2 Figure It Out

April Weeks 1-3 Unit 2 Week 2 'Immigration'. This story talks about how and why people immigrate to new places. We will discuss reasons like poverty, war, famine or just looking for a better job and life. People have emigrated for thousands of years so we will have lots of interesting topics to discuss.

April Week 4 Unit 2 Week 3 'Government'. This story talks about how people make their government work. We will use the example of voting for a class president and teach the kids about the power of voting. It will show that people can change and affect their country by choosing the correct person to rule their country.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

April Weeks 1-3 Unit 2 Week 2. This month we will look at the use of singular and plural nouns i.e. when to add s, es, ies depending on how a word end i.e. -s, -ch, -sh, or -x. We will also review sentences, statements, commands, and questions.

April Weeks 4 Unit 2 Week 3. This week we will look at special plural forms such as man/men, woman/women, child/children.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

April Weeks 1-4. The topic is 'My Favourite Place at Home'. This gives the students to write about a place in their home such as the kitchen, bedroom or living room where they feel most comfortable, safe or where I like being.

Keynote Presentations

This semester we are trying something a little different to last semester. We are only doing three topics so the students can spend more time researching the topics to find lots of relevant and interesting information. The three topics will be spread out of the four months so at the moment we are looking at 'Developing Countries'. The students have previously studied more well known countries such as England, Canada or the USA so this will give them the opportunity to learn lots of new vocabulary, places, and about new cultures.

This concludes the monthly newsletter for April.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



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四月份月報

歡迎來到小熊班的四月份月報。

我們已經開始第二學期的課程，所以我預期孩子們會有更多的進步，我們繼續我們的正規課程但我希望孩子在製作簡報及寫作文方面有更多自主獨立製作的部分，我們也朝向這個目標邁進。

我們將會有很有趣的課程內容在未來幾週裡，以下是我們四月份的課程規劃：

核心教材 - 閱讀

我們每天都會有閱讀課，當他們在閱讀時我會比較嚴格一點點要求他們，每個孩子要乖乖坐好以及念課文時會要求小朋友手指頭比著字來唸，一方面可以訓練孩子專心以及增加其認字的能力。

當孩子用心閱讀時他們可以發現故事裡自己有疑問的地方及他們自己不了解的地方，我會正向的鼓勵他們問問題及確認他們是否都完成了解。

依循著閱讀教材，每週孩子們會有一張單字表，這些單字都是從我們的月讀課文中的故事挑選出來的，當孩子拿到單字表的時候，面對新的單字他們可能不是很懂，甚至不知道如何念出來，所以我會透過單字表來解釋給他們聽，有時候我們會透過我們的大電視連結 google 來搜尋字義或透過圖片來解釋給孩子們理解，我發現這個是一個很棒的工具來幫助小朋友更加容易理解單字的字義。

四月份- 單元 2 Figure It Out

四月第 1-3 週 單元二第二週移民：

這個故事在討論為什麼人們要移民呢？我們將討論幾個原因例如:貧窮,戰爭, 飢荒,或者尋找更好的工作機會或者更好的生活，人們已遷徙幾千年了，所以我們將會有更多的話題可以探討這個單元。

第 4 週單元 2 第 3 週 '政府'

這個故事在探討政府機關是如何運作？我們將會舉例例如我們選總統及教小朋友來了解選舉的權利，它將會告訴我們人們可以改變及影響他們的國家透過選舉來選出對的人來治理國家。

文法

在我們的課程裡主要的課程仍以我們閱讀為主，儘管如此我們每週仍會花一點時間來完成他們的文法練習本。

文法的課程我們通常會先討論一下學習的內容，運用一些例子來讓小朋友了解並完成他們的練習及檢討不會的地方。

依照內容的長度會有些變化，所以大部分的課程我們會讓孩子先完成一頁的內容在他們的練習本之後再進行下一頁。

以下是我們的課程規劃：

四月第 1-3 週 單元 2 第 2 週

這個月我們將學習有關單複數名詞，學習加上 s, es, ies 依據字尾 i.e. -s, -ch, -sh, or -x,除此之外，我們將複習之前所學過的東西。

四月份第 4 週單元 2 第 3 週.

這星期我們將複習有關不規則的複數名詞例如：man/ men, woman/ women, child/ children.

作文

寫作課對我們的孩子而言是一個很棒的機會，可以讓孩子有一個自我創作的機會，這是一個很短的課程一週才半個小時但是可以給他們一個機會思考及創意寫作。

我們會先選訂好主題例如'What I Want to Do When I Grow Up'在這之後，我們會先討論及給予他們一些建議因此他們會有一些想法來寫作，初稿完成後，我會批閱他們的寫作後再請他們訂正並再重新謄寫一次在未來一週裡。

四月份第 1-4 週

這個月的作文主題是 'My Favourite Place at Home'.這個是給學生們練習謝寫看在家裡的哪個地方是我覺得最舒服最喜歡的地方。

Keynote Presentations 簡報練習

這學期我們在簡報課上,會有一些不一樣的部分，我們將只有三個主題，所以學生們可以有更多的時間來研究他們的主題來找到更多相關的資訊，這三個主題我們將會延伸到這四個月所以現在我們正在製作的主題是 'Developing Countries' 在開始製作前，他們有預先了解到一些國家例如英國，加拿大，或美國，所以這次正好給孩子們學習到更多的生字，新的地方及更多不同的文化。

以上是我們這個月的月報。

假如你有任何孩子學習問題想要與我討論，請您不要客氣將您的想法寫在聯絡簿上，我會盡快回覆您！

Until next time, see you soon.

Teacher Eamonn.